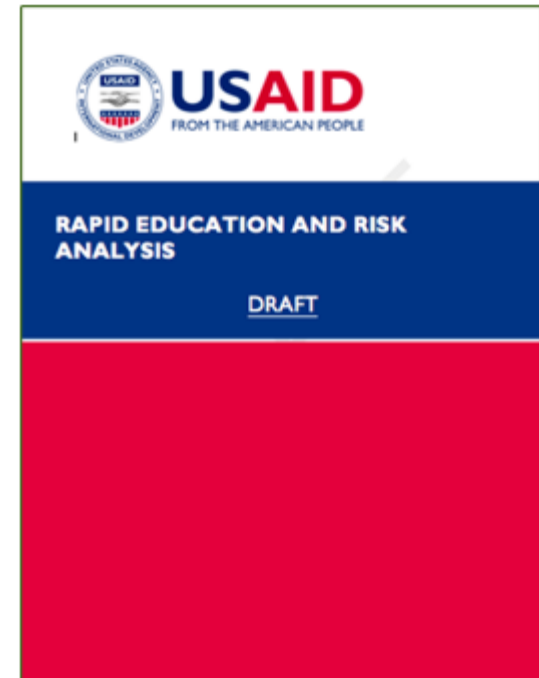
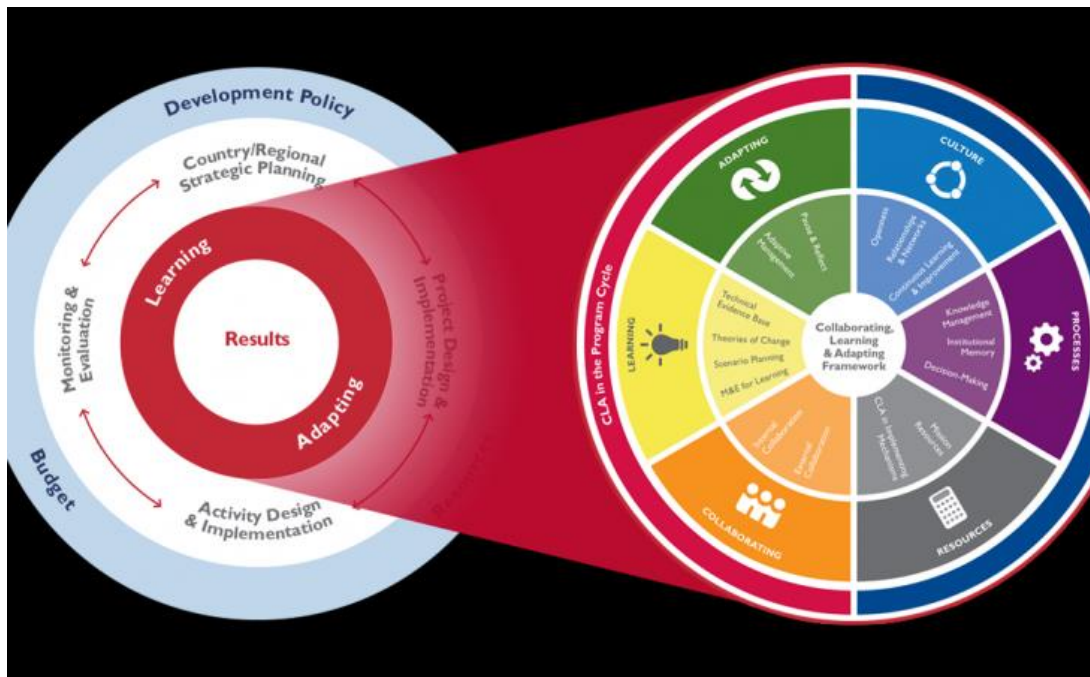


