



MEASURING IMPACT IN EDUCATION: REPORTING REQUIREMENTS

WHY ARE THERE NEW REPORTING REQUIREMENTS AND WHY ARE THESE CHANGES HAPPENING NOW?

In 2018, USAID published two key documents: *The U.S. Government Strategy on International Basic Education* and the *USAID Education Policy*. These documents help guide and define the purpose of education programming, while calling for a renewed emphasis on measuring learning outcomes for a broad set of skills. This requires changes to education reporting in 2019 to enable USAID's Bureau for Economic Growth, Education, and Environment/Office of Education (E3/ED) to tell a complete story of collective ambitions and achievements of USAID education programming.

WHERE CAN I FIND THE NEW AND REVISED INDICATORS?

The Education Reporting Toolkit is intended to serve as a companion to the Education Reporting Guidance Note and is hosted online at EducationLinks. The toolkit contains a listing of all new and revised indicators, Performance Indicator Reference Sheets, Standardized Program Structure and Definitions (SPSD) Program Area Narratives, and Key Issue Narratives. The Toolkit is on EducationLinks at <https://edu-links.org/indicators>.

WHAT DO WE DO WITH OUR EXISTING ACTIVITIES? DO WE NEED TO INCORPORATE THESE CHANGES NOW?

E3/ED understands that a full transition to the new reporting requirement and indicators will take time, and highly encourages OU's to transition to the new indicators as quickly as reasonable to make sure we are telling a complete story.

Although the new indicators will be assigned during the 2019 fiscal year Performance Plan and Report (PPR), individual missions' timeline for transition will depend on various factors, such as what data are collected for existing activities. The Contracting/Agreement Officer's Representative (COR/AOR) and the implementing partner should work together and consult existing guidance to determine the best course of action. If a contract or agreement mandates the use of an Archived Indicator, in the absence of a modification, the activity can continue to report on that indicator, despite its archived status. The Helpdesk is available to answer further questions.

WHAT IS REQUIRED FOR NEW ACTIVITIES?

The new reporting requirements must be reflected in the Performance Monitoring and Evaluation Plan (PMEP) for new awards.

MY INDICATOR WAS ARCHIVED, NOW WHAT?

Programs may still report on indicators that were archived, using them as Custom Indicators, but results reported through archived indicators will not be included in aggregate reporting to the Congress. Archived Indicators should only be used if an operating unit (OU) is unable to transition to a new indicator. Contact the Helpdesk for help handling your individual situation.

WHAT HAPPENED TO THE DATA CALL?

The PPR will be E3/ED's main reporting mechanism starting in 2019; the Data Call used with the previous USAID Education Strategy (2011–2015) will be done away with.

Missions and implementing partners will still be asked to help E3/ED with current tasks, such as submitting datasets and learning assessments to the [Development Data Library](#) and updating the [Education Activity Roster](#).

HOW SHOULD USAID OUs APPROACH TARGET SETTING?

There will be a shift from a top-down, USAID/Washington-led exercise to a bottom-up, mission-led approach to target setting. Missions should report targets for all indicators in PPR, even if the target is zero. The [ADS 201](#) currently provides general guidance on target setting. Education-specific guidance is being developed for the Education Reporting Toolkit and is expected to be available in 2020.

WHERE CAN I LEARN MORE ABOUT TARGET SETTING?

The [ADS 201](#) currently provides general guidance on target setting. Education-specific guidance will be available in the Education Reporting Toolkit in 2020.

WHAT IS THE DIFFERENCE BETWEEN STANDARD AND SUPPLEMENTAL INDICATORS?

E3/ED assigns Standard Foreign Assistance Indicators (Standard Indicators) to OUs; they include 25 Standard Indicators—15 new and 10 revised. OUs are **required** to report Standard Indicators that are relevant to their programming.

Supplemental Indicators are a new category. They respond to the priorities of the Policy and focus on topics such as numeracy skills, teacher quality, social-emotional skills, and an expanded range of youth workforce skills. Although E3/ED does not assign these indicators to OUs, OUs are strongly encouraged to use them because they help tell a more complete story of USAID's education programming worldwide and ensure programs reach intended beneficiaries. [Performance Indicator Reference Sheets](#) for both types of indicators are available in the Education Reporting Toolkit.

WHY ARE THERE MORE DISAGGREGATES AND HOW DO I KNOW WHICH ONES TO USE?

Disaggregates are essential to making sure programs reach their intended beneficiaries, and monitoring USAID's engagement with children and youth who are marginalized and vulnerable. While not all disaggregates are mandated, E3/ED includes them in reporting requirements because the information they provide is central to the Policy and USAID's education work that promotes equity and inclusion.

The disaggregates were updated for many indicators to facilitate reporting and better monitor progress toward improved equity and inclusion.

Consult the Performance Indicator Reference Sheet for more information on using disaggregates with specific indicators, and contact the E3/ED Indicator Helpdesk with questions about the reporting requirements for your specific context. [Please email questions to the Helpdesk.](#)

WHERE CAN I LEARN MORE ABOUT SETTING INTERNATIONALLY LINKED BENCHMARKS IN EARLY GRADE READING AND MATH?

E3/ED is developing a training plan and toolkit, which are expected to be available early 2020. More information about these resources will be announced when available.

DOES THIS REPLACE PPR GUIDANCE AND ADS MONITORING POLICY?

No. These changes are intended to complement, not replace existing guidance on the PPR or the monitoring policy in the Automated Directive System (ADS) 201.

WHERE CAN I GET MORE HELP?

 [The Education Reporting Toolkit](#) is a companion to the [guidance document](#) and is hosted online at EducationLinks. The toolkit contains a listing of all new and revised indicators, Performance Indicator Reference Sheets, SPSD Program Area Narratives, and Key Issue Narratives. The Toolkit is on EducationLinks at <https://edu-links.org/indicators>.

 E3/ED has set up a Helpdesk to create a direct line of communication to monitoring and evaluation professionals who can answer questions about the reporting requirements. [Please email questions to the Helpdesk.](#)