Cost-effective, evidence-driven, and partnership-leveraged uses of assistive technologies can support all of these key principles at the system level and in traditional and non-traditional classroom settings. Appropriate technology selection and deployment can advance the equitable inclusion of learners in low-resource environments, such as those in areas of crisis and conflict, and those with disabilities.

USAID’s Education Policy has identified six key principles:
1) Prioritize country-focus and ownership
2) Focus and concentrate investments on measurably and sustainably improving learning and educational outcomes
3) Strengthen systems and develop capacity in local institutions
4) Work in partnership and leverage resources
5) Drive decision-making and investments using evidence and data
6) Promote equity and inclusion