# RERA PROCUREMENT AND USAID'S CLA APPROACH



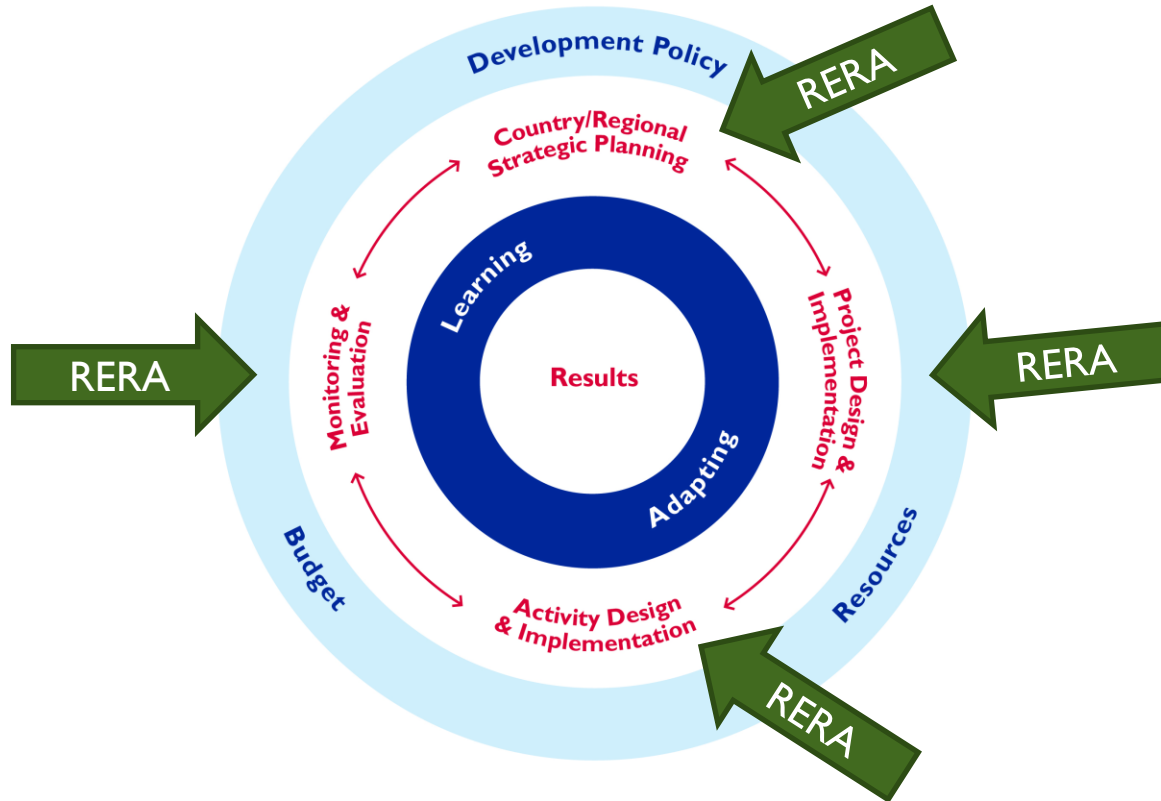
# I WANT A RERA!!

**How** do I get it?  
**How** do I prepare  
for adapting?



# USAID'S PROGRAM CYCLE

A RERA can be conducted at any time in the program cycle.



# WHEN WOULD CONDUCT A RERA?

## **Program Level**

- Pre-design to inform CDCS

## **Activity Level**

- Post-award under Statement of Work (first 90 days)
- Mid-activity, evaluation, rolling, in response to unforeseen impacts or underperforming results

## **Change in Context**

- Sudden onset disaster
- Escalation of violence
- Surge in displacement

Remember: these are not mutually exclusive particularly under USAID's CLA approach.

## RERAS AND CLA

CLA is a joint effort by USAID and its implementers to ensure activities are responsive to on-the-grounds need. CLA is first used by USAID in the Strategic, Project, and Activity Design Processes. The CLA baton then passes in part to implementers, with USAID remaining a partner.

Sharing RERAs and other information (e.g., Conflict Assessments) are essential to CLA and to informing RERA timing.



Think of RERA as a structured, quick tool to facilitate collaboration and learning and create a sound basis for adapting approaches to better needs of beneficiaries.

# Common Activity Level RERA Scenarios



- USAID contracts for RERA to inform activity design and solicitation

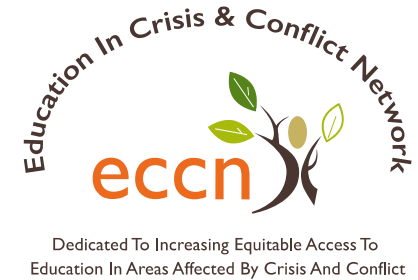
- RERA informs activity design and solicitation

- Implementer continues to monitor for triggers for a new RERA as a part of their MELP



