



## ECCN | SLE RECOMMENDED INDICATORS

### Measuring Safety in Learning Environments—Threats and Assets

#### INTRODUCTION

In 2016, ECCN highlighted the need for improved indicators to measure threats and assets to learner safety across USAID’s Education in Crisis and Conflict (EiCC) activities. **A shortlist of five recommended indicators** was created to measure institutionalization of protective or palliative procedures around threats to safer learning.

The ECCN Safer Learning Environments (SLE) Working group, USAID Education officers, and numerous monitoring and evaluation and education experts evaluated and selected the indicators on this shortlist based on relevance, precision, measurability, consistency, and validity.

**ECCN also prepared a long-list of 200+ safety-related indicators**, organized by type of threat to safety:

- School-related gender-based violence
- In-school gang activity
- Attack from criminal and armed groups
- Natural hazards
- Health emergencies

**ECCN’s Safer Learning Environments Resources**

ECCN’s indicator webpage:  
<https://eccnetwork.net/resources/recommended-indicators/>

ECCN’s Safer Learning Environments Content:  
<https://eccnetwork.net/safer-learning-environments/>

Resources related to Safety:  
<https://eccnetwork.net/category/safer/>

#### WHO ARE THE INDICATORS FOR?

**These SLE indicators are intended for general use by a broad range of education programs**, for those that include a specific school safety-related focus and those that do not.

#### HOW ARE THESE INDICATORS DIFFERENT FROM OTHERS?

**The indicators highlight the minimum necessary SLE-related outcome that should be measured.** For education programs with an explicit focus on school safety, we recommend the following sequence of school safety related outcome measures:

