

ES.2-1

Indicator	ES.2-1: Number of host country higher education institutions receiving capacity development support with USG assistance
Definition	<p>This indicator captures capacity development for the purpose of strengthening higher education, regardless of program area or funding stream.</p> <p>A “higher education institution” (HEI) is an organization that provides educational opportunities that build on secondary education, providing learning activities in specialized fields. It aims at learning at a high level of complexity and specialization. Higher education includes what is commonly understood as academic education but also includes advanced vocational or professional education that is not part of general or technical secondary education. This may include public or private universities, colleges, community colleges, academically-affiliated research institutes, and post-secondary training institutes, including teacher training institutes.</p> <p>“Host country institution” refers to institutions receiving capacity development support. Institutions <i>providing</i> support should not be counted here. The institution should be counted (not individual components or departments). For example, if an activity is working with multiple departments within a single university, the university should be counted as a whole, not as individual departments.</p> <p>“Capacity” is the ability of people, organizations, and society as a whole to manage their affairs successfully.</p> <p>“Capacity development support” is comprised of a range of activities, interventions, processes, and approaches that may include, but are not limited to: institutional partnerships, professional development, training, coaching, technical assistance, participatory assessments, process mapping and improvement, etc. These may be focused on a range of specific topics, including but not limited to: human resources, management and administration, instruction, research, technology transfer, translation of knowledge, infrastructure, fundraising, etc.</p> <p>A list of higher education institutions receiving support should be reported in the narrative associated with this indicator.</p>
Primary SPS Linkage	ES.1, ES.2, EG.3, EG.6, HL.1, HL.6, HL.7, DR.1, DR.4
Linkage to Long-Term Outcome or Impact	Supporting the capacity development of higher education institutions can have ripple effects throughout an education system, the economy, and more. As described in the USAID Education Policy, building the capacity of higher education institutions can contribute to the advancement of all four priorities of the Policy.
Indicator Type	Output
Reporting Type	Number
Use of Indicator	This indicator will be used to monitor the overall scale and reach of higher education programs and the extent to which they are supporting institutional capacity development. It will be used, along with other education-related standard indicators, to report progress and results in education and related sectors and supplement other reporting against the priorities of the USAID Education Policy.

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Reporting Frequency	Annual
Data Source(s)	<ul style="list-style-type: none"> • Official Government Records • Official Reports from Implementing Partner(s)
Bureau Owner(s)	<p>Agency: USAID Bureau and Office: DDI/EDU POC: Benjamin Sylla; Senior Education Advisor; Center for Education bsylla@usaid.gov Technical POC: Deborah Greebon; Senior Monitoring, Evaluation, and Learning Advisor; Center for Education dgreebon@usaid.gov</p>
Disaggregate(s)	<ul style="list-style-type: none"> • Number of public HEIs • Number of private HEIs <p>For the purposes of this indicator, the UNESCO/OECD definition of public and private educational institutions will be used. This definition may not be the same as local definitions:</p> <p>Private: Institution that is controlled and managed by a non-governmental organization (e.g., a church, a trade union or a business enterprise, foreign or international agency), or its governing board consists mostly of members who have not been selected by a public agency.</p> <p>Public: Institution that is controlled and managed directly by a public education authority or agency of the country where it is located or by a government agency directly or by a governing body (council, committee, etc.), most of whose members are either appointed by a public authority of the country where it is located or elected by public franchise.</p> <p>The extent to which an institution receives its funding from public or private sources does not determine the classification status of the institution.</p>