SESSION GOALS

Objective: Participants will apply the principles of the CLA framework and feedback loops to the implementation of the Inclusive Full-Time School Model (SI-EITP)
GUIDELINES FOR EICC PROGRAMS

1. Collaboration
2. Analysis of Context
3. Analysis of Country Policy, USAID Strategy
4. Use Evidence from Research & Experience
5. Design TOC, Logic Diagram, and Results Framework
6. Establish Outcome Indicators
8. Manage Collaborative Consultation
9. Adapt Program and Innovate
10. Allocate Resources for M&E/R&D

In this dynamic, changing context with these problems:

System & Community Interventions
- Training staff
- School councils est.

School-based Interventions
- Reformed pedagogy
- Ed center infrastructure
- Extended time gr 7-9

Teacher-based Interventions
- English Language & ICT
- Evaluation of students
- Teaching subjects

FULL TIME INCLUSIVE SCHOOL MODEL TOC

- More access to secondary
- Greater attendance
- More grade progression
- Better achievement
- Greater equitable access to secondary schooling
- Improved competencies for employment & productivity
- Reduction in youth criminality

Feedback
YOUR TASK

1. Choose or modify an outcome
2. What do you need to know to measure this?
3. Select 1-2 indicators that could measure this
4. Identify key collaborators for feedback
5. Decide how frequently to measure and collaborate