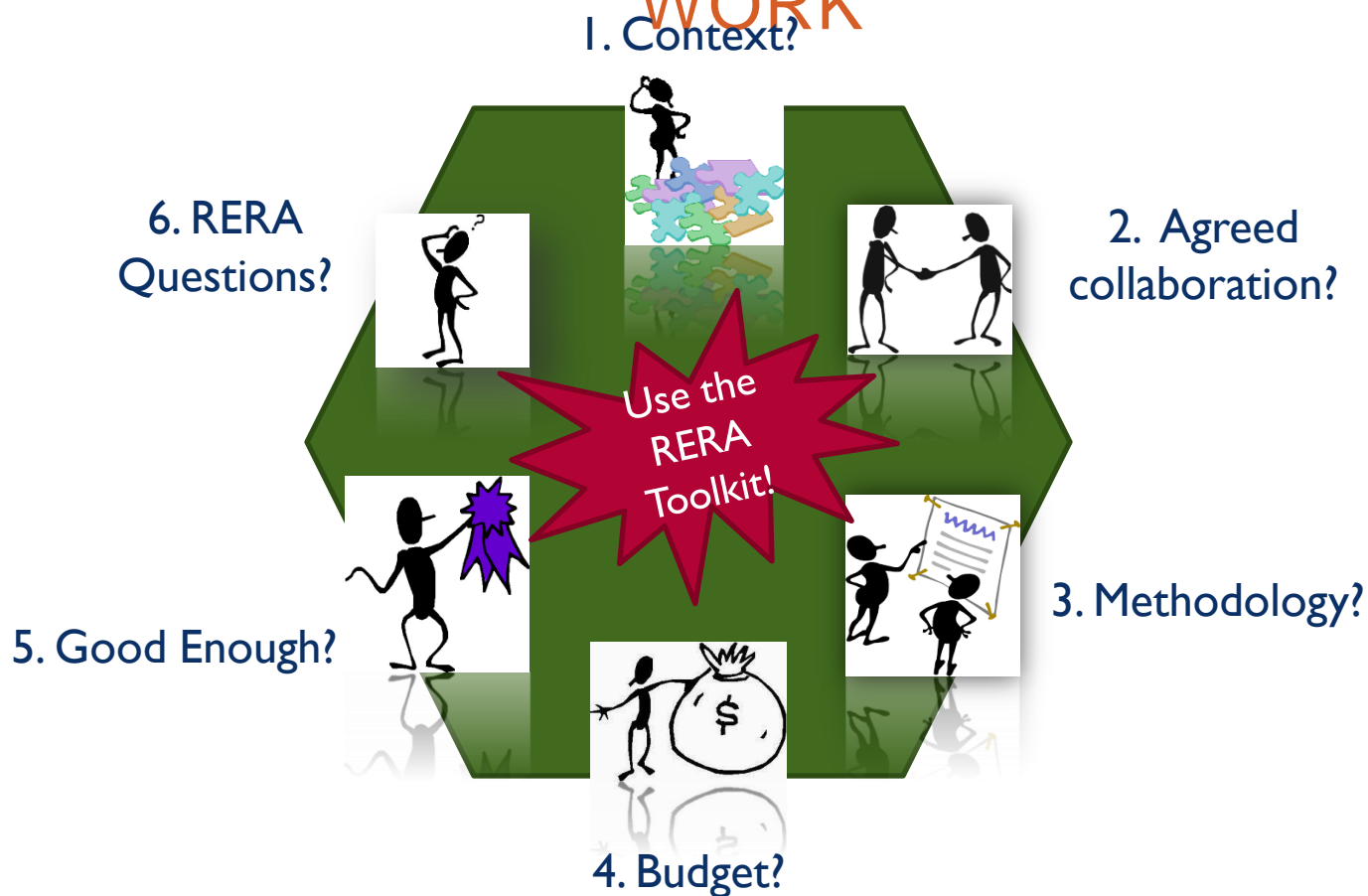
- Solicitation requires RERA after award (as coordinated between implementer and USAID)

- Implementer contracts for RERA (plus continues to monitor for triggers for a new RERA as above)



