

## Webinar 4: Handout 2

### Factors to consider when addressing language issues

Read the factors to consider when addressing the language issues. Think about your own program and whether and how it has considered these issues. Use the key below to indicate where you are.

1. We have really considered and addressed these issues. I have experiences and ideas I can share with others.
2. We have somewhat considered and addressed these issues. But there's more I need to learn.
3. We have not considered or addressed these issues. There's a lot more I need to learn.

Factors	Issues	We have.... <i>Write the number that best describes your situation and notes on areas for additional learning and improvement.</i>
<b>Sociolinguistic context</b>	<ul style="list-style-type: none"> <li>Languages and dialects spoken by whom, where and for what purpose</li> <li>Level of standardization of the orthography (written representation of the language)</li> <li>Variation in sociolinguistic context within the country</li> </ul>	
<b>Education context</b>	<ul style="list-style-type: none"> <li>Learning and language policies, goals, standards and practices</li> <li>Teacher language and literacy knowledge, skills</li> <li>Student language and literacy skills</li> <li>Teacher-student "language match"</li> <li>Instructional time and materials available across languages</li> </ul>	
<b>Reading and language instruction</b>	<ul style="list-style-type: none"> <li>Evidence-based effective approaches for teaching reading and language generally, as well as for specific languages</li> <li>Research on teaching children a first and additional languages</li> </ul>	
<b>Stakeholder considerations</b>	<ul style="list-style-type: none"> <li>Stakeholder attitudes, knowledge and beliefs related to language</li> <li>Community and caregiver preferences on language use in schools</li> </ul>	