

Webinar 3: Handout 10

**Example Scope and Sequence
Primary 2 Scope and Sequence**

Term 2 (10 Weeks, 5 periods/week, 35 minutes/period)

Week and Objectives	Materials	Phonemic Awareness and Alphabetic Principle	Language Patterns, Vocabulary, Listening and Speaking	Listening Comprehension: Read Aloud Story	Application, Check for Understanding & Homework
<p>Week 1: My Family <i>By the end of the week, the pupils will be able to:</i></p> <ol style="list-style-type: none"> 1) Recognise the letter [E, e] and say the sound /e/. 2) Recognise the letter [W, w] and say the sound /w/. 3) Ask and answer questions about family members in English. 4) Listen to the story <i>The Magic Danwake Pot</i> and answer comprehension questions about the story. 	<ol style="list-style-type: none"> 1) Flashcards with the letters [E] and [e] and [W] and [w]. 2) Flashcards with the pictures of [E, e] and [W, w] words. 3) Flashcards with pictures of a pot, Nana saying “Cook little pot, cook,” market. 	<p>See, Say, and Write: Letters [E, e] and [W, w] Letter songs: E and W Song: Are You Reading?</p> <p>Do this if you hear the sound /e/ or /w/.</p>	<p>Answer and ask questions about family members in English.</p> <p>Vocabulary: elephant, egg, exit, window, water, web</p>	<p>The Magic Danwake Pot</p> <p>Listen to the story and answer comprehension questions</p>	<p>Practice See, Say, and Write with flashcards and with Pupil’s Book</p> <p>Point to objects that begin with the /e/ and /w/ sounds.</p> <p><i>Lesson 5: Review and catch-up</i></p>
<p>Week 2: My Family <i>By the end of the week, the pupils will be able to:</i></p> <ol style="list-style-type: none"> 1) Recognise the letter [J,j] and say the sound /j/. 2) Recognise the letter [P,p] and say the sound /p/. 3) Ask and answer questions about yourself in English. 4) Listen to the story <i>The BIG Carrot</i> and answer comprehension questions about the story. 	<ol style="list-style-type: none"> 1) Flashcards with the letters [J] and [j] and [P] and [p]. 2) Flashcards with the pictures of [J,j] and [P,p] words. 3) Flashcards with pictures of: a bell, a carrot, man and wife, pulled, and soup. 	<p>See, Say, and Write: Letters [J, j] and [P, p] Letter songs: J and P Song: Jingle, Jingle, Little Bell</p> <p>Do this if you hear the sound /j/ or /p/.</p>	<p>Answer and ask questions about yourself in English.</p> <p>Vocabulary: bell, carrot, man and wife, pulled, soup</p>	<p>The BIG Carrot</p> <p>Listen to the story and answer comprehension questions</p>	<p>Practice See, Say, and Write with flashcards and with pupil’s book</p> <p>Point to objects that begin with the /j/ and /p/ sounds.</p> <p><i>Lesson 5: Review and catch-up</i></p>

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<p>Week 3: Parts of the Body By the end of the week, the pupils will be able to:</p> <ol style="list-style-type: none"> 1) Recognise the letter [Y,y] and say the sound /y/. 2) Recognise the letter [X,x] and say the sound /x/. 3) Ask and answer questions about parts of the body in English. 4) Listen to the story Go, Go, Gorillas! and answer comprehension questions about the story. 	<ol style="list-style-type: none"> 1) Flashcards with the letters [Y] and [y] and [X] and [x]. 2) Flashcards with the pictures of [Y,y] and [X,x] words. 3) Flashcards with pictures of: a gorilla, race, pool of water, stretch 	<p>See, Say, and Write: Letters [Y,y] and [X,x] Letter songs: Y and X</p> <p>Song: Hokey Pokey</p> <p>Do this if you hear the sound /y/ or /x/.</p>	<p>Answer and ask questions about body parts in English.</p> <p>Vocabulary: gorilla, race, pool of water, stretch</p>	<p>Go, Go, Go Gorillas!</p> <p>Listen to the story and answer comprehension questions</p>	<p>Practice See, Say, and Write with flashcards and with pupil's book</p> <p>Point to objects that begin with the /y/ and /x/ sounds.</p> <p><i>Lesson 5: Review and catch-up</i></p>
<p>Week 4: Parts of the Body By the end of the week, the pupils will be able to:</p> <ol style="list-style-type: none"> 1) Recognise the letter [Q,q] and say the sound /qu/. 2) Recognise the letter [Z,z] and say the sound /z/. 3) Ask and answer questions about parts of the body in English. 4) Listen to the story Zebra on the Bus and answer comprehension questions about the story. 	<ol style="list-style-type: none"> 1) Flashcards with the letters [Q] and [q] and [Z] and [z]. 2) Flashcards with the pictures of [Q,q] and [Z,z] words. 3) Flashcards with pictures of: a veterinary centre, surgeon, sore (leg). 	<p>See, Say, and Write: Letters [Q, q] and [Z, z] Letter songs: Q and Z</p> <p>Song: Head, Shoulders, Knees, and Toes</p> <p>Do this if you hear the sound /qu/ or /z/.</p>	<p>Answer and ask questions about parts of the body in English.</p> <p>Vocabulary: veterinary centre, surgeon, sore (leg)</p>	<p>Zebra on the Bus</p> <p>Listen to the story and answer comprehension questions</p>	<p>Practice See, Say, and Write with flashcards and with pupil's book</p> <p>Point to objects that begin with the /qu/ and /z/ sounds.</p> <p><i>Lesson 5: Review and catch-up</i></p>

