



EdData II

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EDUCATION SYSTEMS IN ASIA: Information on System Structures and Assessments

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Prepared for
Mitch Kirby
Senior Education Advisor, Asia Bureau
Contracting Officer's Technical Representative
Data for Education Programming/Asia and Middle East
1300 Pennsylvania Avenue NW
Washington, DC 20523

Prepared by
Xinyan Guo and Kyle Freedman
RTI International
3040 Cornwallis Road
Post Office Box 12194
Research Triangle Park, NC 27709-2194

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CONTENTS

ACRONYMS.....2

INTRODUCTION3

TABLES.....5

TABLE 1: ASIAN COUNTRIES’ PUBLIC EDUCATION SYSTEM STRUCTURES..... 6

TABLE 2: ASIAN COUNTRIES’ POST-SECONDARY EDUCATION SYSTEM STRUCTURES..... 8

TABLE 3: NATIONAL ASSESSMENTS IN ASIAN COUNTRIES 11

TABLE 4: INTERNATIONAL ASSESSMENT PARTICIPATION BY ASIAN COUNTRIES 17

TABLE 5: ASSESSMENTS OF EARLY GRADE READING ASSESSMENTS IN ASIAN COUNTRIES 18

TABLE 6: ASIAN COUNTRIES’ PUBLIC BASIC EDUCATION ACADEMIC CALENDARS 23

TABLE 7: ASIAN COUNTRIES’ PUBLIC UNIVERSITY ACADEMIC CALENDARS..... 25

REFERENCES27

ACRONYMS

ASER	Annual Status of Education Report
DEP-AME	Data for Education Programming in Asia and the Middle East
EdData II	Education Data for Decision-Making II
EGRA	Early Grade Reading Assessment
ICCS	International Civic and Citizenship Education Study
PILNA	Pacific Islands Literacy and Numeracy Assessment
PIRLS	Progress in International Reading Literacy Study
PISA	Program for International Student Assessment
SEA-PLM	Southeast Asia Primary Learning Metrics
TIMSS	Trends in International Mathematics and Science Study
USAID	United States Agency for International Development

INTRODUCTION

This document, following the general structure of an earlier USAID publication entitled *Education Systems in Latin America and the Caribbean: Information on System Structures and Assessments* (USAID, 2016, prepared by SSG Advisors), includes information about the education system structure, standardized national assessments, international assessments, and academic calendars of Asian countries receiving or under consideration for receiving USAID assistance. These include Afghanistan, Bangladesh, Cambodia, China, India, Indonesia, Kazakhstan, Kyrgyzstan, Laos, Malaysia, Maldives, Maldives, Marshall Islands, Micronesia, Nepal, Papua New Guinea, Philippines, Sri Lanka, Tajikistan, Thailand, Timor Leste, Turkmenistan, Uzbekistan, and Vietnam.

Below is a brief summary for each table (again, adapted from USAID, 2016):

TABLE 1: ASIAN COUNTRIES' PUBLIC EDUCATION SYSTEM STRUCTURE

This table portrays the structure of different public education systems in the selected Asian countries by pre-primary, primary and secondary education levels, with subcycles also shown if these exist. The education levels and subcycles are presented with reference to the formal student age ranges and grade levels concerned, and whether a given level or cycle is compulsory or optional.

TABLE 2: ASIAN COUNTRIES' POST-SECONDARY EDUCATION SYSTEM STRUCTURES

This table offers a snapshot of three types of post-secondary education: university, technical/vocational education, and teacher training institutions. Table 2 presents the formal or modal starting age, as well as a range of years in which studies are typically completed.

TABLE 3: NATIONAL ASSESSMENTS IN ASIA

Table 3 presents an overview of Asian countries' national assessments and their implementation over time, including dates when assessments have been administered, what type of student group (sample- or census-based) has been assessed, and what content has been evaluated. The types of assessments may differ within and across countries; the table includes both student-level formal examinations as well as system performance assessments.

TABLE 4: INTERNATIONAL ASSESSEMENTS IN ASIA

The countries presented in this table are participating in key international or regional educational assessments or have participated in such assessments the past. The table indicates which assessments each country participated in, years of participation, and grade levels concerned.

TABLE 5: EARLY GRADE READING ASSESSMENTS (EGRA) IN ASIA

The EGRA table, includes all countries in the Asia region who participate in this international assessment. The EGRA has a wide range of primary grades being evaluated in Asia, primarily 1st to 4th grade. Additional information presented includes year(s) the assessment has been administered, the languages in which the assessment been administered, and a brief description of the size of the assessment sample. Additional EGRA-Like assessments have been included in the table as well, such as the ASER and the Literacy Boost Assessments.

TABLE 6: ASIA PUBLIC EDUCATION ACADEMIC CALENDAR

Table 6 shows the academic calendar of public schools in the twenty-four different countries presented throughout the document. The calendar covers the first day of school, last day of school, and vacation periods during the academic year for pre-primary, primary, and secondary education.

TABLE 7: ASIA PUBLIC UNIVERSITIES' ACADEMIC CALENDAR

One type of post-secondary education, Table 7 depicts the public universities academic calendar. Most countries' academic calendars are divided into two or more periods of study.

TABLES

TABLE I: ASIAN COUNTRIES' PUBLIC EDUCATION SYSTEM STRUCTURES I

Compulsory
 Optional

COUNTRY	AGE																	
	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Afghanistan	Pre-Primary			Primary – Cycle I and Cycle 2						Secondary			Secondary					
Bangladesh	Pre-Primary			Primary						Secondary								
Burma (Myanmar)			Basic Education- Primary					Middle				High						
Cambodia	Pre-Primary			Primary						Secondary				High Secondary				
China	Pre-primary			Primary						Secondary			Senior Secondary					
India	Pre-Primary				Primary					Upper Primary			Secondary					
Indonesia				Primary						Junior Secondary			Senior Secondary					
Kazakhstan	Pre-primary				Primary				Secondary						Senior			
Kyrgyzstan	Pre-Primary			Primary				Basic Secondary						Complete secondary				
Laos	Pre-primary				Primary					Secondary								
Malaysia		Pre-primary		Primary						Secondary								
Maldives		Pre-primary		Primary						Secondary								

¹ Optional and compulsory education levels (per local laws) have been color coded. See legend.

