GLOSSARY AND ADDITIONAL RESOURCES USAID HIGHER EDUCATION SCHOLARSHIPS TOOLKIT

TERM	DEFINITION	SOURCE (IF APPLICABLE)
Administrator	Any or all of the designers, managers, or implementing partners. Usually refers to the collection of individuals who work together in partnership to oversee scholarship programming and does not include individual participants, alumni, or employers.	
Alumni	A graduate of an educational institution or program, or a former member of an organization. Students who finish a scholarship are considered alumni of both the scholarship program and of the higher education institution from which they graduated. This term is also commonly used to refer to graduates from a specific university. If this toolkit uses it in this way, it will be made clear in the document.	
Attending	"Attending" a higher education institution can be for the purpose of long-term training or short-term training. An individual may attend a higher education institution with USG-support in the United States, in the individual's country of residence, or in a third country.	PIRS ES.2-2 Scholarships
Cohort	A group of students who go through a scholarship at the same time, meaning they are selected together, attend orientation together, and begin studies in the same term.	

TERM	DEFINITION	SOURCE (IF APPLICABLE)
DDI/EDU	USAID's Bureau for Development, Democracy, and Innovation—Center for Education	USAID Website
Designer or Design Team	USAID Mission staff (individual or team) who leads on developing the project or activity design.	USAID Project Design Guidance
Development Experience Clearinghouse (DEC)	Online resource hosted by USAID that stores records about USAID programming.	Development Experience Clearinghouse
Education Links (Edu-Links)	Education Links, or Edu-Links, is a USAID-supported repository for all education practitioners to learn and share knowledge to create and implement successful, effective education and skills development programs.	Education Links
Higher Education	The OECD and the World Bank have adopted "tertiary education" to emphasize the inclusion of a range of both university and non-university institutions (teacher training colleges, community colleges, technical institutes, polytechnics, distance learning programs, and academically linked research centers) within a diversified postsecondary education system. Higher education does not include youth workforce development activities at the pre-tertiary level.	USAID Education Policy
Higher Education Institution (HEI)	An organization that provides educational opportunities that build on secondary education, providing learning activities in specialized fields. It aims at learning at a high level of complexity and specialization. Higher education includes what is commonly understood as academic education but also includes advanced vocational or professional education that is not part of general or technical secondary education. This may include public or private universities, colleges, community colleges, academically-affiliated research institutes, and post-secondary training institutes, including teacher training institutes.	USAID Education Policy
Implementing Partner	A non-government entity or agency that carries out institutional arrangements in line with USAID's goals and objectives.	USAID Partners Guidance

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Individuals	Those who have received a scholarship or other form of financial assistance to attend a higher education institution in their own country or another country. This includes financial assistance to U.S. citizens to study in another country and to citizens of other countries to study in the United States, their own country, or a third country.	PIRS ES.2-2 Scholarships
Long-Term Training	Degree-earning coursework that requires six or more months of commitment.	PIRS ES.2-2 Scholarships
Manager	USAID staff member who manages the activity once underway. This may be the Agreement Officer Representative (AOR), Contracting Officer's Representative (COR), or an Activity Manager. Higher education scholarship-related activities are mostly administered by an implementing partner, yet the manager must be involved in implementation planning and oversight, as agreed upon in the grant, cooperative agreement, or contract.	USAID Project Design Guidance
Mental Health and Psychosocial Support	Composite term used to describe any type of local or outside support to protect or promote psychosocial well-being and/or prevent or treat mental disorders. This is additional support given to scholarship students to provide holistic care focusing on general well-being, mental health, or intercultural support. Examples include providing additional check-ins and intercultural counseling services. Psychosocial support is sometimes known as "wraparound," high-touch, or pastoral support, and can extend beyond the study period. It is increasingly common in scholarship programs, especially for those students who travel internationally, are new to higher education contexts, or come from marginalized backgrounds.	Inter-Agency Standing Committee (IASC) Guidelines on Mental Health and Psychosocial Support
Scholarship Programming	Initiatives, events, efforts, communications, and other engagements that are involved to carry out the scholarship activity or intervention.	
Short-Term Training	Training that is less than six months in duration; typically, short-term training is a one- to two-week classroom-style course that is led by a professional instructor or technical expert with the goal of helping participants acquire new knowledge and skills in their area of employment.	PIRS ES.2-2 Scholarships

TERM	DEFINITION	SOURCE (IF APPLICABLE)
Social and Emotional Skills and Soft Skills	Several sectors, including education, use the umbrella terms "social and emotional skills" and "soft skills" to refer to a broad set of cognitive, social, and emotional competencies that affect how children and youth interact with each other, solve problems, make decisions, and feel about themselves. USAID uses the term "social and emotional skills" for basic education programming and the term "soft skills" for youth workforce and higher education programming. Social and emotional or soft skills are developmental, linked to the age and stage of the beneficiary, and importantly, can be learned. Soft skills are cognitive (cognitive flexibility, response inhibition, attention control, and working memory), emotional (emotional knowledge and expression; emotion and behavior management), and social (basic social engagement). Through the process of social and emotional or soft skills learning children, youth, and adults acquire and use the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.	USAID Policy Brief: Social and Emotional Learning and Soft Skills
Stand-Alone Scholarship Activities	Scholarship activities where the scholarship program is the only intervention to meet an activity goal.	
Students	For this toolkit, this term is mostly used to refer to the individuals who are enrolled in the scholarship program. This term is also commonly used to mean all those who are currently pursuing education. If it is used in this way in this toolkit, it will be made clear in the document.	
Students Who Are Marginalized	Includes women, students affected by or emerging from armed conflict or humanitarian crises, children with disabilities, children in remote or rural areas (including those who lack access to safe water and sanitation), religious or ethnic minorities, indigenous peoples, orphans and children affected by HIV/AIDS, child laborers, married adolescents, and victims of trafficking.	2018 USAID Education Policy
USG	United States Government	
USAID	United States Agency for International Development	

WEBSITES AND RESOURCES RELATED TO HIGHER EDUCATION SCHOLARSHIPS FOR DEVELOPMENT

U.S. Governments Links

- [U.S. Department of Agriculture's Scholarships](#)
- [U.S. Department of State's Bureau of Educational and Cultural Affairs International Exchange Alumni Portal](#)
- [U.S. Department of State's Bureau of Educational and Cultural Affairs Exchange Programs](#)
- [U.S. Department of State's EducationUSA Advising Center Program](#)

Other Major Scholarship Programs

- [Australia Awards Global Tracer Facility](#)
- [Campus France Scholarships](#)
- [Deutscher Akademischer Austauschdienst / German Academic Exchange Service](#)
- [European Commission's ERASMUS+ Scholarships](#)
- [Ford Foundation International Fellowships Program Alumni Tracking Study by IIE](#)
- [Mastercard Foundation Scholars Program](#)
- [United Kingdom's Commonwealth Scholarship and Fellowship Office](#)

Associations and Conferences

- [Comparative and International Education Society](#)
- [Diversity Abroad](#)
- [The Forum on Education Abroad](#)
- [IREX Impact Fellowship Summit](#)
- [Mobility International](#)
- [NAFSA: Association of International Education](#)
- [National Scholarship Providers' Association](#)