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<p>Week 5: Favourite Colours</p> <p><i>By the end of the week, the pupils will be able to:</i></p> <ol style="list-style-type: none"> 1) Recognise the letter team [Ch, ch] and say the sound /ch/. 2) Recognise the letter team [Sh, sh] and say the sound /sh/. 3) Ask and answer questions about colours in English. 4) Listen to the story The Monkey at School and answer comprehension questions about the story. 	<ol style="list-style-type: none"> 1) Flashcards with the letter teams [Ch] and [ch] and [Sh] and [sh]. 2) Flashcards with the pictures of [Ch, ch] and [Sh, sh] words. 3) Flashcards with pictures of: knock, school bag, branches 	<p>See, Say, and Write: Letter teams [Ch, ch] and [Sh, sh] Letter songs: Ch and Sh</p> <p>Song: The Colour Song</p> <p>Do this if you hear the sound /ch/ or /sh/.</p>	<p>Answer and ask questions about colours in English.</p> <p>Vocabulary: knock, school bag, branches</p>	<p>The Monkey at School</p> <p>Listen to the story and answer comprehension questions</p>	<p>Practice See, Say, and Write with flashcards and with pupil's book</p> <p>Point to objects that begin with the /ch/ and /sh/ sounds.</p> <p><i>Lesson 5: Review and catch-up</i></p>
<p>Week 6: Favourite Colours</p> <p><i>By the end of the week, the pupils will be able to:</i></p> <ol style="list-style-type: none"> a) Recognise the letter team [Th, th] and say the sound /th/. b) Recognise the letter team a. [-ck] and say the sound /ck/. c) Ask and answer questions about colours in English. d) Listen to the story The Blue Balloon and answer comprehension questions about the story. 	<ol style="list-style-type: none"> 1) Flashcards with the letter teams [Th] and [th] and [-ck]. 2) Flashcards with the pictures of [Th, th] and [-ck] words. 3) Flashcards with pictures of: a veterinary centre, surgeon, sore (leg). 	<p>See, Say, and Write: Letter teams [Th, th] and [-ck]</p> <p>Letter Team songs: Th and -ck</p> <p>Song: The Rainbow Song</p> <p>Do this if you hear the sound /th/ or /ck/.</p>	<p>Answer and ask questions about colours in English.</p> <p>Vocabulary: veterinary centre, surgeon, sore (leg)</p>	<p>The Blue Balloon</p> <p>Listen to the story and answer comprehension questions</p>	<p>Practice See, Say, and Write with flashcards and with pupil's book</p> <p>Point to objects that begin with the /th/ and /ck/ sounds.</p> <p><i>Lesson 5: Review and catch-up</i></p>