COUNTRY	AGE																	
	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Marshall Islands		Pre-primary		Primary 1 2 3 4 5 6						Secondary 7 8 9 10 11								
Micronesia		Pre-primary		Basic Education 1 2 3 4 5 6						Secondary 7 8								
Nepal	Pre-primary		Primary 1 2 3 4 5					Secondary 6 7 8 9 10 11 12										
Pakistan	Pre-primary		Primary 1 2 3 4 5 6						7		Secondary 8 9 10 11 12							
Papua New Guinea			Pre-Primary	Basic education- Elementary, Primary 1 2 3 4 5 6 7 8								Secondary 9 10 11 12						
Philippines	Pre-primary			Primary 1 2 3 4 5 6						Secondary 7 8 9 10 11								
Sri Lanka	Pre-Primary			Primary 1 2 3 4				Basic Secondary 5 6 7 8										
Tajikistan	Pre-primary				Primary 1 2 3 4				Secondary 5 6 7			Secondary 8 9 10 11 12						
Thailand	Pre-primary			Primary 1 2 3 4 5 6						Secondary 7 8 9			Senior Secondary 10 11 12					
Timor Leste				Basic Education 1 2 3 4 5 6 7 8 9						Secondary 10 11 12								
Turkmenistan	Pre-Primary			Primary 1 2 3 4 5 6						Secondary 7 8 9 10 11								
Uzbekistan	Pre-primary				Primary 1 2 3 4				Secondary 5 6 7 8 9 10 11 12									
Vietnam		Pre-primary		Basic Education 1 2 3 4 5 6						Secondary 7 8 9 10 11 12								

TABLE 2: ASIAN COUNTRIES' POST-SECONDARY EDUCATION SYSTEM STRUCTURES

University
 Vocational/Technical Education
 Teacher training institution

COUNTRY	AGE										
	13	14	15	16	17	18	19	20	21	22	23
Afghanistan							4-5 years				
							2 years				
							2 years				
Bangladesh							3-5 years				
							2-3 years				
Burma ²							4 years				
							6 months ³				
Cambodia							4 years				
			2-3 years								
							2 years ⁴				
China						4 years					
						2-3 years					
India				1-5 years							
						2 years					
Indonesia							4 years				
							2-4 years				
Kazakhstan						4 years					
Kyrgyzstan						4-5 years					
				2-3 years							
						2-3 years (Pre-School)		5 years total			

² Vocational Education in Burma can begin at any age

³ From one Teacher Training Center for Burmese Teachers

⁴ Teacher training is split into Primary Education provincial teacher training centers (PTTCs) and 6 regional teacher training centers (RTTCs) for teachers at the grade 7-9 level. A 1 year post graduate program is focused on training for upper secondary teachers.

COUNTRY	AGE										
	13	14	15	16	17	18	19	20	21	22	23
Laos						2 year ⁵		3 years ⁶			
						2 years					
Malaysia					3-5 years						
			2 years								
Maldives					4 year integrated degree						
				1 year		3 years					
Marshall Islands					3-4 year bachelors program						
					3 years ⁷						
Micronesia					4 years ⁸						
						2 years					
Nepal						2-3 years ⁹					
	2 years					3 years					
Pakistan			10 months ¹⁰			3 years + 10 Months ¹¹					
			2 years			2-4 years ¹²					
Papua New Guinea						4 years					
			2 years								
						¹³ 3 years					

⁵ For core foundation classes, does not grant a bachelors degree.

⁶ 3 years in addition to earn Bachelors degree.

⁷ For an associates degree from the College of Marshall Islands.

⁸ TVET in secondary schools.

⁹ For an associates degree

¹⁰ 10 months training for Primary School Education.

¹¹ 3 year bachelors degree with 10 months of training for Secondary School Education.

¹² The bachelors degree can be a Pass (2 years) or Honors (3-4 years).

¹³ Last year is a Pre-Employment Technical Training (PETT).

COUNTRY	AGE										
	13	14	15	16	17	18	19	20	21	22	23
Philippines				4 years							
				3 years							
				4 years							
Sri Lanka						4 years					
						2 years					
						3 years					
Tajikistan				2-4 years							
				3 years							
Thailand						4 years					
						4 years					
						2 years					
Timor Leste						3 years					
						1-2 years					
Turkmenistan						5 years					
			2-3 years								
Uzbekistan				4 years							
				2 years							
				5 years							
Vietnam						4-6 years					
						3-4 years					
						3 years					

TABLE 3: NATIONAL ASSESSMENTS IN ASIAN COUNTRIES

COUNTRY	GRADES TESTED	YEARS ADMINISTERED	SAMPLE- OR CENSUS-BASED	TYPE OF ASSESSMENT	CONTENT
Afghanistan	No information				
Bangladesh	Grade 3; Grade 5	2006, 2008, 2011	Sample	National Large-Scale Student Assessment	National Assessment Survey of Pupils of Grade III and V
	Grade 5; Grade 8	Annual ¹⁴	Census	National Large-Scale Student Assessment	Bengali, English, General Science, Mathematics, Religion
Burma	Grade 6 -8	2012-2014	Sample	National Examination, Low Stake Assessment	Social skills, Environment and sanitation, Disease prevention, Reproductive health, HIV/ AIDS and STI, Emotional intelligence
Cambodia	Grade 3; Grade 6	2012,2013	Sample		
China	Grades 1 - 12	Annual	Census	National Examination	Mathematics and Chinese, + Subject tests
	Grade 12	Annual	Census	College Entrance Exam	National College Entrance Examination
India	Grade 3	2004, 2007, 2013	Sample	National Large-Scale Student Assessment	
	Grade 5	2002, 2006, 2011	Sample	National Large-Scale Student Assessment	
	Grade 8	2003, 2008, 2013	Sample	National Large-Scale Student Assessment	
	Grade 10	2013	Census	Lower Secondary Exit Exam	Class X Board Examination by CBSE
	Grade 10	Annual since 2014	Census	Lower Secondary Exit Exam	Indian Certificate of Secondary Education Exam- Class X by CISCE
	Grade 12	2013	Census	Upper Secondary Exit Exam	Class XII Board Examination by CBSE
	Grade 12	Annual since 2014	Census	Upper Secondary Exit Exam	Indian School Certificate Exam - Class XII by CISCE

¹⁴Both the Primary School Certificate and Junior School Certificate have been administered since 2010

