

The Book Supply Chain:

Innovations, Successes, and Lessons Learned

Chair: Brooke Estes, Education Specialist,
USAID/Global Book Alliance

**GLOBAL BOOK
ALLIANCE**

USAID
WASHUWU WASHUWU PROJECT
**WE ARE THE FUTURE
LEADERS**



Education Overview

CIES 2021



About USAID

USAID leads USG international development and humanitarian efforts to **save lives, reduce poverty, strengthen democratic governance** and help people progress beyond assistance.

USAID has programming in 100+ countries to:

- Promote Global Health
- Support Global Stability
- Provide Humanitarian Assistance
- Catalyze Innovation and Partnership
- Empower Women and Girls



USAID Education

- Increasing access to quality education for children and youth, particularly the most marginalized and vulnerable.
- Ensuring children and youth gain literacy, numeracy, and social-emotional skills that are critical to future learning.
- Helping youth gain the skills they need to lead productive lives, gain employment, and positively contribute to society.
- Supporting higher education institutions to have the capacity to be central actors in development.

Despite the pandemic, USAID reached more than 24 million children at the primary and secondary level in 2020, providing millions of children with access to education.



USAID Education Policy (2018)

- Serves as the guiding policy document for all of USAID's education-related investments and initiatives
- Promotes six Guiding Principles:
 - Prioritize **country-focus and ownership**
 - Focus and concentrate investments on **measurably and sustainably improving** learning and educational **outcomes**
 - **Strengthen systems** and develop **capacity in local institutions**
 - Work in **partnership** and **leverage resources**
 - Drive decision-making and investments **using evidence and data**
 - Promote **equity and inclusion**



Core Technical Work



Children and youth, particularly the most marginalized and vulnerable, have increased access to quality education that is safe, relevant, and promotes social well-being.



Children and youth gain literacy, numeracy, and social-emotional skills that are foundational to future learning and success.



Youth gain the skills they need to lead productive lives, gain employment, and positively contribute to society.



Higher education institutions have the capacity to be central actors in development by conducting and applying research, delivering quality education, and engaging with communities.



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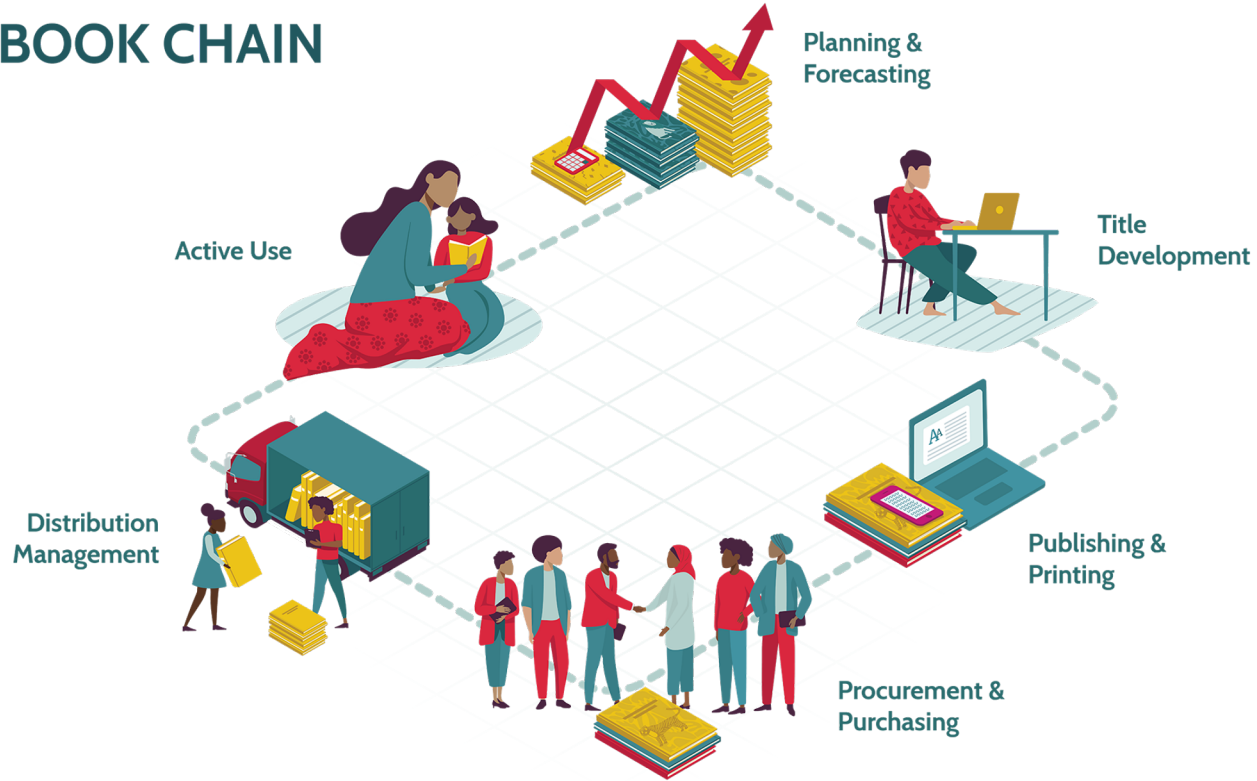
GLOBAL BOOK ALLIANCE

