SHARE

Supporting Holistic & Actionable Research in Education

SHARE is a cooperative agreement between USAID and the University of Notre Dame (UND) that aims to advance global education learning priorities to improve learning outcomes. UND is implementing the SHARE Activity in partnership with local higher education and research institutions between 2020-2025. Through SHARE, and together with its partners, UND will **advance USAID Learning Priorities in the global education sector as a global good to improve education and learning outcomes.**

WHY SHARE: High-quality data and evidence are the cornerstone for evidence-based decision making. The capacity of and incentives for actors in partner countries to gather and translate high quality data and evidence into policy and practice in line with USAID's learning priorities varies highly across the contexts where USAID operates. This ability to produce data and evidence that are accessible to decision makers and practically useful in making informed choices is essential for achieving countries' self-reliance in education. It is in this space where SHARE provides access to exceptional evaluation, research design, and research expertise to support USAID programs around the world.
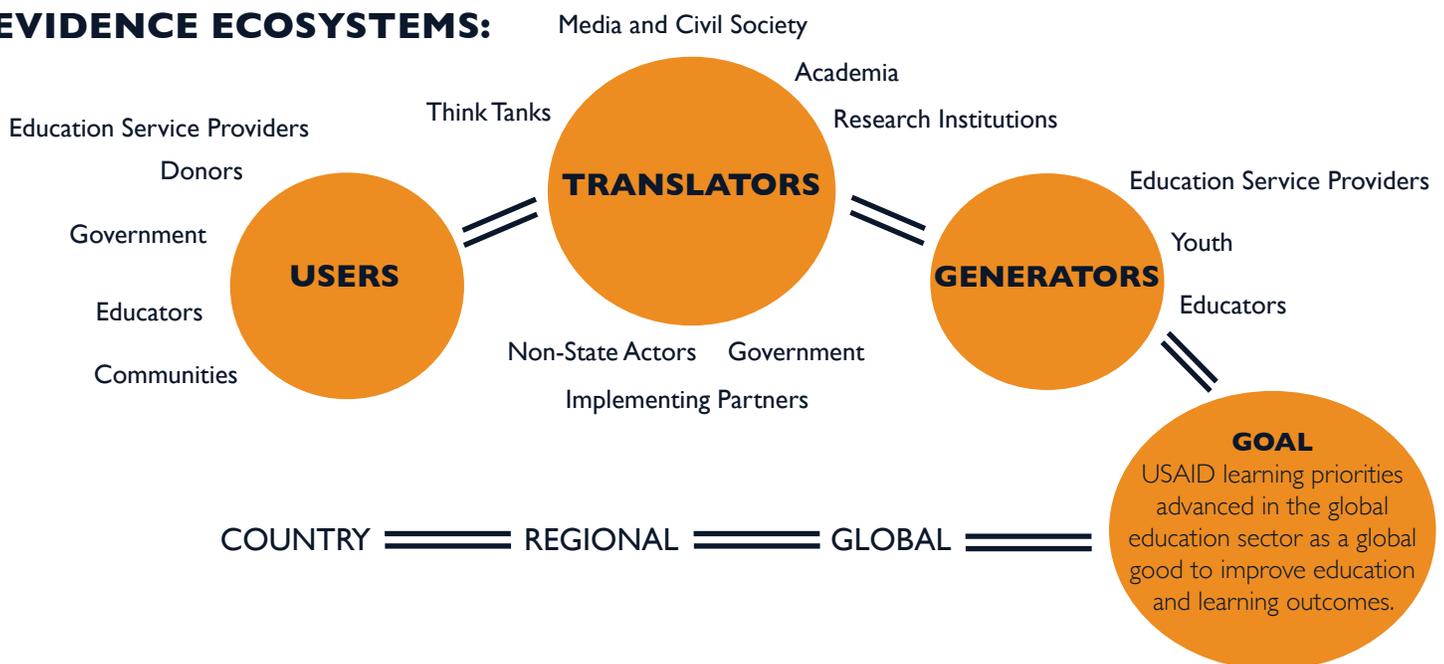
WHAT SHARE DOES:

Advance USAID education sector learning priorities through targeted research to:
- Understand how context influences results
- Explain how and why programs work, or don't
- Understand system uptake over time
- Document results for different populations
- Ensure specific, sustainable, measurable, achievable, relevant, and time-bound recommendations

Strengthen evidence ecosystems to generate, translate, and use data to inform programmatic and investment decisions while addressing USAID learning priorities.
- Strengthen institutional capacity of key actors
- Develop and test new tools, methods and approaches
- Strengthen country, regional, and global evidence networks

EVIDENCE ECOSYSTEMS:

Media and Civil Society

Academia

Think Tanks

Research Institutions

Education Service Providers

Donors

TRANSLATORS

Education Service Providers

Government

Youth

USERS

GENERATORS

Educators

Educators

Communities

Non-State Actors   Government

Implementing Partners

GOAL
USAID learning priorities advanced in the global education sector as a global good to improve education and learning outcomes.

COUNTRY   REGIONAL   GLOBAL

SHARE'S IMPACT:

The SHARE team undertakes deliberate, collaborative consultations with internal and external stakeholders for USAID/Washington and USAID Bureaus, Operating Units, and Country Missions to design and implement research that meets their particular needs.

- Consults with USAID Learning Agenda teams and advisors to **identify and prioritize learning areas and corresponding research questions** for future exploration.

- Fortifies linkages between researchers, policymakers, and practitioners involved in **knowledge translation**, and thus, **creates transformational change in educational and research landscapes**.

- **Strengthens research ecosystems** so they are resilient and can create holistic and actionable research, even in times of dramatic economic or political change.

- Enables education and research institutions to **represent the perspectives of vulnerable populations**, such as people with disabilities, displaced persons, minority groups, and women.

- Assists USAID Bureaus and Missions to **design research activities** that will measure the continuing, medium- and long-term effects that projects have had on global and national communities.

- **Fosters sustained partnerships** between USAID, higher education institutions and national research.

SHARE CORE PRINCIPLES:

CONTRIBUTE TO INFORMED DECISION MAKING AND SUSTAINABILITY IN EDUCATION		
Deep engagement with research ecosystem	Collaborating, Learning and Adapting Approaches	Inclusion and Equity
Evidence Base	Institutional Capacity Strengthening and Empowerment	Innovation
BUILD FROM USAID EDUCATION LEARNING AGENDAS AND PROGRAMS		

CONTACT:

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