COUNTRY	GRADES TESTED	YEARS ADMINISTERED	SAMPLE- OR CENSUS-BASED	TYPE OF ASSESSMENT	CONTENT
Indonesia ¹⁵	Grade 9; Grade 12	Annual	Census	National Examination	Indonesian, English, Math + Subject Tests
Kazakhstan	Grade 4; Grade 9	2005-2011, 2012	Census		Mathematics, native language, foreign language, geography, World Knowledge, physics, biology, history of Kazakhstan, and chemistry
	Grade 9	2012	Census	Lower Secondary Exit Exam	External Assessment of Learning Achievements (EALA)
	Grade 11	2014	Census	Upper Secondary Exit Exam	Unified National Testing Exam/Edinoe Nacional'noe Testirovanie
Kyrgyzstan	Grade 4; Grade 8	2001, 2005	Census		Mathematics, grammar, life skills, science, reading comprehension
	Grade 4	2006 and 2009	Sample	National Large-Scale Student Assessment	National Assessment of Educational Achievement of Students (NAEAS)
	Grade 8	2006 and 2009	Sample	National Large-Scale Student Assessment	National Assessment of Educational Achievement of Students (NAEAS)
	Grade 9	Annual	Census	Lower Secondary Exit Exam	Final State Examination of Grade 9
	Grade 11	Annual	Census	Upper Secondary Exit Exam	Final State Examination of Grade 11
Laos	Grade 3; Grade 5 ¹⁶	2006, 2009, 2012 ¹⁷	Sample	National Large Scale Student Assessment	Mathematics and Lao
Malaysia	Grade 5	Annual	Census	National Examination	
	Grade 6	Annual	Census	Primary Exit Exam	The Primary School Assessment Test/Ujian Penilaian Sekolah Rendah (UPSR/PSAT)

¹⁵ The Ujian Nasional is administered by the Center for Educational Assessment, Department of Education.

¹⁶ The Assessment of Student Learning Outcomes was first administered to grade 5 in 2006 in public schools only. In 2009, this was expanded to public and private schools. In 2012, the exam was retargeted to grade 3.

¹⁷ Next administration will be in 2017.

COUNTRY	GRADES TESTED	YEARS ADMINISTERED	SAMPLE- OR CENSUS-BASED	TYPE OF ASSESSMENT	CONTENT
	Grade 6	Annual	Census	Aptitude Test ¹⁸	Thinking, Problem Solving, Decision Making skills, Interest and Inclination
	Grade 9	Annual	Census	Lower Secondary Exit Exam	Lower Secondary Assessment/Penilaian Menengah Rendah (PMR/LSA)
	Grade 11	Annual	Census	Upper Secondary Exit Exam	Malaysian Certificate of Examination/Sijil Pelajaran Malaysia (SPM/MCE)
	Grade 12	Annual	Census	Upper Secondary Exit Exam	Malaysian Higher School Certificate/ Sijil Tinggi Pelajaran Malaysia (STPM)
Maldives	Grade 4, Grade 7	2003, 2006	Census	National Examination	Mathematics and English
	Grade 10	Annual	Census	Lower Secondary Exit Exam	International General Certificate of Secondary Education (IGCSE); Ordinary level
	Grade 10	Annual	Census	Lower Secondary Exit Exam	Secondary School Certificate Examinatoin (SSC)
	Grade 12	Annual	Census	Upper Secondary Exit Exam	International General Certificate of Secondary Education, Advanced Level (IGCSE)
	Grade 12	Annual	Census	Upper Secondary Exit Exam	Higher Secondary School Certificate Examination (HSC)
Marshall Islands	3,6,8 ¹⁹²⁰	All	Census	National Examination	English reading, Marshallese reading, math, and science, Social Studies

¹⁸ The Year 6 aptitude test is given on the last day of the Primary School Achievement Test to guide student selection to higher education programs or admission to specific course tracks, design of individualized instruction plans, and supporting teachers.

¹⁹ MISAT is only intended to measure the learning outcomes for students who are above grade 3. Because these tests assume that students can read and write, it is not always possible to distinguish between students who score poorly because they lack the knowledge tested by the assessments, or because they lack basic reading and comprehension skills.

(https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=4&ved=0ahUKEwiD1fHI4tjPAhWlKiYKHQAZBX8QFggvMAM&url=https%3A%2F%2Fwww.adb.org%2Fprintpdf%2Fprojects%2F45052-001%2Fmain&usg=AFQjCNEIUz3lBxHIXBeVn5slbWU6GWeljQ&sig2=JydDE471rjif3R3W3_jc4Q&bvm=bv.135475266,d.eWE&cad=rja)

²⁰ The MISAT will be expanding to Grades 10 and 12. (<http://unesdoc.unesco.org/images/0022/002297/229722E.pdf>)

COUNTRY	GRADES TESTED	YEARS ADMINISTERED	SAMPLE- OR CENSUS-BASED	TYPE OF ASSESSMENT	CONTENT
Micronesia					
Nepal	Grade 3; Grade 5	2012; 2015	Sample	National Student Assessment, Low Stakes ²¹	Nepali language and Mathematics
	Grade 8	2011; 2013	Sample	National Large-Scale Student Assessment	Nepali, Mathematics, Social Studies
	Grade 10	2006	Census	Lower Secondary Exit Exam	School-Leaving Certificate Exam
	Grade 12	2014	Census	Upper Secondary Exit Exam	Higher Secondary Certificate Exam
Pakistan	Grade 5; Grade 8	2008(Sindh), 2011 (Punjab)	Sample		all subjects
	Grade 10	2014	Census	Lower Secondary Exit Exam	Secondary School Certificate Examinatoion (SSC)
	Grade 12	2014	Census	Upper Secondary Exit Exam	Higher Secondary School Certificate Examination (HSSC)
	Grade 4	2005, 2006, 2008	Sample	National Large-Scale Student Assessment	National Achievement Testing
	Grade 8	2007, 2008	Sample	National Large-Scale Student Assessment	National Achievement Testing
Papua New Guinea	Grade 5; Grade 7	2008, 2010	Census	National Examination	
Philippines	Grade 6	2009			
Sri Lanka	Grade 4	2003, 2007, 2009	Sample	National Examination	Native Language (Sinhala or Tamil), Mathematics, English
	Grade 5	Annual ²²	Census	National Examination	Generic Skills and National Curriculum Content

²¹ The National Assessment of Student Achievement is administered for the purposes of designing individualized instruction plans, supporting teachers, rooting school and educator accountability, promoting competition among schools, monitoring learning outcomes and planning education policy reform.