A partnership of donor agencies, multilateral institutions, and civil society organizations that are committed to bringing books to every child in the world by 2030.

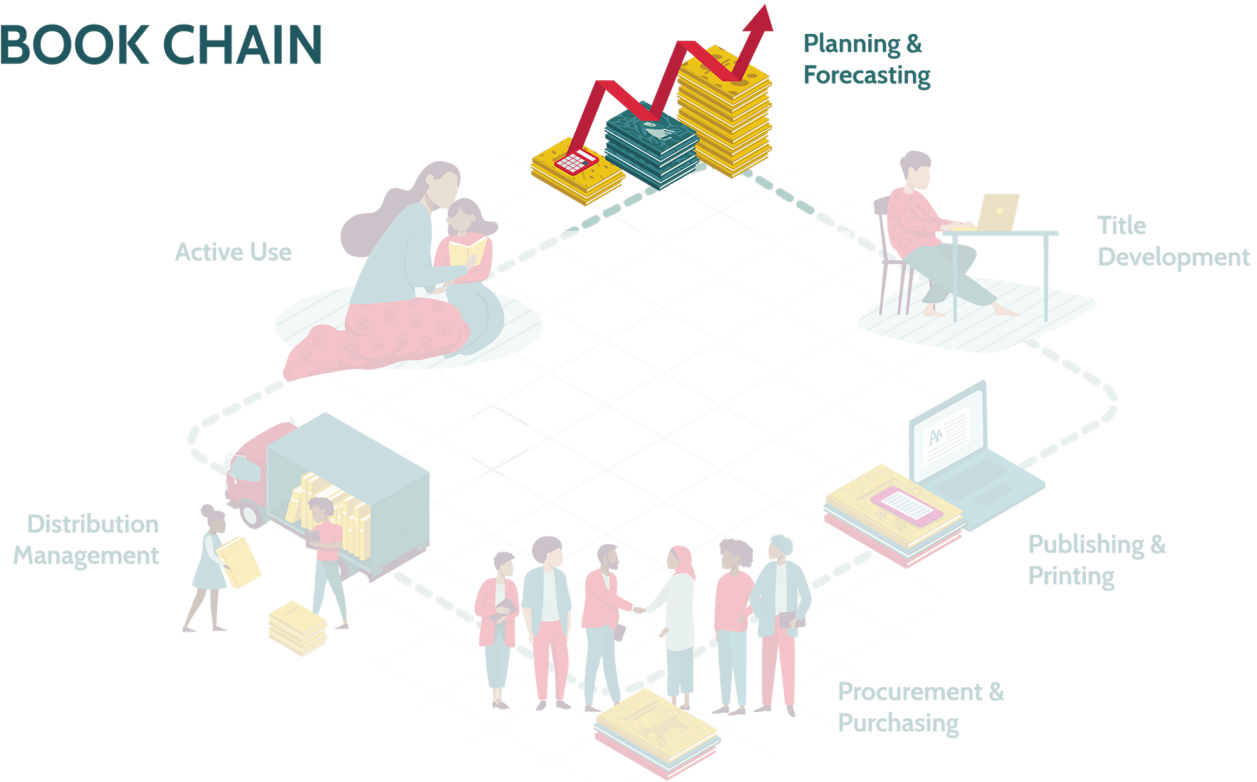


Learn more: [website](#)

