



















## SENEGAL



The Lecture Pour Tous (Reading for All) activity collaborated with the Ministry of Education (MOE) to ensure that children with disabilities were included in scholastic planning. Activities included producing textbooks in braille for children who are blind and developing a module on inclusive education to help teachers tailor lessons as needed for children with disabilities. The activity also helped produce other technical tools, such as student tracking data sheets, to help teachers easily identify certain types of learning disabilities among students. As a result, teachers are now better equipped to create a conducive learning environment for all students during reading lessons.

The activity also worked with the Association for the Social Progress of the Blind in Senegal to transcribe braille characters and assessment tools, and ensure that training was properly conducted. Finally, through regional social and behavior change campaigns, Lecture Pour Tous worked with local artists to produce inclusive posters demonstrating positive parenting behaviors and encouraging families to fully engage their children in learning, including their children with disabilities.

Subsequently, early grade reading assessment (EGRA) trainers received training on methodologies and procedures for how to work with children with disabilities when administering EGRA. For in-service teacher training, the Gender and Inclusive Education module was revised, and social inclusion aspects were reinforced with fact sheets to help teachers identify certain types of visual, hearing, and learning disabilities, such as dyslexia.

To better identify practices that may help or hinder the development of strong reading skills among students with disabilities, the activity conducted a study using existing data on disability incidence rates in Senegal, as well as collecting new quantitative and qualitative data on how disability identification is or is not conducted. Lecture Pour Tous distributed a total of 10 braille books at one elementary school, and 90 percent of the storybooks have been translated into braille. Additionally, a small number of students with vision disabilities were assessed with a braille version of EGRA in two schools.