Connecting Across Organizations Virtual Event: Resource Reference Sheet

USAID Education Strategy and Policy

FY19 USG Strategy Report to Congress

USAID Education Policy

USAID Coronavirus (COVID-19) Response

Coronavirus Task Force

FAQs on PPE and Covered Materials

- Send additional questions on PPE and Covered materials to **coveredmaterials@usaid.gov**
- Send any additional general questions send them to **TF2020-covid19@usaid.gov**

Guide for Adopting Remote Monitoring Approaches During COVID

COVID-19 Guidance for Implementing Partners

Guidance For USAID Education Sector Implementing Partners: Monitoring, Evaluation, And Learning During The COVID-19 Pandemic

New Funding Opportunities in Education

Higher Education for Leadership, Innovation, and Exchange (HELIX) Annual Program Statement on Grants.gov

YouthPower2 Annual Program Statement on Grants.gov

USAID-Funded Learning Networks in Education

YouthPower2 Learning and Evaluation

Building upon the success of YouthPower Learning, the USAID-funded follow-on activity, YouthPower2: Learning and Evaluation (YP2LE), will deepen the integration of Positive Youth Development (PYD) evidence and best practices into youth programming, ensuring more sustainable change.

Global Reading Network

With support from the United States Agency for International Development (USAID) and other key donor and development partners, the Global Reading Network collects, develops, and disseminates evidence-based practices to increase the impact, scale, and sustainability of primary grade reading programs.

Education in Crisis and Conflict Network

A global community of practice comprised of USAID staff and implementing partners all working together to increase equitable access to education for children and youth in crisis and conflict-affected environments. To meet this goal the network gathers, develops and disseminates knowledge, information, tools and resources on education in crisis and conflict at global, regional and country levels.

All Children Reading

USAID-supported partnership to advance edtech innovation and research to improve reading outcomes for marginalized children in low-resource contexts.

Newly Released USAID Education Resources

Reading MATTERS Conceptual Framework

Distance Learning Resources for Primary Grades

Delivering Distance Learning in Emergencies

Global Proficiency Framework in Reading and Mathematics

Return to Learning Brief

Freelearning.io – A "Free Learning" cross-platform search to facilitate access to quality early grade reading resources on a global scale

Youth Led Acts of Good Campaign