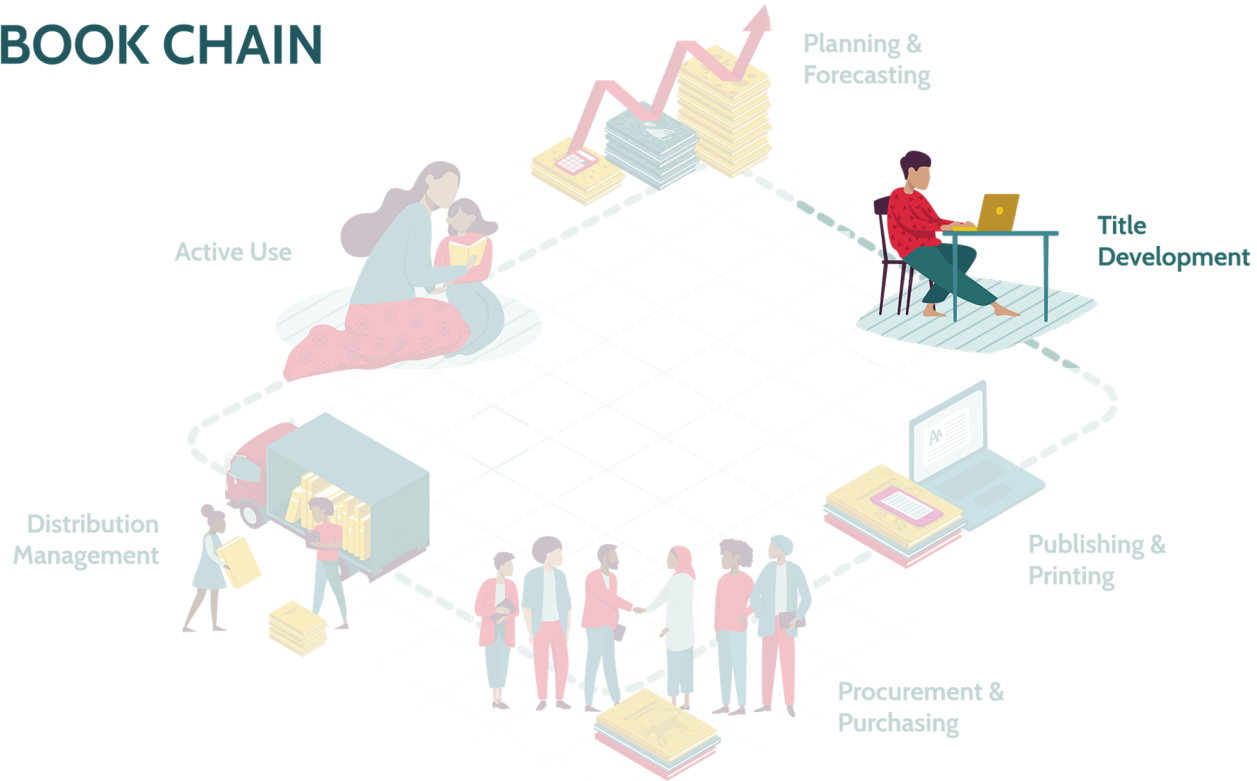
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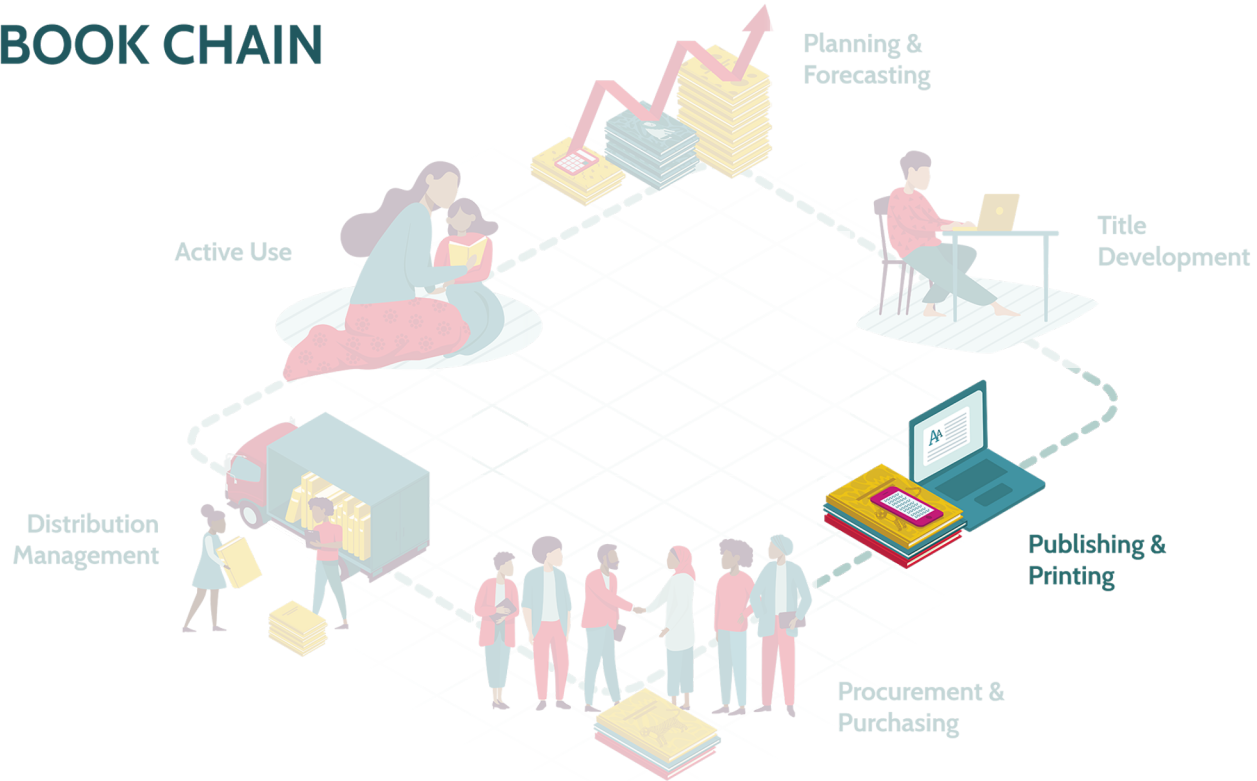
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