²² The Grade 5 Scholarship examination was first administered in 1944 to provide a certificate for completing primary education, supporting teachers, student teacher accountability, sub-national level monitoring of learning outcomes, and planning education policy reforms.

COUNTRY	GRADES TESTED	YEARS ADMINISTERED	SAMPLE- OR CENSUS-BASED	TYPE OF ASSESSMENT	CONTENT
	Grade 11	Annual	Census	Upper Secondary Exit Exam	General Certificate of Education (GCE) Ordinary-Level Exam
	Grade 13	Annual	Census	Upper Secondary Exit Exam	General Certificate of Education (GCE) Advabced-Level Exam
	Grade 4	2003, 2007, 2009	Sample	National Large-Scale Student Assessment	National Assessment of Achievement
	Grade 8	2005, 2008	Sample	National Large-Scale Student Assessment	English, Science, Mathematics
	Grade 10	2005	Sample	National Large-Scale Student Assessment	National Assessment of Achievement
Tajikistan					
Thailand	Grade 3	2009	Census	National Examination	Mathematics, Thai, Science, English, Social Sciences
	Grade 6	Annual	Census	Primary Exit Exam	Ordinary National Educational Test (O-NET) ²³
	Grade 9	Annual	Census	Lower Secondary Exit Exam	Ordinary National Educational Test (O-NET)
	Grade 12	Annual	Census	Upper Secondary Exit Exam	Ordinary National Educational Test (O-NET)
	Grade 12	2009	Census	College Entrance Exam	General Aptitude Test (GAT)
Timor Leste					
Turkmenistan					

²³ The Ordinary National Educational Test (O-NET) is administered annually by the National Institute of Educational Testing Service to grade 6 (ISCED 1), grade 9 (ISCED 2) and grade 12 (ISCED 3) students in public and private schools. The O-NET was first administered to grade 12 students in 2005, and then was extended to grade 6 students in 2007, and to grade 9 students in 2008. Grade 5 subject examinations are 50 minutes for most subjects, Grade 9 and 12 exams are 90 minutes for most subjects.

COUNTRY	GRADES TESTED	YEARS ADMINISTERED	SAMPLE- OR CENSUS-BASED	TYPE OF ASSESSMENT	CONTENT
Uzbekistan		2006	Sample	Formative	Mathematics
Vietnam	Grade5	2001 2007 2011	Census	Primary Exit Exam	National Grade 5 Assessment
	Grade 6	2009	Sample	National Large-Scale Student Assessment	National Student Learning Outcomes Surveys
	Grade 11	2009	Sample	National Large-Scale Student Assessment	National Student Learning Outcomes Surveys
	Grade 9	2009	Sample	National Large-Scale Student Assessment	National Student Learning Outcomes Surveys
	Grade 12	Annual since 2012	Census	Upper Secondary Exit Exam	Secondary School Leaving Exam
	Grade 12	2011	Census	College Entrance Exam	University Entrance Exam

TABLE 4: INTERNATIONAL ASSESSMENT PARTICIPATION BY ASIAN COUNTRIES

COUNTRY	TIMSS	ICCS	PISA	PISA for Development	PIRLS	PILNA	SEA-PLM ²⁴
Afghanistan							
Bangladesh							
Burma							2014
Cambodia				2015			2014
China							
India							
Indonesia	2011	2009	2000, 2003, 2006, 2009, 2012		2011		2014
Kazakhstan	2011		2009, 2012		2016		
Kyrgyzstan			2006, 2009				
Laos							2014
Malaysia	2011		2012				2014
Maldives							
Marshall Islands						2015	
Micronesia						2012, 2015	
Nepal							
Pakistan							
Papua New Guinea						2012, 2015	
Philippines							2014
Sri Lanka							
Tajikistan							
Thailand	2011	2009	2000, 2003, 2006, 2009				2014
Timor Leste							
Turkmenistan							
Uzbekistan							
Vietnam			2012				2014

²⁴ The SEAPLM, detailed here (http://research.acer.edu.au/cgi/viewcontent.cgi?article=1020&context=ar_misc), is implemented every 4 years, with many countries have committed for the next round in 2018. (Original concept note: http://www.unicef.org/supply/files/LRPS_OSQ_2014_9112798_Concept_Note.pdf)

TABLE 5: ASSESSMENTS OF EARLY GRADE READING ASSESSMENTS IN ASIAN COUNTRIES

COUNTRY	IMPLEMENTER	GRADES TESTED	YEAR ADMINISTERED	APPROACH	LANGUAGE TESTED	ASSESSMENT TYPE
Afghanistan	CARE with IRC, AKF, CRS	1st through 4th	2007, 2008, 2009	Program Evaluation	Dari, Pashto	EGRA
	Concern Worldworld	Not Defined	2013, 2014, 2015	Program Evaluation	Dari, Pashto, Uzbek	EGRA
Bangladesh	BRAC-IED (Institute for Education Development)	K, 1st, 2nd	2007, 2008, 2013	Classroom-based assessment (2008, 2009) National or System-level diagnostic (2007)	Bangla	EGRA
	Save the Children	Grade 3	2012, 2013	Baseline, Endline	Bangala	Literacy Boost Assessment
	Save the Children	1st, 2nd, 3rd	2014	Baseline ²⁵	Bangala	EGRA
	Save the Children	K, 1st, 2nd	2008	Classroom-based Assessment	Bangala	EGRA
Burma						
Cambodia	Government with World Bank	1st through 6th	2010, 2015, 2016	Program evaluation, National or System-level diagnostic (one in 2015 by the World Bank)	Khmer	EGRA
China						
India	Pratham	1st through Standard 2	2005-2014	National or System-level diagnostic	Bengali, English, Gujarati, Hindi, Kannada, Konkani, Malayalam, Marathi,	ASER ²⁶

²⁵ USAID READ project: <http://readbangladesh.org/home/Background>

²⁶ Annual Status of Education Report (ASER) is an annual, nationwide survey of children's ability to read simple text and do basic arithmetic developed by the non-profit organization Pratham. ASER has been conducted every year since 2005. It is the largest household survey of children conducted in India by citizens' groups, carried out by more than 25,000 volunteers and covering over 700,000 children in 15,000 villages each year. It is also the only annual source of information regarding learning levels of children available in India today.

