

## Supp-I 6

Indicator	Supp-I6: Education data systems strengthened through USG assistance
Definition	<p>This indicator requires a narrative description of the contributions of a USG-assisted activity toward strengthening the host country education system by improving education data systems across all levels of the education system, from early childhood education to vocational training and higher education. Improvement of data systems may include actions such as updating the country education management information system (EMIS), establishing new systems for collecting monitoring data on student learning, developing or adapting country-specific assessment tools, improving existing national assessment tools, developing/improving country-specific teacher observation tools, among others. “Improvement” of data systems can be understood as improvement in the content of data collection forms, improvement in data collection infrastructure (including both technology and procedures), improvement in quality assurance elements of the system, and improvement in capacity of individuals, organizations, and institutions to effectively collect, analyze, and use education data across the education system.</p> <p>To be included in this indicator, actions must be focused on improving accuracy, reliability, and transparency of education data flows within the system with the ultimate goal of enabling data-based decision-making throughout the entire education system, inclusive of the classroom, school level, and the regional or national level.</p> <p>The objective of this indicator is to capture narrative information on the education data system improvement actions that includes the following:</p> <ol style="list-style-type: none"> <li>a) Nature of improvement actions and their objective (based on the definition and examples above) – narrative description</li> <li>b) The level of the education to which the data system under improvement is applied (USAID Education Policy, p. 9)             <ol style="list-style-type: none"> <li>(1) Pre-primary education</li> <li>(2) Primary education (formal or non-formal)</li> <li>(3) Secondary education (formal or non-formal)</li> <li>(4) Post-secondary/non-higher education</li> <li>(5) Higher education</li> </ol> </li> </ol> <p>The policy reform actions aimed at improving a policy framework underlying the collection and use of education data should be captured under ES.I-59: <i>Education system strengthened through USG-assisted policy reform indicator</i>.</p>
Primary SPS Linkage	ES.I, HA.I
Linkage to Long-Term Outcome or Impact	Availability of accurate, timely, and reliable data on education processes and outcomes is an essential element of a well-functioning education system. Without such data, countries cannot be successful in education. Strengthening education data systems helps build a strong foundation for data-driven decision-making.
Indicator Type	Outcome
Reporting Type	Binary yes / no; narrative explanation if yes.
Use of Indicator	This indicator will be used to monitor the overall achievements of USG-funded education activities in improving education data systems. It will be used, along with other education-related indicators, to report progress and results in the education sector and supplement other reporting against the goals of the USAID Education Policy.

Indicator	Supp-I6: Education data systems strengthened through USG assistance
Reporting Frequency	Annual
Data Source(s)	Official Reports from Implementing Partner(s)
Bureau Owner(s)	<b>Agency:</b> USAID <b>Bureau and Office:</b> DDI/EDU <b>POC:</b> Benjamin Sylla; Senior Education Advisor; Center for Education   <a href="mailto:bsylla@usaid.gov">bsylla@usaid.gov</a> <b>Technical POC:</b> Elena Walls; Senior Monitoring, Evaluation, and Learning Advisor; Center for Education   <a href="mailto:ewalls@usaid.gov">ewalls@usaid.gov</a>
Disaggregate(s)	none