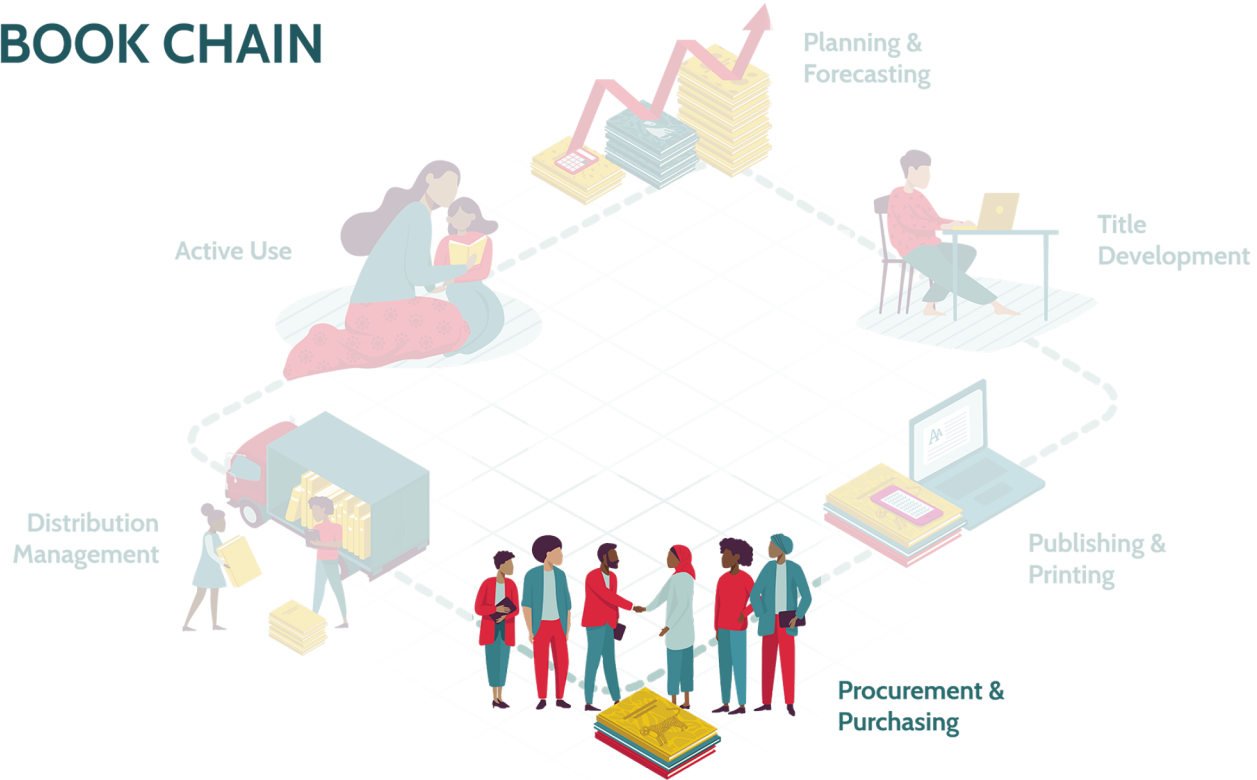
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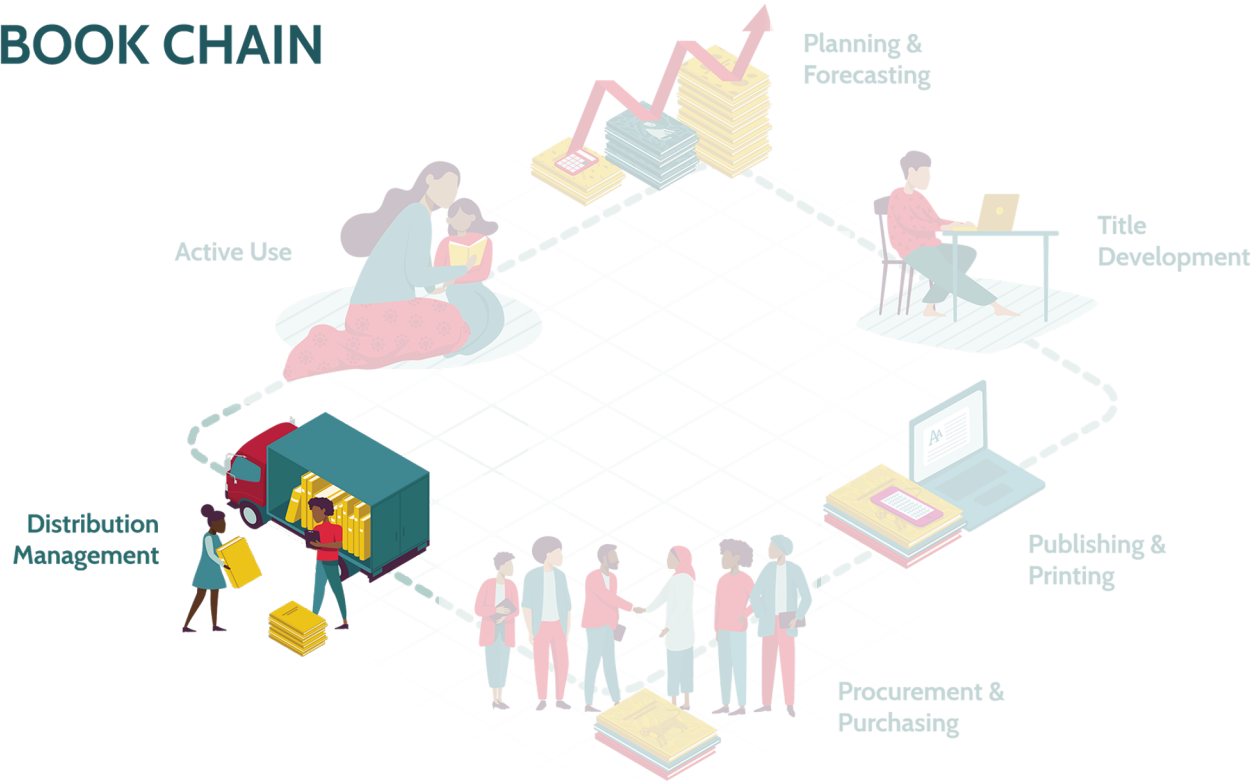
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