COUNTRY	IMPLEMENTER	GRADES TESTED	YEAR ADMINISTERED	APPROACH	LANGUAGE TESTED	ASSESSMENT TYPE
					Nepali, Oriya, Punjabi, Telungu, Urdu	
	University of Oxford	1st, 2nd, 3rd	2009	National or System-level diagnostic ²⁷	Not specified	EGRA
	Scool to School International	2nd, 3rd	2015	Program Evaluation	Marathi in Braille	EGRA
	School to School International	2nd	2016	Program Evaluation	Marathi	EGRA
Indonesia	RTI International	3rd	2012, 2014	Project sample, National or System-level diagnostic (2014)	Bahasa Indonesia	EGRA
Kazakhstan						
Kyrgyzstan	Aguirre Division of JBS International	2nd through 4th	2011	National or System-level diagnostic	Kyrgyz, and Russian	EGRA
Laos	World Bank	3rd through 5th	2012	6 provincial diagnostic surveys (3 regions)	Laotian	EGRA
Malaysia						
Maldives						
Marshall Islands	DSI Consulting	3rd and 5th	2014	Snapshot in Longitudinal Sample of 10 Schools	English and Vernacular	EGRA
Micronesia	DSI Consulting	3rd and 5th	2014	Snapshot in Longitudinal Sample of 10 Schools	English and Vernacular	EGRA
Nepal	Save the Children	1st, 2nd, 3rd	2009	National or System-level diagnostic	Nepalese, Tharu, Rana Tharu, Doteli, Magar, Bajang	EGRA
	Save the Children	2nd	2012	Baseline	Nepali	Literacy Boost Assessment
	RTI International	2nd and 3rd	2014	National or System-level diagnostic	Nepali	EGRA

²⁷ To inform an international longitudinal study about childhood poverty (see www.younglives.org.uk)

COUNTRY	IMPLEMENTER	GRADES TESTED	YEAR ADMINISTERED	APPROACH	LANGUAGE TESTED	ASSESSMENT TYPE
	Save the Children	2nd and 4th	2009, 2010	Program Evaluation	Nepali (Tharu)	EGRA
Pakistan	Management Systems International (MSI) and School-to-School International (STS)	2nd and 5th	2013-2014	Program Evaluation	English, Sindhi, and Urdu	EGRA
Pakistan	Save the Children	2nd	2009	Program Evaluation	Urdu and Pashto	EGRA
	Save the Children	2nd	2010	Baseline	Pashto	Literacy Boost Assessment
	Chemonics and School to School International	3rd and 5th	2014	Program Evaluation	Urdu and Sindhi	EGRA
	Management System International (MSI)	Not specified	2013	National Level Program Evaluation	Urdu and Sindhi	EGRA
	Idara-e-Taleem-o-Aagahi - Non-profit organization	Ages 5-16	Annual ²⁸	Household Based Assessment	Urdu, Sindhi, Pashto and English	ASER
Papua New Guinea	World Bank	E1, E2, P3, P4 ²⁹	2011, 2012, 2013	Provincial level diagnostic	English and Kuanua	EGRA
Philippines	Save the Children	1st and 2nd	2009	Baseline	Tagalog, English, Magindanoan, Ilongo, T'boli	EGRA
	Education Development Center	Not specified	2010	Baseline	English	EGRA
	RTI International	3rd	2013	Baseline	English, Filipino (Tagalog), Ilokano	EGRA

²⁸ ASER was first administered in Pakistan with a pilot in 2008. Being primarily a rural survey, ASER started to progressively include a few urban centres. ASER has thus successively expanded from 84 districts in 2011 with initial sampling of 3 urban centres to 144 districts and 21 urban centers in 2014.

²⁹ Similar to grades 2,3,4, and 5.

COUNTRY	IMPLEMENTER	GRADES TESTED	YEAR ADMINISTERED	APPROACH	LANGUAGE TESTED	ASSESSMENT TYPE
	RTI International	1st and 2nd	2014, 2015	Program Evaluation	Hiligaynon, Cebuano, Ilokano, and Maguindanao. (Rapid English and Filipino diagnostic in Grade 2)	EGRA
	Save the Children	2nd, 3rd	2012, 2013	Baseline, Endline	Filipino, English	Literacy Boost Assessment
	EDC	Not specified	2012-2013	Program Efficacy Evaluation	English	EGRA
	EDC	1st, 2nd, 3rd	2015, 2016	Baseline, Midline	English, Filipino (Tagalog), Ilokano, Cebuano	EGRA
	EDC	Not specified	2012/2013, 2013/2014, 2014/2015	Internal Evaluation	English, Filipino	EGRA
	School to School International	1st, 2nd, 3rd	2009	Impact Measurement	English, Filipino (Largeprint and Braille)	EGRA
Sri Lanka						
Tajikistan	Aguirre Division of JBS Internat'l	2nd, 3rd, 4th	2011	National or System-level diagnostic, Project Evaluation	Tajik, Russian	EGRA
	EDC, JBS	2nd, 3rd, 4th	2015	Project Evaluation	Tajik, Russian	EGRA
	RTI	2nd, 3rd, 4th	2015	Regional	Tajik	EGRA
Thailand						
Timor Leste	World Bank	1st through 3rd	2009, 2011	National or System-level diagnostic	Portugese, Tetum	EGRA
Turkmenistan						
Uzbekistan						
Vietnam	University of Oxford	Not Specified	2009	National or System-level diagnostic, Program evaluation	Vietnamese	EGRA

COUNTRY	IMPLEMENTER	GRADES TESTED	YEAR ADMINISTERED	APPROACH	LANGUAGE TESTED	ASSESSMENT TYPE
	JSDF	3rd	2010	Program Evaluation	Vietnamese	EGRA

TABLE 6: ASIAN COUNTRIES' PUBLIC BASIC EDUCATION ACADEMIC CALENDARS³⁰

COUNTRY	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Afghanistan			SY begins									SY ends
Bangladesh	SY begins											SY ends
Burma			SY ends			SY begins						
Cambodia							SY ends			SY begins		
China		V				SY ends			SY begins			
India			SY ends	SY begins								
Indonesia						SY ends	SY begins					
Kazakhstan					SY ends				SY begins			
Kyrgyzstan					SY ends				SY begins			
Laos						SY ends			SY begins			
Malaysia	SY begins									SY ends		
Maldives	SY begins										SY ends	
Marshall Islands						SY ends			SY begins			
Micronesia					SY ends			SY begins				
Nepal			SY ends	SY begins								
Pakistan			SY ends	SY begins								

³⁰ The calendar is representative of the academic calendar for students. Teachers usually have to be present 1-2 weeks prior classes start date and end date. This calendar is available based on the most current published academic calendar.

