Online and Distance Education Resources for Youth and Higher Education

This document is designed to serve as a resource for learners, educators, and administrators as well as anyone looking to transition and adapt to distance or online learning. While these resources are not endorsed by USAID, they offer guidance and learning materials over many topics and areas of instruction.

Resources to Transition Teaching to Distance Education

- Future Learn - How To Teach Online: Providing Continuity for Students. Explore online teaching with this practical course for educators designed in response to the COVID-19 pandemic.
- Google for Education - Explore distance learning resources for schools affected by COVID-19
- Nature - Five tips for moving teaching online as COVID-19 takes hold. Universities are closing worldwide, forcing instructors to turn to remote teaching. Here's some expert advice on how to embrace the digital classroom.
- Delivering Distance Learning in Emergencies - The purpose of this review, produced by USAID's Data and Evidence in Education Programs (DEEP) activity, is to provide evidence on four effective distance learning modalities that can be implemented in USAID-recipient countries during and beyond emergencies.
- Resource Guide for Teaching Online - Free download from the Chronicle of Higher Education
- Effective online learning during times of crisis CBIE webinar - In thinking about how to mitigate concerns around COVID-19, are you looking for practical ideas to foster student participation and community building in online learning spaces?
- Educause - A resource page created to help higher education institutions plan for possible campus disruption by COVID-19. Primarily focused on U.S. HEIs, but some resources may be relevant to international HE.
- Applying Universal Design for Learning in Online Courses:Pedagogical and Practical Considerations - Inclusion of the universal design for learning (UDL) model as a guiding set of principles for online curriculum development in higher education is discussed. Fundamentally, UDL provides the student with multiple means of accessing the course based on three overarching principles: presentation; action and expression; and engagement and interaction. Guidelines are also provided for incorporating UDL into an online curriculum for teaching both general and diverse populations including students with disabilities.
- UDL Guidelines - The UDL Guidelines are a tool used in the implementation of Universal Design for Learning, a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn.
- Designing an Accessible Online Course - An online toolkit to help ensure this rapid change to an online format does not result in lack of access for students with disabilities.

- [Arizona State University, ASU For You](#) - Some of ASU's most valuable learning tools in one place to meet learners where they are, both in terms of physical location and educational needs. These tools are designed for learners of all ages and at all career stages; many are free of charge.
- [UNICEF - Digital Civic Engagement by Young People](#) - An overview of the latest research with a critical focus on the enablers, constraints and nature of youth civic engagement in the digital space
- [World Federation of the Deaf, Youth Section](#) - created this PSA with tips for HEIs on how to make courseworks accessible to deaf students around the globe during COVID.
- [Four Core Priorities for Trauma-Informed Distance Learning](#) - How to implement trauma-informed practices in distance learning classrooms. Also includes additional resources on specific classroom strategies.
- [Resources for Higher Education and Academic Libraries](#) - The rapid spread of COVID-19 has led a large number of colleges and universities to make substantial changes to how they provide instruction, with many closing campuses and shifting to online courses. This web page gathers together resources based on Ithaka S+R's research and from the wider community.
- [JPAL How to keep students engaged in online learning](#)- Since 2012, MIT has been delivering online versions of its residential courses on edX. In 2017, J-PAL and MIT's Department of Economics developed the MicroMasters program in Data, Economics, and Development Policy (DEDP).To create the program, J-PAL converted the same courses MIT's economics faculty teach on campus—in courses like microeconomics, data analysis, and political economy—into online courses.
- [JPAL 10 tips for learner success in online courses](#) - To help ease the transition to online learning, Quetzali Ramírez, a top-performing MicroMasters learner and teaching assistant (TA) compiled ten tips gathered from collective experience as online learners and supporters of others' online learning experiences.
- [How to ensure everyone can continue learning amid the coronavirus situation](#) - UNHCR has curated a list of helpful considerations, useful readings, toolkits, teacher training webinars and additional links to partner websites that are worth consultation in considering how to leverage collective knowledge and good practices to create an effective response.
- [5 Low-Tech, Time-Saving Ways to Teach Online During Covid-19](#) - From the Chronicle of Higher Education: Here are five low-tech, time-saving asynchronous techniques that will make your remote pedagogy easier and more interesting for you and will help your coronavirus-stressed students successfully complete this semester.
- [Introduction to Online and Blended Learning from University of Pennsylvania via edX](#) - In this course, you will explore several key issues that educators need to understand about teaching and learning in the digital age. We will look at how online learning is different from traditional methods of learning, examine how the digital practices of young people are continually changing, and explore some key considerations that need to be addressed while designing learning environments that are engaging and student-centered.
- [Practical Tips on Engaging Adolescents and Youth in the COVID-19 Response](#) - The purpose of this brief is to provide practical tips for UNICEF country offices, partners and young people themselves on engaging adolescents and youth as part of the COVID-19 preparedness and response.

- [Rapid Transition to Online Learning](#) - RTOL is a free emergency roadmap for making a rapid transition to remote learning during forced school closures. This quick-start guide will walk you through a simplified step-by-step process to maintain your continuity of teaching and learning in a crisis. This program is based on a simple question, If an educator had just one hour to prepare to teach remotely, what are the most essential things she would need to know and do?
- [Eight Steps for a Smoother Transition to Online Teaching](#) - Tips and guidance for faculty transitioning their classrooms online.