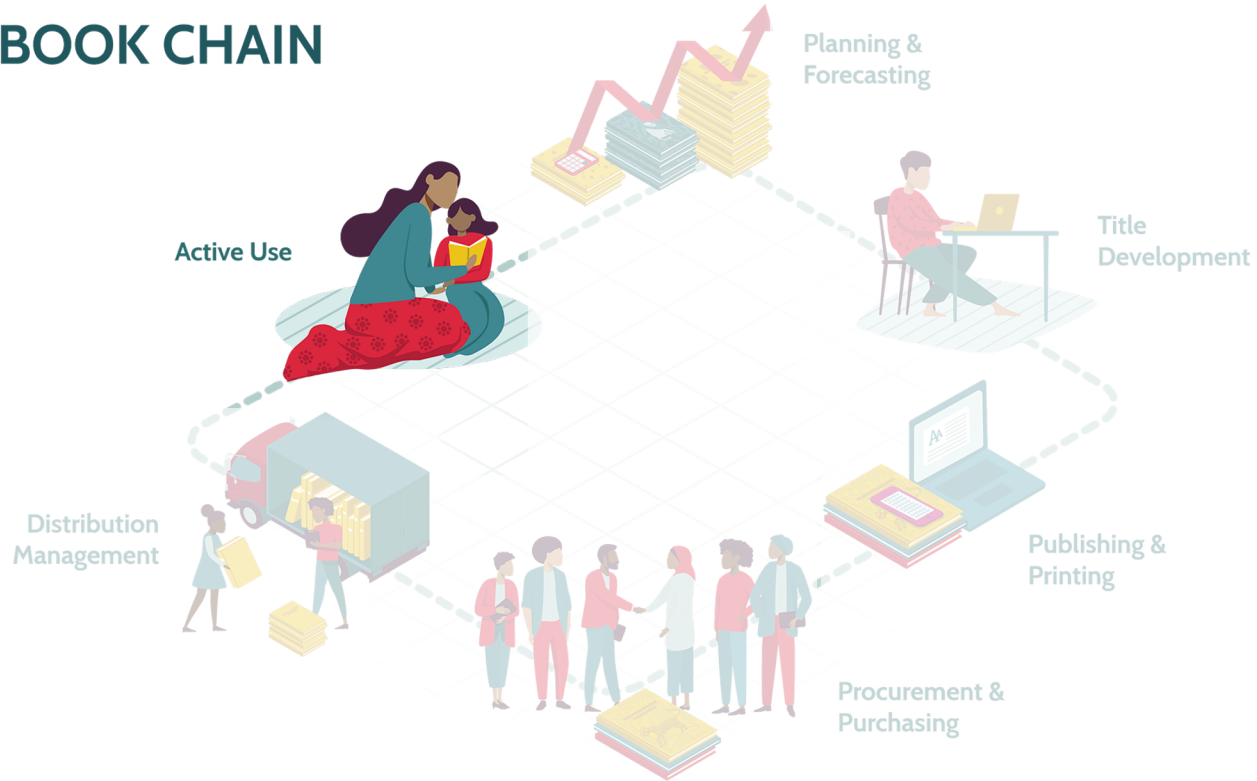
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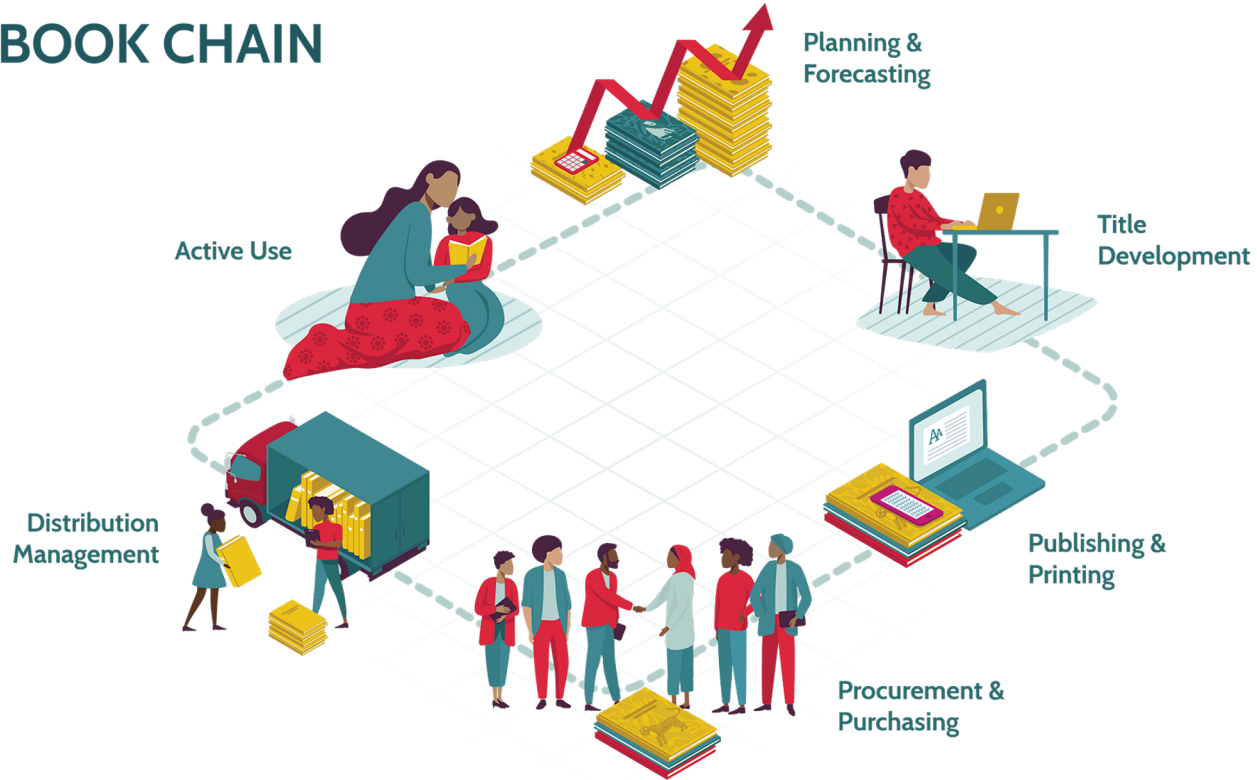
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Panelists

- **Christabel Pinto**, Senior Director, Global Literacy Portfolio, Room to Read
- **Catherine Uwimana**, Book Development and Use Technical Specialist, Save the Children
- **Brenda Anjuri**, Senior Production Manager, and **Ben Piper**, Senior Director of Africa Education, RTI International
- **Estelle Day**, Senior Advisor, World Education, and **Ben Hatch**, Technical Advisor, JSI