



Webinar 3: Key early grade reading skills and effective strategies for instruction and classroom-based assessment

Resources and References

This list was compiled by Reading within REACH, in collaboration with the Global Reading Network. It accompanies the webinar delivered on July 17, 2019.

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- Jordan EGRA: Fluent Reader. Available at <https://tinyurl.com/fluent-nonfluent-readers>
- Jordan EGRA: Non-fluent Reader. Available at <https://tinyurl.com/fluent-nonfluent-readers>
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Videos of EGR instruction

- Various countries: <https://globalreadingnetwork.net/eddata/multimedia-video-and-audio>
- Cambodia (World Education) https://www.youtube.com/watch?v=80CZLzsTzEM&index=12&list=PLIMfSiUPpWPEUVk4O9FyL3_OonTlcFVLr
- Indonesia Prioritas (RTI International) <https://www.youtube.com/watch?v=yAsK29iFguw;>
<https://www.youtube.com/watch?v=vFwnR6gOvyE;>
<https://www.youtube.com/watch?v=dCV49uVj2uw>

Resources on inclusive instruction

- Deaf-Blind Network Literacy Work Group (2014). *Steps to Literacy*. [http://literacy.nationaldb.org/files/7614/2907/2212/Steps to Literacy v2015.pdf](http://literacy.nationaldb.org/files/7614/2907/2212/Steps_to_Literacy_v2015.pdf)
- Global Reading Network (2018). Literacy and Learning for Students with Disabilities – Experts meeting at the World Bank. Link includes presentations by the following disabilities and education specialists: Jennae Bulat, Brent Elder, Gopal Mitra, Sue Swenson, Ann Turnbull, Jean Andrews, Julie Durando, Susan Copeland, Linda Mason, David McNaughton. Available at <https://globalreadingnetwork.net/resources/experts-meeting-literacy-and-learning-students-disabilities>
- Global Reading Network (2017). Disabilities in Reading. Two-part webinar on early grade reading and disabilities webinar. Available at <https://globalreadingnetwork.net/resources/grn-webinar-disabilities-reading-pt-1>
<https://globalreadingnetwork.net/resources/webinar-disabilities-reading-pt-2>
- Hayes, A. M., and Bulat, J., (2017). *Disabilities Inclusive Education Systems and Policies Guide for Low- and Middle-Income Countries*. RTI Press Publication No. OP-0043-1707. Research Triangle Park, NC: RTI Press. Available at <https://doi.org/10.3768/rtipress.2017.op.0043.1707>
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- RTI International (2015). *A Guide for Strengthening Gender Equality and Inclusiveness in Teaching and Learning Materials*. Washington, DC: U.S. Agency for International Development. http://pdf.usaid.gov/pdf_docs/pa00kt5n.pdf
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- School-to-School International (2018). *Moroccan Sign Language Assistive Technology for Reading Improvement of Children who are Deaf/Hard of Hearing*. Evaluation Report written for All Children Reading: A Grand Challenge for Development. Available at: <https://tinyurl.com/MoroccanSignLanguage>
- Strigel, C. *Mobile resources to promote teacher efficacy in teaching children with disabilities in Ethiopia*. Presentation at the annual conference of the Comparative International Education Society (CIES). Mexico City, Mexico. Available at http://ierc-publicfiles.s3.amazonaws.com/public/resources/Strigel%2C%20Carmen_CIES2018_EthiopiaAssistiveTechnologyInitiative.pdf
- Strigel, C. *Field Experiences with Mobile Screening Technologies*. Delivered at the RTI Panel Discussion “Vision and Hearing Screening in LMICs: Challenges and Opportunities” September 26, 2018 in Washington, D.C. Available at <https://shared.rti.org/content/carmen-strigel-presentation-rti-screening-technology-experiences>

