

Leading Through Learning Global Platform

USAID Education in Crisis and Conflict Network Relaunch Event

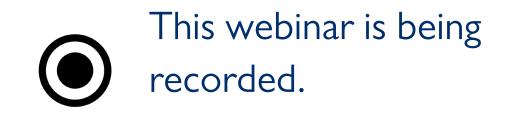
Margi Bhatt Learning Network Lead (ECCN) mbhatt@edc.org

Cynthia Koons Director of Network Development ckoons@edc.org

Webinar Norms & Reminders

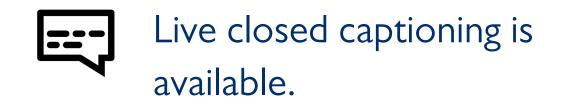


Mute microphone and turn off camera when not talking.





Post questions and comments in the chat whenever you like. Please keep them on topic.



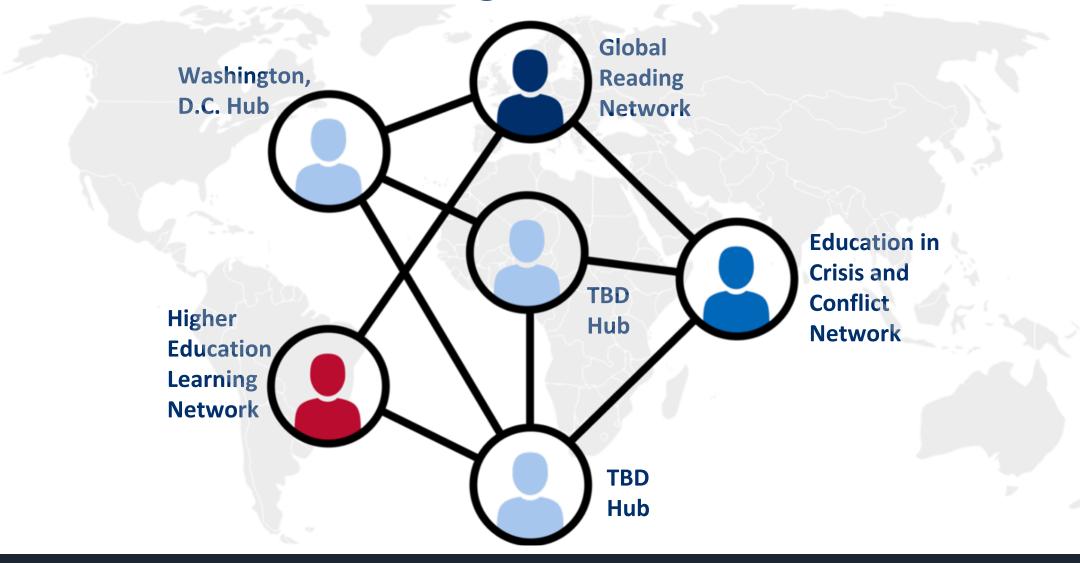


Leading Through Learning Global Platform

Leading Through Learning Global Platform is

A global education <u>learning system</u> for USAID and partners to enhance thought leadership and education program quality.

This learning system includes three learning networks and three regional hubs



What are the learning networks and regional hubs?

Facilitated groups of peers who share knowledge to enhance thought leadership and education program quality.

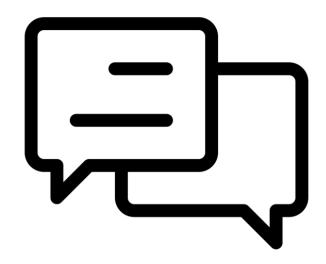
- Open, rolling enrollment
- Non-hierarchical
- Each can generate supply and/or demand of deliverables based on needs
- Each guided by a steering group
- Hubs serve to localize the Learning Networks



Type in the Chat!

How have you engaged with ECCN in the past?

(1) Received newsletter
(2) Uploaded resources to website
(3) Used website to find resources/events/other
(4) Member of Steering Group
(5) Participated in consultations and/or ideation events
(6) Other



ECCN Then & Now

Shared objective:

A global community comprised of USAID staff, implementing partners, and others, all working together to increase equitable access to education for children and youth in crisis and conflict-affected environments.

What's new?

• Global learning system includes Higher Education Learning Network, Global Reading Network, and Regional Hubs

ECCN advances USAID Priority Areas for Education

- Children and youth, particularly the most marginalized and vulnerable, have increased access to quality education that is safe, relevant, and promotes social well-being.
- 2. Children and youth **gain literacy, numeracy, and social-emotional skills** that are foundational to future learning and success.
- 3. Youth gain the skills they need to lead productive lives, gain employment, and positively contribute to society.
- Higher education institutions have the capacity to be central actors in development by conducting and applying research, delivering quality education, and engaging with communities.

What Network and Hub Membership Offer You?

- Networking
- Learning Events
- Professional Development
- Knowledge Products



How can you engage?

- Join a Learning Network or Regional Hub
- **Register** for events with global colleagues
- Enroll in professional development courses
- **Co-create** knowledge products or events
 - now, in the 14 2021 Activities
 - next year, in the Call for 2022 Activities



How can you engage? These activities are now developing

- Higher Education Evidence Summit
- Higher Education Scholarship Toolkit
- Social Emotional Learning Training
- Disability Inclusive Pre-primary Landscape Analysis

- Covid-19 and Education Tools and Analyses
- Pre-primary Training Course for USAID
- Gender Landscape Analysis
- Financing Inclusive Education Landscape Analysis



Leading Through Learning Global Platform

Let's connect!

Any questions?

How can you engage?

- Re-join ECCN and other Learning Networks or Regional Hub
- Forward the link to your colleagues.
- Share the link on your LinkedIn profile.
- Refresh your knowledge on USAID's approach to education in crisis & conflict on the EduLinks website.