# How does USAID or the Implementer contract for a RERA?

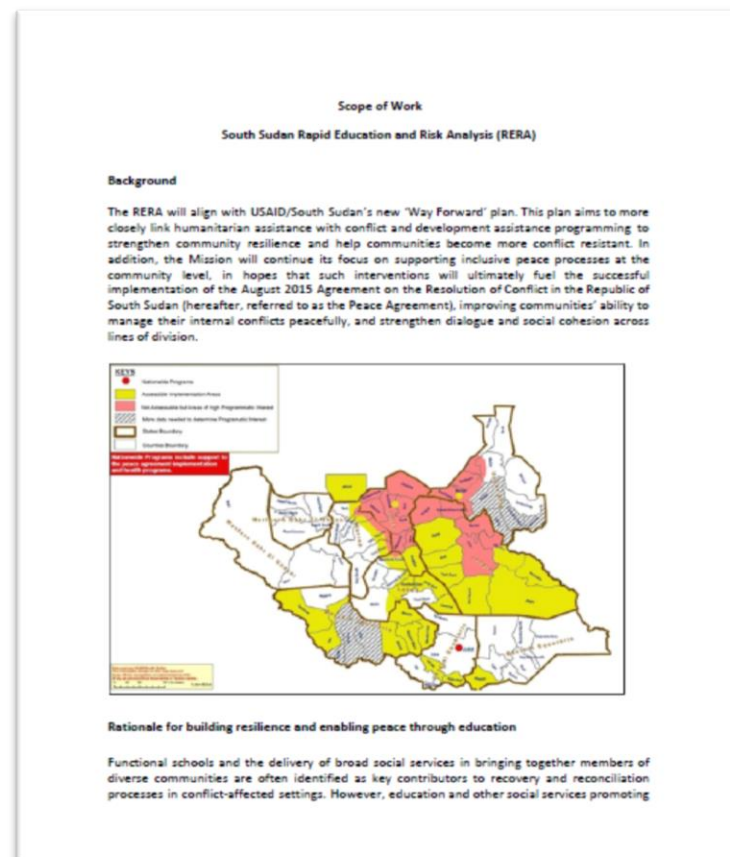
# WRITING AN EFFECTIVE STATEMENT OF WORK



# SUDAN RERA SOW

**Exercise:** *Let's look at USAID/South Sudan RERA SOW.*

- In your groups, see if you can identify where/how the six points just discussed are addressed in the document.
- Report out.



# Common Activity Level RERA Scenarios



- USAID contracts for RERA to inform activity design and solicitation

- RERA informs activity design and solicitation

- Implementer continues to monitor for triggers for a new RERA as a part of their MELP



- Solicitation requires RERA after award (as coordinated between implementer and USAID)

- Implementer contracts for RERA (plus continues to monitor for triggers for a new RERA as above)



Dedicated To Increasing Equitable Access To  
Education In Areas Affected By Crisis And Conflict

# Post-RERA? How do I ensure my implementing instrument is able to be adapted?



# “FLEXIBLE INSTRUMENTS”

What is a flexible instrument to you?

- While there are limits to modifying awards (particularly contracts), the **single most limiting factor under control** of the agency is the way in which USAID writes the Statement of Work (SOW) or the Program Description (PD).
- **Overly prescriptive SOWs and PDs will clearly limit future changes.**

## Performance-Based Service Contracting (PBSC)

Performance-based contracting involves structuring all aspects of the Acquisition around the purpose of the work to be performed as opposed to either the manner by which the work is to be performed or a broad, imprecise statement of work.



The “What”...not the  
“How”

# DESIGN VS. PERFORMANCE-BASED SOW

Design = “How”

Performance = “What”



## Inputs

- 1 Expat COP (with blonde hair, blue eyes, PhD)
- 1 local hire
- 3 Reading Specialists

