

## **Webinar 4: Handout 10**

# **Language-specific considerations for early grade literacy materials**

### **Language-specific guidance for developing EGL materials**

- Develop a template for teaching and learning materials across languages (see session on EGR resources for templates to use to develop materials across languages)
- Consider the language-related skills and knowledge of those involved in materials development
- Take time to build capacity to improve the quality of materials, support scale up and sustainability
- Involve teachers, students and community members in the materials development process, as they will provide valuable input on language-specific vocabulary, context and culture

### **Materials should:**

- Be aligned to the scope and sequence (e.g., curriculum) for each language
- Use languages in educationally appropriate ways
- Be written/reviewed by native speakers of the language
- Include stories and illustrations that reflect and respect the culture
- Use text in ways that reflect best practices for instruction in first or additional languages (e.g., number of words on a page, in a sentence, sentence complexity, etc.)
- Support development of vocabulary and content knowledge in all languages
- Be appropriate for teachers' language skills (e.g., written in language(s) teachers can read, while at the same time including content in languages they need to teach)