

## ES.2-53

Indicator	ES.2-53: Number of physical spaces built, repaired, or refurbished for higher education with USG assistance
Definition	<p>This indicator captures infrastructure development for the purpose of strengthening higher education, regardless of program area or funding stream.</p> <p>“Higher Education” refers to “a range of both university and non-university institutions (teacher training colleges, community colleges, technical institutes, polytechnics, distance learning programs, and academically-linked research centers) within a diversified post-secondary education system. Higher education does not include youth workforce activities at the pre-tertiary level” (USAID Education Policy). Infrastructure development reported under this indicator must be for the purpose of strengthening higher education but can take place within higher education institutions or at other locations that serve higher education students.</p> <p>“Physical spaces” refer to safe and secure physical spaces in which higher education students advance their learning or career preparation or in which faculty/staff improve instruction, curriculum, or pedagogy. Physical spaces could range from environmentally-appropriate, roofed structures without walls, to traditional four-walled structures with a roof and windows. They may also include temporary classrooms (such as tents set aside for instruction, and temporary learning centers) frequently found in settings serving refugees and/or internally displaced people, etc. Physical spaces include, but are not limited to, libraries, laboratories and other research facilities, lecture halls, career centers, alumni centers, and maker spaces that serve higher education students. ‘Research facilities’ are any physical spaces used for the purpose of research. This may include spaces used to conduct research, store property related to research, etc.</p> <p>To build, or construct, a physical space means to complete all required design, assembly, finishing, and inspection stages required to create a physical space that did not previously exist. The standards for a ‘complete’ physical space should comply with local standards, but should include all furnishings (such as furniture, equipment, etc., if locally appropriate) needed for the activities that will take place in that physical space and comply with USAID’s accessibility standards.</p> <p>To repair a physical space means to complete all required design, assembly, finishing, and inspection stages required to bring an existing physical space into compliance with expectations for a ‘complete’ physical space and with USAID’s accessibility standards. ‘Repair’ should include substantial physical and structural improvements to the space. Repair can include ‘finishing work’ such as plaster, paint, and furniture repair; however, ‘finishing work’ on its own (without substantial physical and structural improvements) should not be counted as repair.</p> <p>To refurbish a physical space means to update it to better meet its intended purpose. ‘Refurbishing’ should include substantial updates that provide students with access to current educational inputs, resources, supports, or technologies. Refurbish does not include ‘finishing work’ on its own that does not include updates to educational inputs, resources, or technologies. ‘Refurbishing’ includes improving accessibility to a physical space for individuals with disabilities.</p>

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	<p>All physical spaces built, repaired, or refurbished must comply with USAID’s accessibility standards. USAID requires compliance with standards of accessibility for people with disabilities in all structures, buildings or facilities resulting from new or renovation construction or alterations of an existing structure. Compliance with the host country or regional standards for accessibility in construction is required when such standards result in at least substantially equivalent accessibility and usability as the standard provided in the Americans with Disabilities Act (ADA) of 1990 and the Architectural Barriers Act (ABA) Accessibility Guidelines of July 2004. Where there are no host country or regional standards for universal access or where the host country or regional standards do not meet the ADA/ABA threshold, the standard prescribed in the ADA and the ABA will be used. More information about USAID standards for accessibility can be found here: <a href="https://www.usaid.gov/sites/default/files/documents/1868/303maa.pdf">https://www.usaid.gov/sites/default/files/documents/1868/303maa.pdf</a>.</p> <p>Individual physical spaces should be counted if they have a discrete purpose. For example, each classroom in a block of classrooms would be counted under this indicator (e.g., if a block contains three distinct rooms/physical spaces, all three should be counted), but a library with several rooms would be counted as one physical space.</p> <p>Each physical space should be counted only one time even if it is used by multiple classes or shifts or it has been first built and then subsequently “upgraded” within the same reporting year.</p>
Primary SPS Linkage	ES.1, ES.2, EG.3, EG.6, HL 8.6, DR.1, DR.4
Linkage to Long-Term Outcome or Impact	Physical spaces of acceptable quality and which provide students or faculty/staff with access to current resources, inputs, and technologies are an essential component of education, making instruction possible and strengthening both the higher education system and the workforce.
Indicator Type	Output
Reporting Type	Number
Use of Indicator	This indicator will be used to monitor the overall scope of construction and infrastructure improvements for higher education, regardless of sector, across the USG. It will be used, along with other higher education-related standard indicators, to report progress and results in the education sector and supplement other reporting against the goals of the USAID Education Policy.
Reporting Frequency	Annual
Data Source(s)	<ul style="list-style-type: none"> <li>• Official Reports from Implementing Partner(s)</li> <li>• Official Higher Education Institution Records</li> </ul>
Bureau Owner(s)	<p><b>Agency:</b> USAID  <b>Bureau and Office:</b> DDI/EDU  <b>POC:</b> Benjamin Sylla; Senior Education Advisor; Center for Education   <a href="mailto:bsylla@usaid.gov">bsylla@usaid.gov</a>  <b>Technical POC:</b> Deborah Greebon; Senior Monitoring, Evaluation, and Learning Advisor; Center for Education   <a href="mailto:dgreebon@usaid.gov">dgreebon@usaid.gov</a></p>
Disaggregate(s)	<ul style="list-style-type: none"> <li>• Number of physical spaces built</li> <li>• Number of physical spaces repaired</li> <li>• Number of physical spaces refurbished</li> </ul>

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	<ul style="list-style-type: none"><li>• Number of physical spaces built, repaired, or refurbished that are research facilities</li><li>• Number of physical spaces built, repaired, or refurbished in a crisis or conflict-affected setting<sup>1</sup></li></ul> <p><sup>1</sup> Please see the USAID Education Policy for definitions of “conflict-affected” and “crisis-affected.”</p>