



# ONLINE DISCUSSION ON YOUTH WORKFORCE DEVELOPMENT | SEP 28 - OCT 12, 2020

## LINKEDIN DISCUSSION FORUM SUMMARY

[LINK TO IGNITE TALK VIDEOS](#)

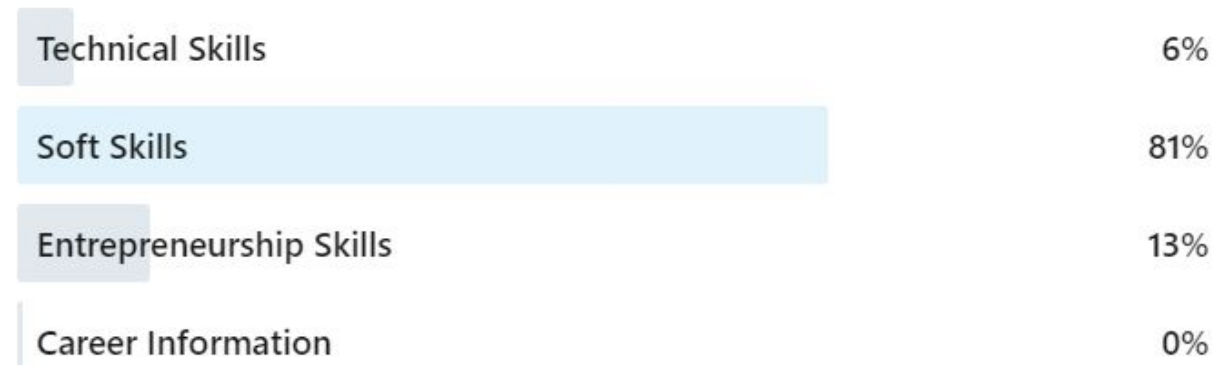
### Discussion Forum Topic

The two ignite talk videos were from:

1. Boris Bulayev (Educate!), who took the audience through the three approaches that Educate! takes to prepare both in-school and out-of-school youth for the workforce, focusing on the organization's work in Uganda; and
2. Melanie Sany (Education Development Center), who discussed work on linking workforce participation to secondary education in Rwanda and Senegal, focusing specifically on the contextual challenges and labor market needs in sub-Saharan Africa.

### Discussion Poll Results

**Poll #1: In secondary education, what skill set do you think is most important to help students transition to the workforce?**



### Poll Comments:

- Career information, or rather exploration, should come sooner, or be part of Soft/Life Skills.
- We learned that actually linking soft skills to career information and workplace observation as early as middle school helps, in particular, girls for both retention and information for decisions for further education as soon as parents are also informed and engaged!

**Poll #2: Do you think girls and boys need different skills from secondary school to be successful in life? Tell us why or why not in the comments.**



**Poll Comment:**

- We all need to develop the same leadership and soft skills to succeed in today's changing markets and environments. But too often, our gender will define our career and further education choices. Take the example of girls in particular; secondary education is one of the most important times in their education to develop, as you nicely put it, the "grit" and the self-confidence they need to pursue their own choices and potential non-traditional careers.

**Poll #3: What are the most important elements of systems change that enable the scaling of secondary education outcomes?**

