

RAPID EDUCATION AND RISK ANALYSIS (RERA): CRAFTING CONCLUSIONS AND RECOMMENDATIONS



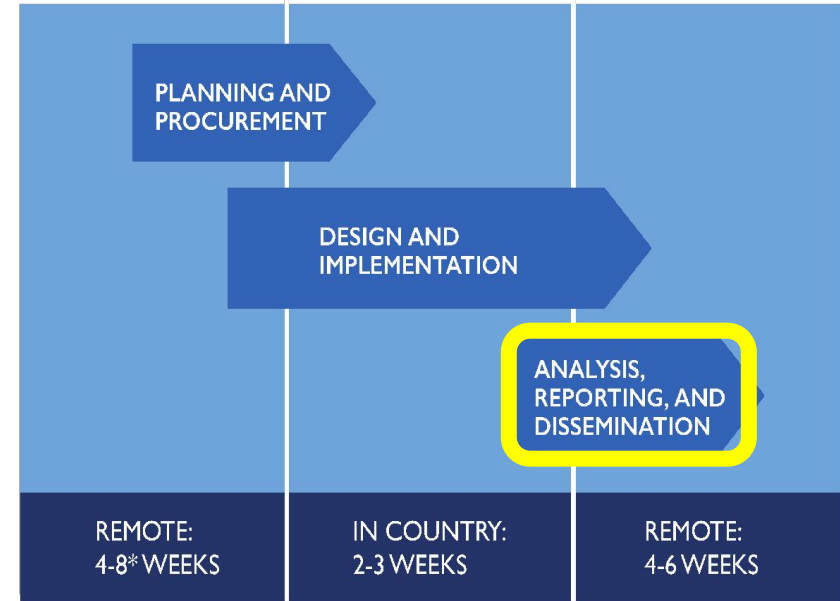
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ECCN and USAID
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PHASE 3:

ANALYSIS, REPORTING, DISSEMINATION



1. Organize and analyze both primary and secondary sources of data to develop findings aligned with the research questions
2. Use findings to develop conclusions and actionable recommendations
3. Hold validation/consultation meetings with USAID and partners
4. Write Final Report
5. Disseminate Final Report



DATA SYNTHESIS

Simultaneous to data analysis

No fixed process; can be structured team brainstorm

Broader interpretation of findings

More holistic, comprehensive, and systematic story line

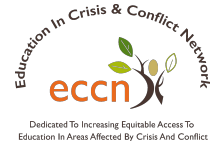
“Forest for the trees”

Foundation for headline conclusions





HEADLINE CONCLUSIONS - ACTIVITY I



What are the qualities of a good **headline conclusion**?



HEADLINE CONCLUSIONS



Simple, short, declarative sentences

Rooted in data/findings

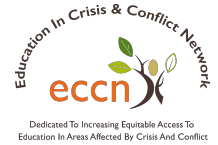
Resonate with wider audience

Limited in number and prioritized

Accessible by busy readers



RECOMMENDATIONS



Specific

Concrete

Actionable



ACTIVITY 2: Matching findings, conclusions and recommendations



Review RERA-Cox's Bazar Final Report conclusions and recommendations