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Which is more important, the cost or the effectiveness?

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Consider C-E Evidence from EQUIP2 Research

- 10 case studies of community-based, complementary education programs
- Costs and effectiveness of complementary education program and regular public schools compared in each case
- Effectiveness in terms of completion and learning



Some of the data

	BRAC Bangladesh		Mali Community Schools		Zambia Community Schools	
	Comp Ed	Public	Comp Ed	Public	Comp Ed	Public
Annual per pupil cost	\$20	\$29	\$47	\$30	\$39	\$67
<i>Completion rate</i>	94%	67%	67%	56%	72%	72%
Cost per completer	\$84	\$246	\$421	\$322	\$376	\$655
<i>% Meeting Learning Outcome</i>	70%	27%	51%	43%	40%	35%
Cost per Learning Outcome	\$120	\$911	\$825	\$748	\$939	\$1,873



Comparing Cost and Effectiveness

- BRAC schools
 - Effective, lower cost model
 - 31% less expensive to implement
 - 2.5 times as effective at producing learning outcomes
- Mali community schools
 - Effective, higher cost model
 - Higher cost compared to chronically under-resourced public schools
 - Only 19% more effective at producing learning outcomes
 - Community schools would have had to achieve 58% of students meeting the learning outcome to be as cost-effective as public schools.



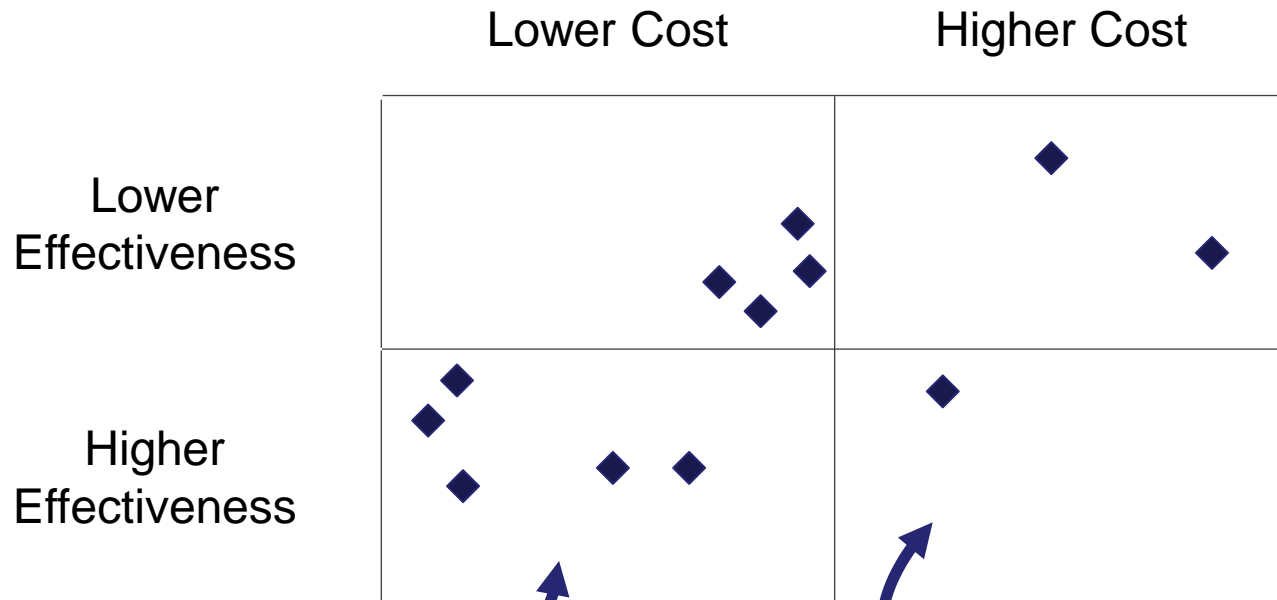
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Comparing Cost and Effectiveness

- Zambia Community Schools
 - Much lower cost
(little financial support for community schools at the time)
 - Only slightly more effective
 - Twice as cost effective, but
 - Would we advocate such a poorly resourced approach



Where do we want to be?



Good place to be
but not common

Interventions imply infusions of
resources but how much is too
much