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<p>Week 7: My Home: Objects in the Home <i>By the end of the week, the pupils will be able to:</i></p> <ol style="list-style-type: none"> 1) Recognise the letter team [Wh,wh] and letter [W,w] and say the sound /wh/ same as /w/ sound. 2) Ask and answer questions about objects in the home in English. 3) Listen to the story The Three Little Goats and answer comprehension questions about the story. 	<ol style="list-style-type: none"> 1) Flashcards with the letter team [Wh, wh] and letter [W,w]. 2) Flashcards with the pictures of [Wh,wh] and [W,w]. 3) Flashcards with pictures of: straw, sticks, bricks, strong 	<p>See, Say, and Write: Letters [Wh, wh] and [W, w].</p> <p>Letter Team song and Letter song: Wh and W</p> <p>Song: This Little Goat</p> <p>Do this if you hear the sound /wh/ of /w/ (same sound).</p>	<p>Answer and ask questions about objects in the home in English.</p> <p>Vocabulary: straw, sticks, bricks, strong</p>	<p>The Three Little Goats</p> <p>Listen to the story and answer comprehension questions</p>	<p>Practice See, Say, and Write with flashcards and with pupil's book</p> <p>Point to objects that begin with the /wh/ and /w/ (same) sound.</p> <p><i>Lesson 5: Review and catch-up</i></p>
<p>Week 8: My Home: Objects in the Home <i>By the end of the week, the pupils will be able to:</i></p> <ol style="list-style-type: none"> 1) Review the letter [N,n] and say the sound /n/. 2) Review the letter [A,a] and say the sound /a/. 3) Divide words into syllables. 4) Follow simple requests and ask and answer simple question about the home in English. 5) Listen to the story The Big and Little Chick and answer comprehension questions about the story. 	<ol style="list-style-type: none"> 1) Flashcards with the letters [N,n] and [A,a]. 2) Flashcards with the pictures of letter [N,n] and [A,a]. 3) Flashcards with pictures of: wild, friendly, afraid. 	<p>See, Say, and Write: Letters: [N,n] and [A,a].</p> <p>Song: Build a House</p> <p>Do this if you hear the sound /n/ or /a/.</p>	<p>Follow simple requests and ask and answer simple question about the home in English.</p> <p>Vocabulary: wild, friendly, afraid</p>	<p>The Big and Little Chick</p> <p>Listen to the story and answer comprehension questions</p>	<p>Practice See, Say, and Write with flashcards and with pupil's book</p> <p>Point to objects that begin with the /n/ and /a/ sounds.</p> <p><i>Lesson 5: Review and catch-up</i></p>

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<p>Week 9: Activities at Home <i>By the end of the week, the pupils will be able to:</i></p> <ol style="list-style-type: none"> 1) Review the letter [G,g] and say the sound /g/. 2) Review the letter [I,i] and say the sound /i/. 3) Divide words into syllables. 4) Ask and answer questions about activities in the home in English. 5) Listen to the story The Happy Hippo and answer comprehension questions about the story. 	<ol style="list-style-type: none"> 1) Flashcards with the letters [G,g] and [I,i]. 2) Flashcards with the pictures of [G,g] and [I,i] words. 3) Flashcards with pictures of: hide, covers her eyes, open 	<p>See, Say, and Write: Letters: [G,g] and [I,i] Song: I Have a Little Toothbrush Do this if you hear he sound /g/ or /i/.</p>	<p>Answer and ask questions about actions in the home in English.</p> <p>Vocabulary: hide, covers her eyes, open</p>	<p>The Happy Hippo</p> <p>Listen to the story and answer comprehension questions</p>	<p>Practice See, Say, and Write with flashcards and with pupil's book</p> <p>Point to objects that begin with the /g/ and /i/ sound.</p> <p>Lesson 5: Review and catch-up</p>
<p>Week 10: Activities at Home <i>By the end of the week, the pupils will be able to:</i></p> <ol style="list-style-type: none"> 1) Review the letter [B,b] and say the sound /b/. 2) Review the letter [O,o] and say the sound /o/. 3) Divide words into syllables. 4) State requests, ask and answer questions about activities in the home in English. 5) Listen to the story The Lion and the Mouse and answer comprehension questions about the story. 	<ol style="list-style-type: none"> 1) Flashcards with the letters [B,b] and [O,o]. 2) Flashcards with the pictures of [B,b] and [O,o] words. 3) Flashcards with pictures of: trap, net, roar. 	<p>See, Say, and Write: Letters: [B,b] and [O,o] Song: Ready for School Do this if you hear the sound /b/ or /o/.</p>	<p>Answer and ask questions about actions in the home in English.</p> <p>Vocabulary: trap, net, roar.</p>	<p>The Lion and the Mouse</p> <p>Listen to the story and answer comprehension questions</p>	<p>Practice See, Say, and Write with flashcards and with pupil's book</p> <p>Point to objects that begin with the /b/ and /o/ sound.</p> <p>Lesson 5: Review and catch-up</p>