Existing Distance and Online Course Content

- [Web Resources for English Language Teaching and Learning](#) (Click "text - PDF" to the right of the screen to download.) - Find many online tools for your classroom in this 2018 guide of web resources. This guide includes information on tools for Teaching the Four Skills, U.S. Culture, Songs and Games, Teaching Methods, ESL and EFL Websites, Grammar and Vocabulary, Young Learners, and much more!
- [Self-paced MOOC for English Learners](#): English for Media Literacy - Due to high demand, the English for Media Literacy Massive Open Online Course (MOOC), offered on Canvas Network, has been extended until July 27, 2020. Interested participants may now join any time before the enrollment close date on July 17. This course has five modules and is self-paced, so you can learn on your own schedule. In this course, you will examine how diversity representation in media influences individual identity and society, and you will develop a broader understanding of the role media plays in everyone's lives while building the vocabulary and language skills needed to analyze what we read and watch. Enroll and join a worldwide cohort of English learners and educators around the world.
- [MOOC for English Learners: English for Science, Technology, Engineering, and Mathematics](#) - In this MOOC created by the University of Pennsylvania, learners will increase their English vocabulary and understanding of grammar structures used in the STEM (Science, Technology, Engineering, and Mathematics) fields. This MOOC will open on a rolling basis every two weeks.
- [MOOC for English Learners: English for Business and Entrepreneurship](#) - Through this MOOC created by the University of Pennsylvania, learners who want to become entrepreneurs will improve their English language abilities to communicate ideas about business. Learners will learn how to write a business plan, conduct market research, and communicate with clients and customers.
- [MOOC for English Learners: English for Journalism](#) - This MOOC created by the University of Pennsylvania will help learners improve their English language skills in the reading, drafting, editing, and proofreading of modern journalism.
- [MOOC for English Learners: English for Career Development](#) - Learners taking this MOOC created by the University of Pennsylvania will improve their English skills for professional development. They will learn how to write resumes, cover letters, and professional email messages.
- [ConnectAmericas](#) - This link is to a number of online courses related to business and entrepreneurship available in Spanish. ConnectAmericas was created by the Inter-American Development Bank (IDB) with the support of Google, DHL, Visa and Alibaba.

- [OpenLearn](#) - OpenLearn is a free learning platform, delivered by UK-based The Open University with courses ranging from life skills to STEM. Courses range from 1 to 100 hours of instruction.
- [Openculture.com](#) - Take online courses from the world's top universities for free. On this page, you will find 1,500 online courses from universities like Stanford, Yale, MIT, Harvard, Oxford and more.
- [JSTOR digital library](#) is now open to the public - Our partnerships with libraries and publishers help us make content discoverable and freely accessible worldwide.
- [AfghanX](#) - AfghanX comprises over six leading universities across Afghanistan as part of a national, collaborative effort to scale up higher education quality and accessibility. It is a countrywide association of higher education institutions in Afghanistan delivering quality online courses to support equal prospects for learners throughout Afghanistan. Afghanistan's national e-learning initiative has made AfghanX possible by giving the Ministry of Higher Education of Afghanistan the opportunity and resources to incorporate digital technologies into teaching, learning and research
- [Global Health eLearning Center](#) - Free course and certificate programs offering self-paced Internet-based courses that provide useful and timely continuing education for the world's premier global health professionals; present state-of-the-art technical content on key public health topics; and serve as a practical resource for increasing public health knowledge.
- [Coursera](#) offers courses, certificates, and degrees where learners can build skills online from world-class universities and companies.
- [openSAP](#) - SAP's new digital learning initiative offers innovative, interactive educational content to support students and professionals by providing MOOCs to anyone interested in learning about leading technologies, the latest innovations and the digital economy.
- [Free Tech for Learning](#) - ISTE & EdSurge are curating a list of free products offered by companies and organizations to support learning during extended school closures.
- [Grassroot Soccer](#) - Building on GRS' extensive experience working with adolescents to foster their health and well being, the SKILLZ COVID-19 RESPONSE Curriculum was developed in March 2020 to help support young people during the COVID-19 pandemic. The sport-based tool was rapidly designed as a way for coaches, educators, and parents to easily facilitate fun, simple, and effective sessions with young people (ages 9+). The curriculum aims to increase comprehensive knowledge on COVID-19, promote healthy behaviors such as proper handwashing, provide skills for mental well-being during stressful times, and dispel common myths about the disease.
- [ICTworks](#) - 10 Educational Technology Solutions for COVID-19 Out-of-School Children
- [Alison](#) - Alison has over 1,000 high quality courses available in subjects ranging from ICT to business to skilled trades such as carpentry, all absolutely free to complete. Courses are self-paced and range in duration from 2 to 20 hours for completion.
- [Udacity](#) is offering a month of free access to its course content on digital skill building. Courses are built and recognized by top companies worldwide including Google, Amazon, Lyft, and AT&T.

Compiled Resources from Partners

- **UNESCO** offers a comprehensive list of distance learning solutions including educational applications, platforms and resources which aim to help parents, teachers, schools and school administrators facilitate student learning and provide social care and interaction during periods of school closure. There is also a list of national learning platforms and tools.
- **International Youth Foundation** has compiled free online learning resources for young people, educators & employers during COVID-19.
- **Restless Development** works with young people so they can solve the challenges we face in the world. We are RESTLESS is a platform for young people by young people to talk about topics and issues that matter to youth.
- **Voices of Youth** collects stories of how students in the affected countries keep learning and stay positive in times of uncertainty.