COUNTRY	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Papua New Guinea		SY begins										SY ends
Philippines			SY ends			SY begins						
Sri Lanka	SY begins											SY ends
Tajikistan						SY ends			SY begins			
Timor Leste						SY ends				SY begins		
Thailand			SY ends		SY begins							
Turkmenistan					SY ends				SY begins			
Uzbekistan						SY ends			SY begins			
Vietnam					SY ends				SY begins			

SY = School year V = Vacation

TABLE 7: ASIAN COUNTRIES' PUBLIC UNIVERSITY ACADEMIC CALENDARS³¹

COUNTRIES	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Afghanistan			SY begins Semester 1						Semester 2			SY ends
Bangladesh	SY begins											SY ends
Burma			SY ends			SY begins						
Cambodia							SY ends			SY begins		
China	Semester 1	V	Semester 2			SY ends Semester 2			SY begins Semester 1			
India			SY ends	SY begins								
Indonesia				SY ends			SY begins Semester 1					Semester 2
Kazakhstan		Semester 2			SY ends				SY begins Semester 1			
Kyrgyzstan					SY ends				SY begins			
Laos		Semester 2				SY ends			SY begins Semester 1			
Malaysia	SY begins									SY ends		
Maldives	SY begins Semester 1					Semester 1 end V Semester 2 begins					SY ends	
Marshall Islands						SY ends			SY begins			
Micronesia					SY ends			SY begins				
Nepal			SY ends	SY begins								
Pakistan		SY ends	V	SY begins								
Papua New Guinea		SY begins										SY ends
Philippines			SY ends			SY begins						
Sri Lanka	SY begins											SY ends

³¹ This information has been gathered from the public national universities of the respective countries.

COUNTRIES	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
Tajikistan						SY ends			SY begins			
Timor Leste						SY ends				SY begins		
Thailand			SY ends V		V SY begins Semester I					Semester 2		
Turkmenistan					SY ends				SY begins			
Uzbekistan	V	Semester 2				SY ends			SY begins Semester I			
Vietnam					SY ends				SY begins			

SY = School year V=Vacations

REFERENCES

SSG Associates (2016). Education systems in Latin America and the Caribbean: Information on System Structures and Assessments. Washington, DC: USAID.

List of Data sources by Table, Country, and Date of Access

Country	Source	Date of Access
Table I: ASIAN COUNTRIES' PUBLIC EDUCATION SYSTEM STRUCTURES		
Afghanistan	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Islamic_Republic_of_Afghanistan.pdf	8/12/16
Bangladesh	http://www.unicef.org/bangladesh/Quality_Primary_Education(1).pdf	8/12/16
Cambodia	http://www.uis.unesco.org/Library/Documents/Cambodia.pdf	8/15/16
China	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/China.pdf	8/15/16
India	https://www.britishcouncil.in/sites/default/files/indian_school_education_system_-_an_overview_1.pdf	10/14/16
Indonesia	http://unesdoc.unesco.org/images/0019/001931/193181e.pdf	10/12/16
Kazakhstan	http://www.ibe.unesco.org/sites/default/files/Kazakhstan.pdf	8/31/16
Kyrgyzstan	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Kyrgyzstan.pdf	8/31/16
Laos	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=LAO&regioncode=40515	10/10/16
Malaysia	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=MYS&regioncode=40515	10/10/16
Maldives	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=MDV&regioncode=40535	10/10/16
Marshall Islands	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=MHL&regioncode=40515	10/10/16
Micronesia	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=FSM&regioncode=40515	10/10/16
Nepal	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=NPL&regioncode=40535	10/10/16
Pakistan	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=PAK&regioncode=40535	10/10/16
Papua New Guinea	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=PNG&regioncode=40515	10/10/16
Philippines	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=PHL&regioncode=40515	10/10/16
Sri Lanka	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=LKA&regioncode=40535	10/10/16
Tajikistan	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=TJK&regioncode=40505	10/10/16
Timor Leste	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=TLS&regioncode=40515	10/10/16
Thailand	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=THA&regioncode=40515	10/10/16
Turkmenistan	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=TKM&regioncode=40505	10/10/16
Uzbekistan	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=UZB&regioncode=40505	10/10/16
	http://www.turkmenistan.ru/en/articles/17085.html/	10/13/16

Country	Source	Date of Access
Vietnam	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=VNM&regioncode=40515	10/10/16
Table 2: ASIAN COUNTRIES' POST-SECONDARY EDUCATION SYSTEM STRUCTURES		
Afghanistan	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Islamic_Republic_of_Afghanistan.pdf	8/12/16
	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=AFG&regioncode=40535	8/12/16
Burma	http://www.ibe.unesco.org/National_Reports/ICE_2004/myanmar_ocr.pdf	10/10/16
Bangladesh	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Bangladesh.pdf	10/10/16
	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=BGD&regioncode=40535	10/10/16
Cambodia	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Cambodia.pdf	10/10/16
China	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/China.pdf	10/10/16
	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=CHN&regioncode=40515	10/10/16
India	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/India.pdf	10/10/16
Indonesia	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Indonesia.pdf	10/10/16
Kazakhstan	http://www.ibe.unesco.org/sites/default/files/Kazakhstan.pdf	8/31/19
	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=KAZ&regioncode=40505	10/11/16
Kyrgyzstan	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Kyrgyzstan.pdf	10/11/16
Laos	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Lao_PDR.pdf	10/11/16
Malaysia	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Malaysia.pdf	10/11/16
Maldives	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Maldives.pdf	10/11/16
Marshall Islands	http://unesdoc.unesco.org/images/0022/002297/229722E.pdf	10/11/16
	http://www.cmi.edu/index.php/en/academics/departments/education	10/11/16
Micronesia	http://www.fsmgov.org/info/educ.html	10/13/16
Nepal	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Nepal.pdf	10/11/16
Pakistan	http://wenr.wes.org/2007/12/wenr-novemberdecember-2007-feature	10/14/16
Papua New Guinea	http://www.ibe.unesco.org/Countries/WDE/2006/ASIA_and_the_PACIFIC/Papua_New_Guinea/Papua_New_Guinea.pdf	10/11/16
Philippines	http://www.ibe.unesco.org/Countries/WDE/2006/ASIA_and_the_PACIFIC/Papua_New_Guinea/Papua_New_Guinea.pdf	10/11/16
Sri Lanka	http://unesdoc.unesco.org/images/0021/002113/211312e.pdf	10/13/16
Tajikistan	http://planipolis.iiep.unesco.org/upload/Tajikistan/Tajikistan%20Education%20Plan%202006-2015.pdf	10/13/16
	http://www.classbase.com/countries/Tajikistan/Education-System	10/13/16
Thailand	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Thailand.pdf	10/13/16
Timor Leste	http://www.moe.gov.tl/pdf/NESP2011-2030.pdf	10/13/16
Turkmenistan	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Turkmenistan.pdf	10/12/16
Uzbekistan	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Uzbekistan.pdf	10/13/16

