

Handout 3.1: Sample Agenda  
Session 3: EGRA Adaptation and Content Development

**Early Grade Reading Assessment (EGRA) Instrument Adaptation Workshop Agenda – EXAMPLE**

<b>Day &amp; Time</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>9:00-9:30 a.m.</b>	Welcome and introduction	Review of Day 1	Review of Day 2	Review of Day 3	<b>Visit schools to field test instruments and questionnaires</b>
<b>9:30-10:30 a.m.</b>	<b>Project overview</b> and EGRA context	<b>Review draft EGRA instrument</b> (e.g., non-words)	<b>Development of Listening Comprehension Passages</b>	<b>Modify/develop additional subtasks and questionnaires, as applicable</b>	
<b>10:30-11:00 a.m.</b>	<i>Break</i>				
<b>11:00-12:30 p.m.</b>	<b>Overview of EGRA:</b> purpose, instrument content, results use	<b>Development of Oral Reading Fluency Passages</b>	Continue listening comprehension stories and develop questions	Modify/develop additional subtasks and questionnaires, as applicable	School visit debrief
<b>12:30-1:30 p.m.</b>	<i>Lunch</i>				
<b>1:30-3:00 p.m.</b>	<b>Presentation on language:</b> orthography and issues to consider vis-à-vis EGRA development	Continue ORF stories and develop questions	<b>Review and Update Pupil Questionnaire</b>	Prepare instruments for school visits	Finalization of instruments
<b>3:00-3:45 p.m.</b>	<i>Break</i>				
<b>3:45-5:00 p.m.</b>	<b>Review draft EGRA instrument:</b> (e.g., phonemic awareness and letter sounds)	Finalize stories and questions	Finalize stories, questions, pupil questionnaire as needed	Prepare instruments for school visits	Workshop Closure
<b>Daily Objectives:</b>	<b>Understanding of EGRA purpose and content</b>	<b>Oral reading passages and questions developed</b>	<b>Listening comprehension passages and stories developed; Pupil Questionnaire Developed</b>	<b>Additional subtasks/questionnaires developed</b>	<b>Instruments finalized</b>

NOTE: The duration of the adaptation workshop and specific sessions will depend on several factors, including: existence of a previously used EGRA for the given language/country/grade; number of subtasks to be tested; number of languages to be tested; need for additional questionnaires and instruments; and purpose and audience of the workshop.