

COLOR KEY:

- 25 Percentile
- 50 Percentile
- 75 Percentile
- 100 Percentile

LEARNING AGENDA THEME
**Management and Financing
of Systems and Institutions**
**Academic
Programs**
**Research and
Innovation**
**HEI Outreach
and Engagement**
**Access, Equity, and
Student Services**
LEARNING AGENDA QUESTION

1. How can Higher Education (HE) systems and institutions become more strategic in planning, implementing, and monitoring core activities (e.g., enrollment, academic programs, research, and outreach)?

2. How can financing of HE systems and institutions become more sustainable?

3. How can the viability and effectiveness of online and other forms of distance education be improved?

4. How can skills or competencies (e.g., technical and soft skills) for employability best be identified, analyzed, and incorporated into curricula, teaching, and learning?

5. How can the practice and culture of teaching become more learner-centered?

6. How can HE systems and Higher Education Institutions (HEIs) play a more active role in development and strengthening of national and regional innovation ecosystems?

7. How can HEIs collaborate most effectively with the private sector to enhance the relevance and quality of teaching and learning, and research and innovation?

8. How can USAID best partner with HEIs to make use of local knowledge and expertise?

9. How can HE access, retention, and completion rates be improved for underrepresented populations (e.g., women, indigenous and marginalized populations, and people with disabilities)?

10. What institutional and behavioral changes are needed to improve gender awareness and gender equity?

REGION
Number of Collected Resources
Africa

21

11

26

25

18

10

22

13

26

6

Asia

10

8

35

22

41

5

26

5

18

10

**Europe and
Eurasia**

1

1

3

2

0

0

2

4

4

1

**Latin America
and the
Caribbean**

6

3

7

8

6

4

11

2

12

2

Middle East

6

2

2

2

4

3

4

0

1

1

Global

13

2

20

9

8

5

5

7

13

6