## Process

- Train Teachers
- Use EGRA
- Issue Subgrants
- Buy reading materials

## Output

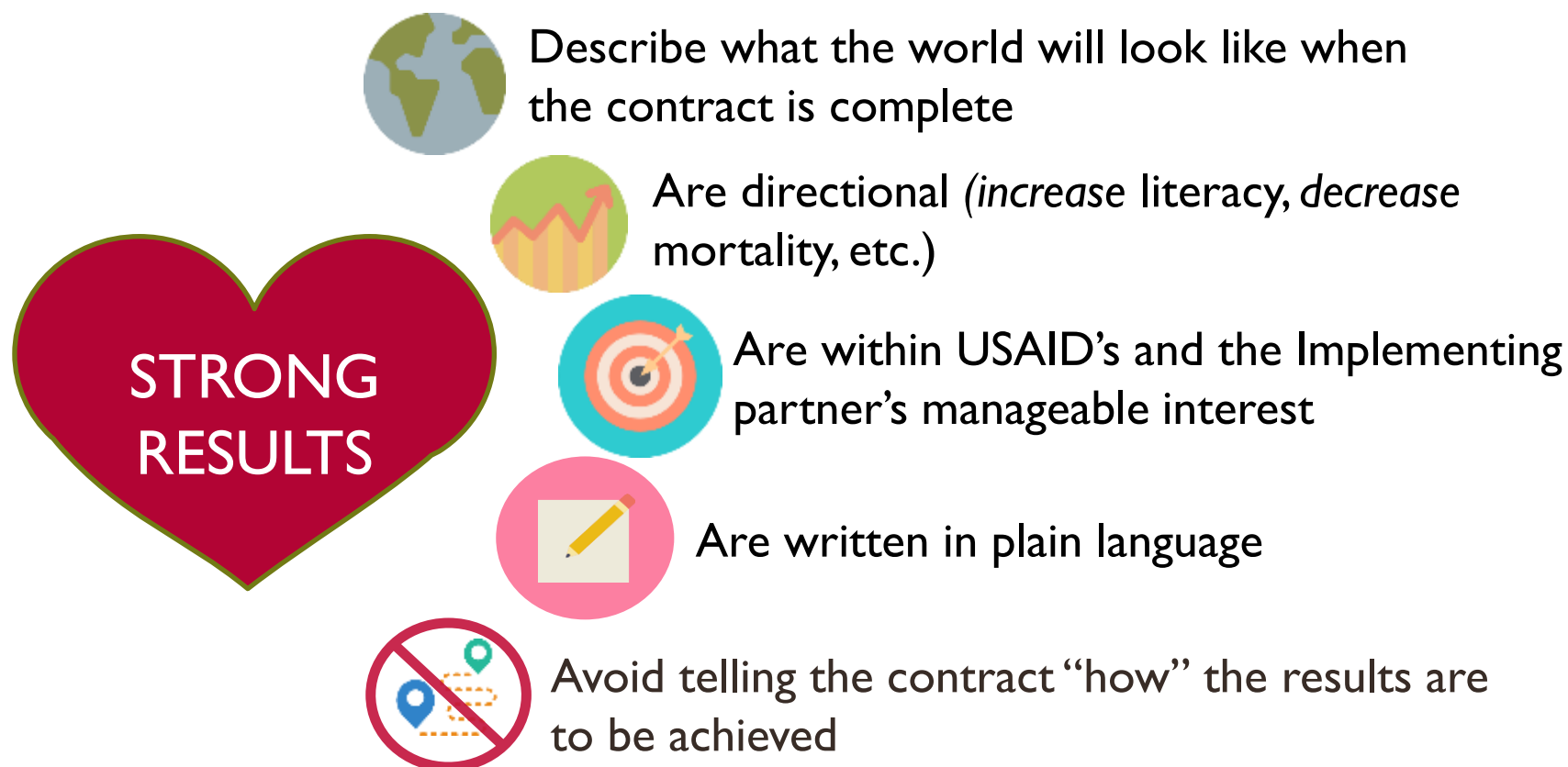
Improved Reading Skills of 5-7 year olds in Province Z



“Design” SOW includes inputs, process and output

A P-B SOW focuses on the output

# THE 5 CHARACTERISTICS OF STRONG RESULTS



\* ([PL 106-398, Section 821](#)) FAR Part 37.102 Policy: "Performance-based acquisition (see subpart 37.6) is the preferred method for acquiring services"

# MAKING YOUR INSTRUMENT FLEXIBLE

But... we CARE about  
how the work is done!!!!



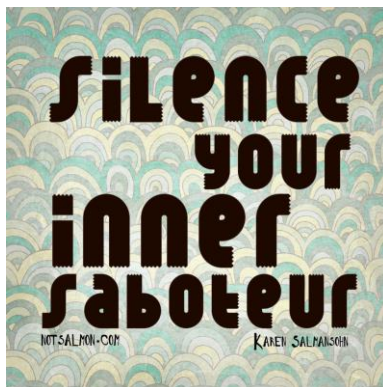
## VALUING THE “HOW”

The most appropriate place to let implementers know what USAID will value in their approach is through solicitation evaluation criteria.

- In lieu of dictating the staffing pattern, consider evaluation criteria which allows USAID to “rate” the team established by offerors in their proposals.
- In lieu of dictating the process, consider evaluation criteria which allows USAID to “rate” soundness of approach based on standards established by USAID in the evaluation criteria or instructions to offerors.