Country	Source	Date of Access
Vietnam	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Viet_Nam.pdf	10/13/16
Table 3: NATIONAL ASSESSMENTS IN ASIAN COUNTRIES		
Multiple	http://www.epdc.org/education-data-research/list-national-learning-assessments	10/17/16
Afghanistan		
Bangladesh	http://unesdoc.unesco.org/images/0013/001398/139804e.pdf http://nespap.unescobkk.org/wp-content/uploads/2015/12/nsa_2011-dated-29.12.2012.pdf	8/29/16 10/13/16
	http://www.uis.unesco.org/nada/en/index.php/catalogue/107	10/27/16
	http://www.uis.unesco.org/nada/en/index.php/catalogue/108	10/27/16
Burma	http://www.uis.unesco.org/nada/en/index.php/catalogue/131	10/28/16
Cambodia	http://unesdoc.unesco.org/images/0022/002297/229713e.pdf	10/13/16
China	http://www.ncee.org/programs-affiliates/center-on-international-education-benchmarking/top-performing-countries/shanghai-china/shanghai-china-instructional-systems/	10/13/16
Indonesia	http://unesdoc.unesco.org/images/0013/001398/139804e.pdf	8/29/16
Kazakhstan	http://wbfiles.worldbank.org/documents/hdn/ed/saber/supporting_doc/Country_Reports/SAS/SABER_SA_Kazakhstan_CR_Final_2012R.pdf	10/12/16
Kyrgyzstan	http://wbfiles.worldbank.org/documents/hdn/ed/saber/supporting_doc/Country_Reports/SAS/SABER_SA_Kyrgyz_Republic_CR_Final_2009R.pdf	10/12/16
Laos	https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0ahUKEwjM1fih3tjPAhVFPiYKHba6Ag0QFgghMAA&url=http%3A%2F%2Fwww.uis.unesco.org%2Fnada%2Fen%2Findex.php%2Fcatalogue%2F126%2Fexport&usq=AFOjCNEix_1eLjnoy_fOLjv4toCZ0RzEkA&sig2=MjE5K_0NOAasP4Indg0EVw&bvm=bv.135475266,d.eWE&cad=rja	10/13/16
Maldives	http://www.ibe.unesco.org/sites/default/files/Maldives.pdf	10/13/16
Marshall Islands	http://unesdoc.unesco.org/images/0022/002297/229722E.pdf	10/13/16
Malaysia	http://www.epdc.org/education-data-research/list-national-learning-assessments	10/17/16
	http://www.uis.unesco.org/nada/en/index.php/catalogue/171	10/27/16
Micronesia	http://www.epdc.org/education-data-research/list-national-learning-assessments	10/17/16
Nepal	http://wbfiles.worldbank.org/documents/hdn/ed/saber/supporting_doc/Country_Reports/SAS/SABER_SA_Nepal_CR_Final_2012.pdf	10/11/16
	http://www.uis.unesco.org/nada/en/index.php/catalogue/102	10/28/16
Pakistan	http://wbfiles.worldbank.org/documents/hdn/ed/saber/supporting_doc/Country_Reports/SAS/SABER_SA_Pakistan_Sindh%20Province_Final_2012.pdf	10/11/16
Papua New Guinea	http://wbfiles.worldbank.org/documents/hdn/ed/saber/supporting_doc/Country_Reports/SAS/SABER_SA_PNG_Country_Report_Final_2014.pdf	10/11/16
Philippines	http://www.ibe.unesco.org/sites/default/files/Philippines.pdf	10/11/16
Sri Lanka	http://wbfiles.worldbank.org/documents/hdn/ed/saber/supporting_doc/Country_Reports/SAS/SABER_SA_Sri_Lanka_CR_Final_2012.pdf	10/11/16
	http://www.uis.unesco.org/nada/en/index.php/catalogue/95	10/28/16
	http://www.uis.unesco.org/nada/en/index.php/catalogue/87	10/29/16
Tajikistan	http://siteresources.worldbank.org/EDUCATION/Resources/278200-1126210664195/1636971-1273497850462/7054448-1276525457333/READ_country_summary_Tajikistan.pdf	10/13/16
Timor Leste		
Thailand	http://wenr.wes.org/2014/03/education-in-thailand http://www.uis.unesco.org/nada/en/index.php/catalogue/172	10/13/16
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Vietnam	http://epdc.org/education-data-research/list-national-learning-assessments http://wbfiles.worldbank.org/documents/hdn/ed/saber/supporting_doc/Country_Reports/SAS/SABER_SA_Vietnam_CR_Final_2009.pdf	

