

**Exercise C: EGRA Planning Activity Part 1 and 2**  
**Session 11: EGRA Implementation**

**Case Study:** The Ministry of Education (MoE) has expressed interest in teaming with the US Agency for International Development (USAID) and their contractor (your organization) to conduct an Early Grade Reading Assessment (EGRA). They would like the assessment to be nationally representative in order to give them an idea of how well students in the country are learning basic literacy skills and to identify where students are lacking certain foundational literacy skills.

The MoE would like data on the official language, as well as the national language. This is the first known EGRA to take place in this country. Early discussions about sampling indicate that to have data at the desired level of disaggregation, the sample will need to include 200 schools and 10 students at each school.

*Or, if you have a real-life EGRA example in mind, feel free to use that as the case study.*

**Task 1:** At your table (or individually if you are joining us online), please spend the next 20 minutes developing a draft work plan for the EGRA case study described above which indicates the key activities, people responsible, and timeline. Please use the space below to flesh out these elements. On the following pages there is a blank table for you to use to draft the work plan and timeline. If additional space is needed, use the reverse side of the page.

If there is any additional information you feel you need in order to complete this task, write a list below. These will be discussed following the activity.

*Key activities: Use this space to sketch out the details of the key activities that will then feed into the timeline.*

**Exercise C: EGRA Planning Activity Part 1 and 2**  
**Session 11: EGRA Implementation**

People responsible: *Use this space to list all team members involved in the EGRA.*

Additional information needed:



**Exercise C: EGRA Planning Activity Part 1 and 2**  
**Session 11: EGRA Implementation**

**Task 2:** At your table, draw a card from the stack provided by the facilitators. (If participating online, we will introduce the new information to you through the webinar chat window). Within your group, select one person to read the information aloud at your table. Based on the information on the card, discuss what the implications are for your case study planning. After discussing, adjust the elements of your work plan (e.g., key activities, people responsible, and timeline) accordingly.

In the group at your table, spend approximately 10 minutes on each card, and will go through three cards in the next 30 minutes. Following this 30 minutes, we will have a debriefing discussion with the whole group.

*Key activities: Use this space to make any changes to your key activities from Part 1, or to make notes on how things would change given the new information from each of the cards.*

**Exercise C: EGRA Planning Activity Part 1 and 2**  
**Session 11: EGRA Implementation**

People responsible: *Use this space to make any changes to your staffing and responsibilities from Part 1, or to make notes on how things would change given the new information from each of the cards.*

