

Webinar 3: Handout 2

Language Instruction Examples

Language patterns – 5 minutes

T.

1. Explain to the pupils that we are learning about clothes.
2. Present the following question: *“Do you like my new (insert item of clothing)?”*
Present the following answer: *“Yes, I like your new (insert item of clothing).”*

Repeat the question, *“Do you like my new (insert item of clothing)?”*
The pupils answer, *“Yes, I like your new (insert item of clothing).”*

TP.

3. Invite a boy and a girl to the front of the classroom to model the dialogue.
The boy and the girl model the dialogue for the class.
Repeat the activity with a different boy and girl.

P.

3. In pairs, the pupils practice asking and answering, *“Do you like my new (insert item of clothing)?”*
“Yes, I like your new (insert item of clothing).”

Language patterns – 5 minutes

T.

1. Using flashcards, present the following question: *“How do you go to school everyday?”* Present the following answers: *“I walk.”* or *“I take the bus.”*

Repeat the question, *“How do you go to school everyday?”*
The pupils answer, *“I walk.”* or *“I take the bus.”*

TP.

2. Invite a boy and a girl to the front of the classroom to model the dialogue.
The boy and the girl model the dialogue for the class.
Repeat the activity with a different boy and girl.

P.

3. In pairs, the pupils practice asking and answering, *“How do you go to school everyday?”* *“I walk.”* or *“I take the bus.”*