

The purpose of the USAID Latin America & The Caribbean Education Learning Agenda is to define institutional learning priorities for the region, linked to programming, decision-making, and collaboration efforts.

The Learning Agenda highlights themes of interest and specific questions guiding USAID's strategic planning and funding priorities. It reflects the Bureau for Latin American & Caribbean's interest in education recovery from COVID-19, inclusive education for marginalized populations, and addressing root causes of irregular migration and violence through early childhood education, and youth and workforce development. The Bureau recognizes contextual variations for each topic.

By addressing these questions, the Bureau will generate evidence for implementing partners, host-country governments, and other donors and partners to strengthen systems and improve educational outcomes. The Bureau aims to examine questions in various contexts, providing clear guidance on the best use of study results. The Learning Agenda informs Mission and regional education program planning, activity design, and training efforts.

LEARNING ACTIVITY COLLABORATION & FINDINGS UTILIZATION



The Bureau for Latin America & The Caribbean collaborates with USAID Mission staff, implementing partners, and donors to develop learning products for program design, implementation, and strategic planning. Regular meetings will be held with those who contributed to forming the learning agenda and other key education partners from the region to share the latest evidence for each learning question and provide guidance on gaps. Joint learning activity plans and utilization of learning in interventions will be co-created. This new wave of inquiry aims to improve program quality and impact and enhance the understanding of how education outcomes can be effectively improved in the region.

Feedback and engagement on these questions are welcomed. Organizations or individuals with completed research can share it through USAID's Evidence Submission Form:

<https://bit.ly/LAC-Submission-Form>

To conduct new research on these questions, contact the Office of Regional Sustainable Development at the Bureau for Latin America & The Caribbean:

ed.lac.w@usaid.gov



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BUREAU FOR LATIN AMERICA & THE CARIBBEAN EDUCATION LEARNING AGENDA



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USAID Latin America & Caribbean Region Education Learning Agenda Questions

LEARNING AGENDA QUESTIONS

Generation	Minimal evidence exists for these questions. The generation of new evidence is required.
Capture	Evidence exists for these questions but is dispersed. Capture and analysis of new evidence are needed.
Dissemination	Evidence exists in a usable form, but it is relatively unknown and requires targeted distribution.

It is important to note that as of May 2023, none of the questions fell into the dissemination category.

Violence Prevention

1. How can schools and workforce development training contribute to reducing violence in LAC?

Irregular Migration

2. How does education influence irregular migration, and how does education interact with other migration push and pull factors?

Learning

3. What are the effects of the pandemic on learning loss in LAC, and the most effective ways to recover that loss while addressing pre-pandemic deficiencies?

Technology

4. How can technology contribute to equitably strengthening learning and teaching?

Soft Skills

5. How can crucial gaps in soft-skills development be addressed most efficiently and effectively in formal and non-formal education settings?

Inclusive Education

6. How can barriers to accessing quality education be overcome in marginalized populations (e.g., indigenous youth, LGBTQ+ students)?

Localization

7. How can donors better engage local communities, the private sector, and other actors to drive more effective, local, and sustainable education solutions for all children and youth?

Systems

8. How can LAC education systems be strengthened to ensure resilience despite shocks? How do contextual factors affect what works best?

Non-state Providers

9. How can governments, donors, and other actors best ensure the quality and accessibility of non-state and faith-based education providers in LAC?

Retention

10. How can dropouts be mitigated and reintegration supported in LAC? What differential support is needed for diverse demographic groups, sectors, and grade levels?

Assessment

11. How can schools, principals, and teachers best use assessment results and information on learning to improve the quality of instruction for all types of learners, grade levels, and contexts?

Workforce Development

12. What workforce development models most effectively result in youth employability after completing secondary, technical, or university studies and training?

LAC Education Learning Agenda Development

The Learning Agenda questions are emerging priorities in education throughout the Latin America & Caribbean region.

The list was informed by ongoing research and evaluation efforts and developed through a consultative process involving USAID staff in Washington, at Missions, and other key external stakeholders throughout the LAC region. Identified themes and tensions were prioritized through two rounds of surveys to internal and external partners.

Additionally, an advisory group from the LAC Bureau, including Washington and Mission representatives, reviewed and revised each question to sharpen its focus and relevance outside of the USAID context, ensuring relational logic and addressing methodological issues. Throughout the development process, the LAC Learning Agenda team sought to build on the work of other donors and researchers to add value to the field while pursuing strategically chosen lines of inquiry that align with agency priorities and support USAID's Education Policy.

**The State of Evidence Categories were taken from the USAID Higher Education Learning Agenda.*



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