## WHAT CAN IMPLEMENTERS DO?

- Respond to Requests for Information (RFIs), draft Requests for Proposals (RFP) and other opportunities for feedback and suggest removing prescriptive sections and substituting evaluation criteria
- Respond to RFPs in the same way
- **Don't ASK** for more details about how something is to be done ---
- Do ASK for more clarity if results are unclear.

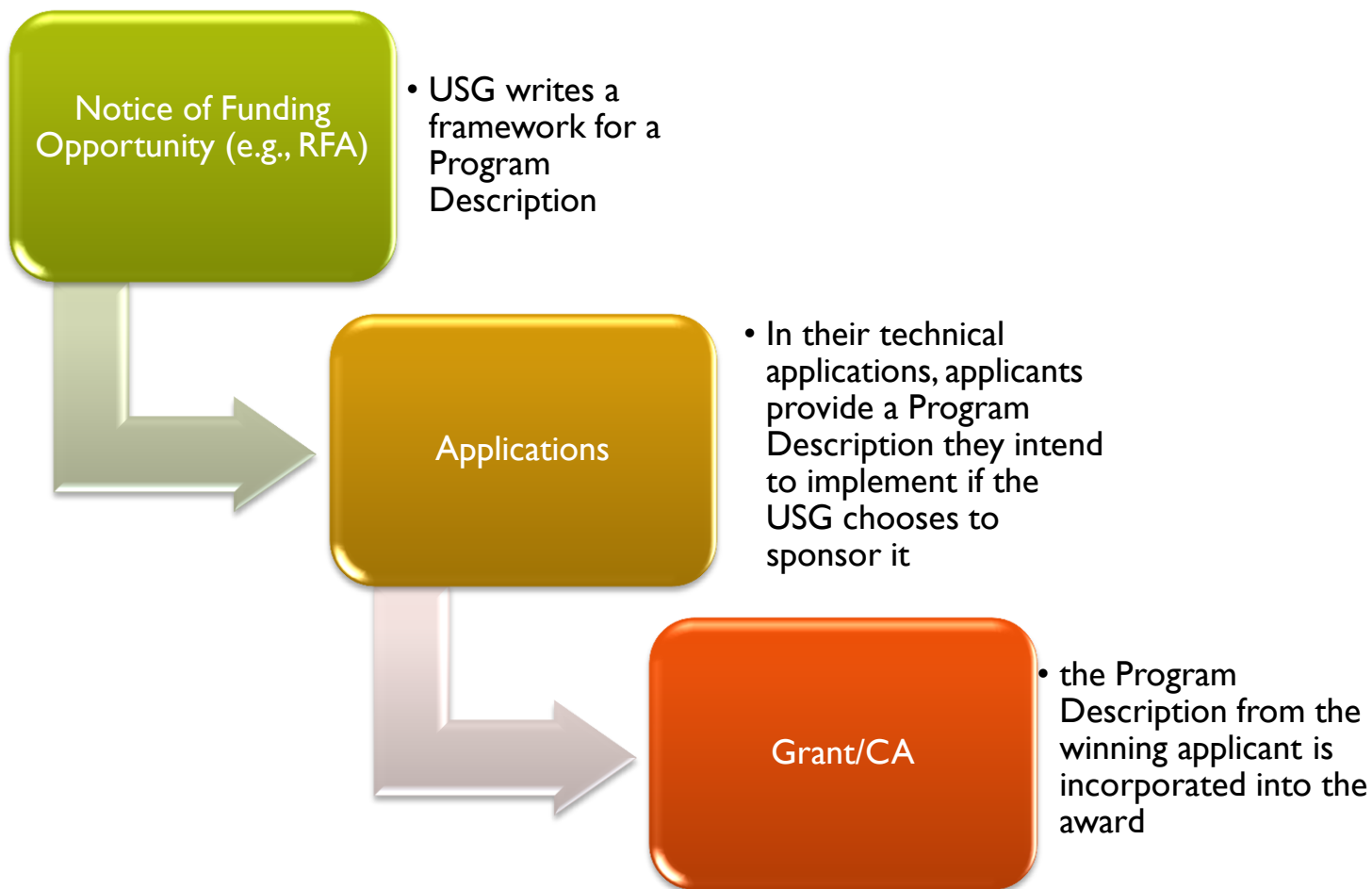




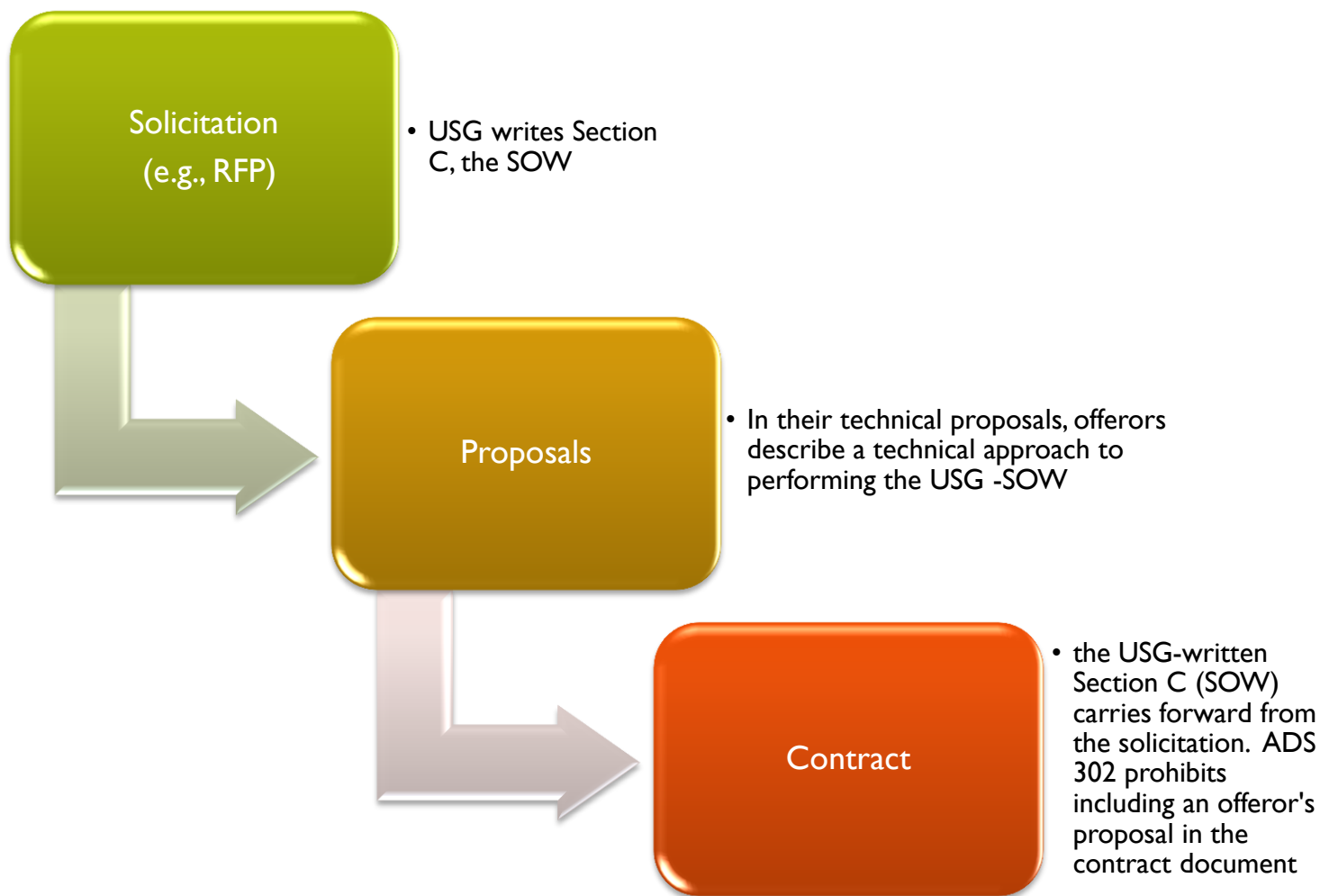
# WHAT ABOUT ASSISTANCE AWARDS?

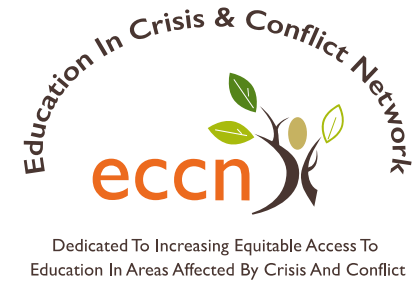
Done correctly, Assistance (grants and cooperative agreements) is inherently “performance-based” and USAID PDs should never be overly prescriptive on process or other inputs.

# Assistance Process



# Contrast: Acquisition Process





# Questions?

