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Early Grade Reading Program Design and Implementation: Best Practices and Resources for Success

The purpose of this professional development series and training package is to provide GRN members with evidence-based information, guidance and resources to help them design and implement effective early grade reading (EGR) initiatives. The sessions—which have been delivered as webinars as well as during in-person workshops—are focused on key components of EGR programs, with cross-cutting issues including gender equity, inclusive education and technology referenced throughout. They are as follows:

- **Early grade reading programming: From Conception to scale**
- **Resources for teaching and learning early grade reading**
- **Key EGR skills and strategies for effective instruction and assessment**
- **Language considerations in early grade reading programs**
- **Continuous professional development in early grade reading programs** (includes a focus on coaching)

The content of the sessions was developed by Reading within Reach (REACH), a five-year initiative supported by USAID to collect and disseminate evidence-based practices and resources to increase the impact of primary grade reading programs. Content was developed by REACH Reading Program Specialist Alison Pflapsen and REACH technical consultants Adrienne Barnes, Marion Fesmire and Amy Pallangyo contributed.

Content and resources included in this training were reviewed by a Global Reading Network working group representing diverse roles and programs globally (see list of contributors on subsequent page). In addition to providing feedback on the content, GRN members submitted resources, examples and case studies that have been integrated throughout the training. Presentation materials, handouts and webinar recordings will be transitioned from the Global Reading Network website to USAID's Education Links website: <https://www.edu-links.org/>

We hope your engagement with the EGR Program Design and Implementation professional development package catalyzes enhancements to your work to improve early grade reading outcomes globally!

**EARLY GRADE READING PROGRAM DESIGN AND IMPLEMENTATION:
BEST PRACTICES AND RESOURCES FOR SUCCESS**

REACH and the Global Reading Network thank the following individuals and organizations for graciously taking time to provide input and feedback on the early grade reading training materials, as well as for sharing their program experiences and contributing resources to be included. These contributions on behalf of improving EGR programs globally are greatly appreciated. (Omission of any other contributors is strictly unintentional.)

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