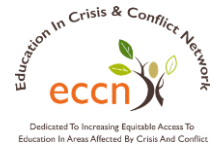




EDUCATION AND MULTIPLE RISKS

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ECCN
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Disasters Health
Environmental Outbreak
Analysis Gangs
Context
Risks Mitigation
Assessment
Contextual
Education Violence
Conflict Tension
Natural
Crisis Earthquake
Hazard
Students Sensitivity



EDUCATION AND MULTIPLE RISKS

Objective: Participants will be able to articulate why a RERA is needed in conflict and crisis environments.

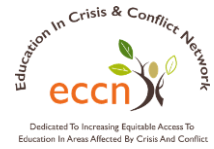








Education System	Impact
State	Weak capacity / capability to respond Diminished budget allocation Limited or no political will
Educators	Experienced or witnessed traumatic events Not available due to migration or hired to support emergency response efforts Stressed to take care of family, cope with crisis Alternatively qualified educators may be providing instruction
Learners	Experienced or witnessed traumatic events Increased exposure to violence in the home, community and classroom Interrupted education à lost months/years of schools School curriculum not relevant Discrimination or exclusion
Parents / Communities	Opportunity cost of education increased (demand for children to contribute to family livelihoods which have been destroyed) Social fabric damaged (distrust, fear of retribution/retaliation, etc.) Social contract broken between State-Community for education services
Infrastructure	Damaged or destroyed classrooms, furniture and learning materials Routes to/from school unsafe



USAID 2011 Education Strategy

Education in Crisis and Conflict Goal

Increased equitable access to education in crisis and conflict environments for 15 million learners by 2015

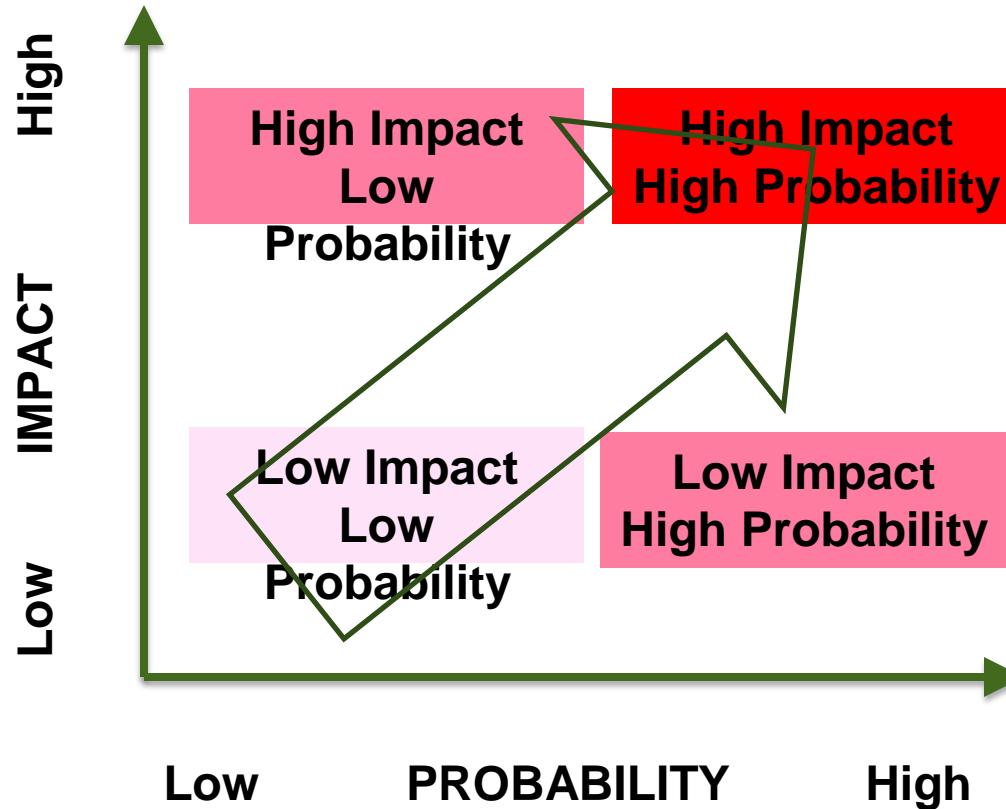
Our crisis and conflict goal remains focused on **access for out-of-school children and youth**, but we expect it to be broadened to include other important educational outcomes and target beneficiaries

CONFLICT AND CRISIS DEFINITIONS

Context	Acute	Protracted
Crisis-affected	Natural disasters Health epidemics	Climate vulnerabilities Lawlessness, violence, crime and gang activity
Conflict-affected	Active armed conflict: A contested incompatibility that concerns government and/or territory where the use of armed force between two parties, of which at least one is the government of a state results in at least 25 battle-related fatalities in one calendar year (Wallenstein & Sollenberg, 2001)	Post conflict: Where active conflict terminated within the past 10 years

RISK

Risk Definition: The possibility of something harmful or undesirable will happen.



RERA CONCEPTUAL FRAMEWORK



ACTIVITY

Choose a region you are familiar with and form groups of 4-7.

1. Select a name tag of the risk you would like to represent and wear the tag.

1. Discuss:

- Which risks interact with each other?
- How do they influence each other?
- How do these risks impact the education sector?
- How does the education sector influence these risks?