- International Rescue Committee (2016). Safe Healing and Learning Spaces toolkit. Available at <http://shls.rescue.org/> This toolkit was developed with support from USAID/OFDA and is designed to support the rapid set up, implementation and monitoring of a SHLS in an acute crisis. It includes scripted lesson plans in reading, math and social-emotional learning, training guides and project manager guides/tools.
- **All Children Reading – A Grand Challenge for Development** has awarded several grants to organizations working to identify and implement strategies and technologies to help children with disabilities learn to read. Read more about their efforts here: <https://allchildrenreading.org/innovation/round-2-innovator-profiles/>
 - Bookshare India: Improving Reading Skills Among Primary Students with Low Vision or Blindness - Beneficent Technologies, India. <https://allchildrenreading.org/innovators/benetech/>
 - Reading Beyond Sight: Improving Reading Scores of Children with Visual Impairment in Early Primary Education - Resources for the Blind, Philippine. <https://allchildrenreading.org/innovators/resources-for-the-blind-inc/>
 - Lesotho Literacy for Young Visually Impaired Persons - Catholic Relief Services, Lesotho. <https://allchildrenreading.org/innovators/catholic-relief-services/>
 - Moroccan Sign Language Assistive Technology for Reading Improvement of Children who are Deaf/Hard of Hearing - Institute for Disabilities Research and Training <https://allchildrenreading.org/innovators/institute-for-disabilities-research-and-training-inc/> & <https://allchildrenreading.org/technology-opens-literacy-opportunities-for-moroccan-children-who-are-deafhard-of-hearing/>

Resources on ICT and instruction

- All Children Reading Grand Challenge for Development. Focused on supporting innovative and effective uses of technology to improve early grade reading. See list of awards and prize competitions and read evaluations at: <https://allchildrenreading.org/>
- Piper, B., Simmons Zuilkowski, S., Kwayumba, D. & Strigel, C. (2016). Does technology improve reading outcomes? Comparing the effectiveness and cost-effectiveness of ICT interventions for early grade reading in Kenya. *International Journal of Educational Development*, 49, 204–214. Available at <https://www.sciencedirect.com/science/article/pii/S0738059316300293>
- Papaya application:
 - Ethiopia: <https://www.rti.org/impact/improving-reading-and-writing-ethiopia>
 - Uganda example: https://play.google.com/store/apps/details?id=org.rti.papayaUganda&hl=en_US
 - RTI International (no date). Technology for Education and Training. Available at https://www.rti.org/sites/default/files/brochures/ict_ed_training.pdf
- Ralaingita, W. (2017). Using ICT to support evidence-informed instruction. *Presentation at the Open Learning Exchange (OLE) conference in Kathmandu, Nepal*. Available at <http://shared.rti.org/content/using-ict-support-evidence-informed-instruction-presentation>

- Stepping Stone mobile app (ACR-GCD awardee): <http://sstone.edc.org/>
- Strigel, C. (2018) Mobile resources to promote teacher efficacy in teaching children with disabilities in Ethiopia. *Presentation at the annual conference of the Comparative International Education Society (CIES)*. Mexico City, Mexico. Available at <http://shared.rti.org/search/site/Strigel%20Ethiopia>

Interactive Audio Instruction (IAI):

- Christina, R. Waves of Change: Using Interactive Audio Instruction to Support the Hardest to Reach. Available at <http://ltd.edc.org/waves-of-change>
- Christina, R. & Louge, N. (2014). Expanding Access to Early Childhood Development Using Interactive Audio Instruction. Available at <http://idd.edc.org/resources/publications/expanding-access-early-childhood-development-using-interactive-audio-instru-0>

SMS:

- Jukes, et al. (2017). Improving Literacy Instruction in Kenya Through Teacher Professional Development and Text Messages Support: A Cluster Randomized Trial. *Journal of Research on Educational Effectiveness*. Volume 10, Issue 3. Available at <https://www.tandfonline.com/doi/abs/10.1080/19345747.2016.1221487?journalCode=uree20>
- Kipp, S. (2017). Low-cost, familiar tech for teacher support: Evidence from a SMS campaign for early grade teachers in Malawi. *Presentation at the annual conference at the Comparative International Education Society (CIES)*. Atlanta, Georgia. Available at <http://shared.rti.org/content/low-cost-familiar-tech-teacher-support-evidence-sms-campaign-early-grade-teachers-malawi>
- Tangerine:Class (for teacher-conducted assessment) and Tangerine:Tutor (for coaches) www.tangerinecentral.org
- HearScreen: Hearing and vision screening app: <http://shared.rti.org/content/invisible-classroom-addressing-reading-hurdles-low-vision-and-hard-hearing-students-0>