

Webinar 3: Handout 8

Comprehension Instruction Examples

Listening Comprehension Instruction Examples

◆ POST-LECTURE/CONSOLIDATION ◆

Apprendre à répondre aux questions (10 minutes)

- Je dis aux élèves que je vais leur montrer comment se servir des illustrations pour répondre aux questions sur le texte **Mutoto mwenyi heshima**.
 - Je lis la première question et je pointe l'image 1 sur le poster et je réponds à la question en me servant de cette illustration.
 - **1^e question : Sababu gani watu wa kijiji walimpenda Nono? (Kwa sababu Nono alikuwa na tabia ya kusalimu watu na adabu)**
 - Je lis la deuxième question et je leur demande de répondre et de partager leur réponse en paire. Je les aide en pointant l'illustration correspondante à la question. Puis je désigne 4 élèves pour dire à haute voix la réponse de leur ami.
 - **2^e question : Nono alipotembea barabarani alisikia nini ? (Nono alisikia kitu moja ilianguka tokea mfuko wake)**
 - Je pose les autres questions des notes pédagogiques aux élèves et je les aide à répondre en pointant les illustrations correspondantes sur le poster. Si les élèves ont des difficultés à répondre, je les guide avec des questions plus détaillées sur les illustrations.
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Source: RANA, Nigeria

Read aloud Story



5 mins.

- T** 1. Reinroduce the story to the class. Ask the pupils what they can remember about the story.
2. Read the story to the pupils: ***The Magic Danwake Pot*** (refer back to the story in Lesson 1).
- TP** 3. Teacher and pupils ask and answer the comprehension questions about the story.
 - a) Who went for a walk with Nana?
 - b) How did Nana get the pot to stop?
 - c) How would you describe the danwake?
- P** 4. Pupils discuss what they liked and disliked about the story.

Source: NEI Plus, Nigeria

Session 3: Handout 8

Comprehension Instruction Examples

Reading Comprehension Instruction Examples

Mako Na 1 Darasi Na 3 da Na 4



Nana na kofarin karatu.
A a jin su nana akwai zane-zanen
abubuwa.
Nana da Amina sun zana hoton bauna.
Hoton baunar shi ya zo na daya a gasa.
Nana da Amina sun sami kyauta.
Iyayensu sun yi murna matuƙa.

6

Tambayoyi:

1. **Wadanne abubuwa ne kawu Bala ya ce akwai a kauye?**
2. **Wane lokaci kawu Bala ya ce akai su a kauye?**
3. **Su wa Idi da Maryam za su gani in sun je kauye?**
4. **Me za su samo a kauye in sun je?**

Session 3: Handout 8

Comprehension Instruction Examples

4

Reading and Comprehension

17 minutes

Review

Before students read the text, review sight words with them. Write the following words on the board: **call, live** (verb form of the word), **these, were, laugh, water, about, learn**.

These are some sight words that are in this text. We have learned these words, but we'll review them to make sure we can read them quickly.

Randomly point to each word and have students read them quickly. Repeat several times, focusing on words that seem to cause students problems.



Have students turn to **Student Activity Book page 101**.

Today we will read this new nonfiction text and look for main ideas. A main idea is what the text is mostly about. We will look for main ideas in paragraphs. Then we will decide what the main idea of the whole text is. We can get a clue about the main idea of the whole text from the title.



Read Page 101

Read the title with students.

Based on the title, what do you think this text is about? Look at the photograph on the page. What do the photographs tell you about what the text is about?

The words in bold are words that you may not know. These words are important to the meaning of this text. Let's look at the words.

Read each bold word aloud with students: **feathers, African, parrot, Liberia**, and **Africa**. Briefly discuss the meaning of each word.

Point out the map, and have students point to where Liberia is in Africa.

Read page 101 aloud with students. After reading, discuss the main idea.

Source: Bulat, J., Dubeck, M., Green, P., Harden, K., Henny, C., Mattos, M., Pflapsen, A., Robledo, A., and Sitabkhan, Y. (2017). *What We Have Learned in the Past Decade: RTI's Approach to Early Grade Literacy Instruction*. RTI Press Publication No. OP-0039-1702. Research Triangle Park, NC: RTI Press.