Country	Source	Date of Access
Table 4: INTERNATIONAL ASSESSMENTS IN ASIAN COUNTRIES		
Multiple	http://timss.bc.edu/timss2011/countries.html	8/17/16
Multiple	http://www.iea.nl/iccs_2009.html	8/17/16
Multiple	http://www.oecd.org/pisa/aboutpisa/pisa-2012-participants.htm	8/17/16
Multiple	https://www.oecd.org/pisa/pisaproducts/46619703.pdf	8/22/16
Multiple	https://www.oecd.org/pisa/aboutpisa/pisa2006listofparticipatingcountriseconomies.htm	8/23/16
Multiple	https://www.oecd.org/pisa/aboutpisa/pisa2003listofparticipatingcountriseconomies.htm	8/24/16
Multiple	http://www.iea.nl/pirls_16.html	8/23/16
Multiple	http://timssandpirls.bc.edu/pirls2011/countries.html	8/23/16
Multiple	http://www.iea.nl/pirls_2006.html	8/23/16
Multiple	http://www.iea.nl/pirls_2001.html	8/23/16
Multiple	http://www.unicef.org/supply/files/LRPS_OS_R_2014_9112798_Concept_Note.pdf	10/28/16
Multiple	http://www.eqap.org.fj/Assessment/Regional.aspx	10/28/16
Multiple	http://www.forumsec.org/resources/uploads/attachments/documents/2014FEdMM.03_Attachment_PILNA_Rpt.pdf	10/28/16
Multiple	http://www.eqap.org.fj/Assessment/Regional.aspx	10/28/16
Table 5: EARLY GRADE READING ASSESSMENT (EGRA) IN ASIAN COUNTRIES		
Multiple	https://www.eddataglobal.org/countries/index.cfm	10/13/16
Multiple	https://www.usaid.gov/data/dataset/e378980f-4850-4228-b960-05e78bf4b272	10/28/16
Bangladesh	http://resourcecentre.savethechildren.se/library/literacy-boost-bangladesh-endline-report-2013	10/28/16
India	http://www.asercentre.org/p/158.html	10/27/16
Nepal	http://resourcecentre.savethechildren.se/countries/nepal?ff0=im_field_tags%3A5158	10/27/16
Pakistan	http://resourcecentre.savethechildren.se/library/literacy-boost-pakistan-baseline-report-2010	10/27/16
Philippines	http://resourcecentre.savethechildren.se/sites/default/files/documents/literacy_boost_metro_manila_czms_endline_report-september_2013.pdf	10/27/16
Vietnam	http://resourcecentre.savethechildren.se/library/literacy-boost-community-action-creating-culture-reading-outside-school-walls	10/27/16
Multiple	https://www.eddataglobal.org/documents/index.cfm/Rapid_Reading_and_Numeracy_Test_Report_-_CBE_Afghanistan.pdf?fuseaction=throwpub&ID=247	9/15/16
Table 6: ASIAN COUNTRIES' PUBLIC BASIC EDUCATION ACADEMIC CALENDARS		
Afghanistan	http://www.flexlearnstrategies.net/wp-content/uploads/2015/01/EPDC-NEP_Afghanistan_0.pdf	10/11/16
Bangladesh	http://www.ibe.unesco.org/fileadmin/user_upload/archive/Countries/WDE/2006/ASIA_and_the_PACIFIC/Bangladesh/Bangladesh.htm	10/11/16
Burma	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=MMR&regioncode=40515	10/11/16
Cambodia	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=KHM&regioncode=40515	10/11/16
China	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=CHN&regioncode=40515	10/11/16
India	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=IND&regioncode=40535	10/11/16
Indonesia	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=IDN&regioncode=40515	10/11/16
Kazakhstan	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=KAZ&regioncode=40505	10/11/16

Country	Source	Date of Access
Kyrgyzstan	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=KGZ&regioncode=40505	10/11/16
Laos	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=LAO&regioncode=40515	10/11/16
Malaysia	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=MYS&regioncode=40515	10/11/16
Maldives	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=MDV&regioncode=40535	10/11/16
Marshall Islands	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=MHL&regioncode=40515	10/11/16
Micronesia	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=FSM&regioncode=40515	10/11/16
Nepal	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Nepal.pdf	10/11/16
Pakistan	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=PAK&regioncode=40535	10/11/16
Papua New Guinea	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Papua_New_Guinea.pdf	10/11/16
Philippines	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=PHL&regioncode=40515	10/11/16
Sri Lanka	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Sri_Lanka.pdf	10/11/16
Tajikistan	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=TJK&regioncode=40505	10/11/16
Timor Leste	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=TLS&regioncode=40515	10/11/16
Thailand	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=THA&regioncode=40515	10/11/16
Turkmenistan	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=TKM&regioncode=40505	10/11/16
Uzbekistan	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=UZB&regioncode=40505	10/11/16
Vietnam	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=VNM&regioncode=40515	

Table 7: ASIAN COUNTRIES' PUBLIC UNIVERSITY ACADEMIC CALENDARS

Afghanistan	http://www.flexlearnstrategies.net/wp-content/uploads/2015/01/EPDC-NEP_Afghanistan_0.pdf	10/11/16
Bangladesh	http://www.ibe.unesco.org/fileadmin/user_upload/archive/Countries/WDE/2006/ASIA_and_the_PACIFIC/Bangladesh/Bangladesh.htm	10/11/16
Burma	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=MMR&regioncode=40515	10/11/16
Cambodia	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=KHM&regioncode=40515	10/11/16
China	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=CHN&regioncode=40515	10/11/16
India	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=IND&regioncode=40535	10/11/16
Indonesia	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=IDN&regioncode=40515	10/11/16
Kazakhstan	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=KAZ&regioncode=40505	10/11/16
Kyrgyzstan	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=KGZ&regioncode=40505	10/11/16
Laos	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=LAO&regioncode=40515	10/11/16

Country	Source	Date of Access
Malaysia	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=MYS&regioncode=40515	10/11/16
Maldives	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=MDV&regioncode=40535	10/11/16
Marshall Islands	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=MHL&regioncode=40515	10/11/16
Micronesia	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=FSM&regioncode=40515	10/11/16
Nepal	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Nepal.pdf	10/11/16
Pakistan	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=PAK&regioncode=40535	10/11/16
Papua New Guinea	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Papua_New_Guinea.pdf	10/11/16
Philippines	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=PHL&regioncode=40515	10/11/16
Sri Lanka	http://www.ibe.unesco.org/fileadmin/user_upload/Publications/WDE/2010/pdf-versions/Sri_Lanka.pdf	10/11/16
Tajikistan	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=TJK&regioncode=40505	10/11/16
Timor Leste	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=TLS&regioncode=40515	10/11/16
Thailand	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=THA&regioncode=40515	10/11/16
Turkmenistan	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=TKM&regioncode=40505	10/11/16
Uzbekistan	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=UZB&regioncode=40505	10/11/16
Vietnam	http://www.uis.unesco.org/DataCentre/Pages/country-profile.aspx?code=VNM&regioncode=40515	10/11/16